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U.N. Starts Busy Year, Elects Pres.

UNITED NATIONS, N.Y. (AP) — The U.N. General Assembly got started smoothly Tuesday with election of a lady lawyer from Liberia as president. But sharp debate on war and peace issues lay ahead for the delegates from 126 member nations.

By secret ballot in the blue and gold assembly hall, Angie Brooks, 41 and already a veteran U.N. diplomat, became the second woman to be elected an assembly president. The first was an Indian, Vijaya Lakshmi Pandit, in 1954. Miss Brooks, candidate of the African countries, had no formal opposition.

The opening day was devoted to organizational and ceremonial affairs, but delegates to the 24th session privately exchanged views on the undeclared war in the Middle East, disarmament and African problems.

Debate will occur in the next three months on these and other issues, some not on the formal agenda, such as Vietnam and the continuing Soviet pressure on Czechoslovakia.

But U.N. diplomats agreed that quiet diplomacy rather than public debate provided virtually the only chance of making progress on basic issues confronting the world organization.

Soviet Foreign Minister Andrei A. Gromyko, already on the scene, was regarded as a key figure in U.S.-Soviet negotiations on the Middle East.

He was expected to confer with President Nixon, who will deliver the U.S. policy speech in the assembly Thursday, and with Secretary of State William P. Rogers, who will arrive that day with the President.

U.S. officials were awaiting the Soviet reply to the latest U.S. counterproposals aimed at establishing the basis for an Arab-Israeli peace settlement.

House to Vote On Bill to Reform Electoral System

WASHINGTON (AP) — The House agreed Tuesday to limit debate on a key electoral reform proposal and to bring it to a vote today.

Rep. Emanuel Celler (D-N.Y.) put through a debate-limiting motion after two days of discussion of a plan to award electoral votes by congressional districts instead of by states.

The debate will be limited to 45 minutes when the House returns to consideration of the proposal Wednesday and the amendment will then be put to a vote.

The vote is regarded as a crucial one in the House's effort to revamp the electoral system. The district plan is being presented as the chief alternative to a plan backed by House leaders to choose the president by direct popular election.

Under the district plan, one electoral vote would be awarded to the presidential candidate carrying each congressional district and two votes to the state-wide winner.

Supreme Court Nominee Denies Conflict of Interest

WASHINGTON (AP) — Judge Clement F. Haynsworth disclosed Tuesday he drew director's fees from a South Carolina vending machine company while serving on a federal appeals court.

Haynsworth told the Senate Judiciary Committee he regularly attended meetings of the firm — Carolina Vend-A-Matic — and was paid \$2,600 for 1963.

But, as the committee opened hearings on his nomination to the Supreme Court, he firmly disputed charges that his relationship with the company created a conflict of interest.

In 1963 Haynsworth cast the deciding vote in a 3-2 decision that Deering Milliken could close down its Darlington, S.C., plant rather than deal with the textile workers union. This was later reversed by the Supreme Court.

Liberal and labor interests have maintained that Haynsworth should have disqualified himself because Carolina Vend-A-Matic had placed machines in Deering Milliken plants.

But Haynsworth, defending his conduct, told the committee, "I was not aware of any financial interest I could have in the outcome of that suit. I still am not aware of any."

On the contrary, he said, he had a duty to rule and his only "interest" was that the ruling be legally correct.



Embrace for Madam President

Angie Brooks, who was elected president of the U.N. General Assembly Tuesday, is embraced by Guatemala's Foreign Minister Alberto Fuentes Mohr at the United Nations in New York.

— AP Wirephoto

Boyd Gives Commitment To University Autonomy

University Pres. Willard Boyd said in a speech Tuesday that the University "should be committed to institutional autonomy."

"I do not deny our accountability for the stewardship of the institution," said Boyd. "Nevertheless, we must assert our autonomy if we are to achieve individually as an institution."

Boyd also called for a continual self-study of the University, including its educational core.

Boyd spoke to a faculty meeting Monday afternoon in Phillips Hall. The Faculty Senate sponsored the meeting.

Boyd told the faculty that the "critical issue for this academic community is whether we should seek institutional and individual uniqueness."

He said the University is no longer a collection of autonomous colleges. Increased interaction breaks this down, but "should not lead to excessive central administration," Boyd said.

Boyd emphasized that the self-study must be concerned with all aspects of the University, especially the educational core. "In my judgment the time has come for a re-evaluation of the University's educational programs and goals," Boyd said.

To accomplish this, Boyd recommended that the Faculty Senate Committee on the Future of the University, in consultation with the Provost, start a study "of the University which will be continuing in nature."

He said that in such a self-study the committee "should develop liaison with the University's educational programs and goals," Boyd said.

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Football Highlights

The Iowa Hawkeyes have been spending weeks practicing for their opener Saturday against Oregon State. Tuesday's practice, which was no exception, was concerned especially with whipping the first team into shape.

Sports Editor Mike Slutsky has some observations on Tuesday's practice, along with general comments on the Hawks' chances Saturday, and Assistant Sports Editor Keith Gillett discusses the quality of other Big 10 Teams. See Sports pages 6 and 7.

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Nixon Orders Pullout Of 35,000 Troops

Nixon Mulling Draft Reform, Ziegler Says

WASHINGTON (AP) — Declaring "the time has come to end this war," Nixon announced that at least 35,000 more troops will be withdrawn from Vietnam by Dec. 15. The number could go higher.

Meanwhile, the White House indicated President Nixon is considering suspending the military draft, at least for a time.

Press secretary Ronald L. Ziegler was asked whether outright suspension of the draft was among the alternatives being weighed by Nixon and his advisers in their consideration of the broad question of Selective Service reform.

Ziegler replied that the idea had been talked about from time to time. But he declined to confirm or deny that it was a likely possibility in the near future.

He said he had no information to support reports that the administration would press for the replacement of Lt. Gen. Lewis B. Hershey as Selective Service director.

Responding to a question, he said Hershey had not submitted his resignation.

Nixon, in addressing the governors' conference in Colorado Springs last month, promised early action on draft reform and indicated some changes would be brought about through executive action.

Ziegler said the President and his aides were in the midst of discussions about draft reform and possible executive or directives to change parts of the military call-up procedure.

"There's no firm decision at this moment on that," he said.

He did not indicate when such action might come.

The new pullout will bring to 60,000 the number of American forces removed since Nixon became President and will drop U.S. strength in Vietnam to the lowest point in 22 months.

The withdrawal begins immediately, the White House said. Most of the forces pulled out will be ground units rather than air or Navy, and half of them combat types. The Pentagon will identify them Wednesday.

Nixon's announcement, which he termed a "significant step," came as the White House said it is possible that North Vietnam — recovering from the death of President Ho Chi Minh — may be ready to adopt a new strategy in the stalemated Paris negotiations.

White House sources said they were not predicting which way Hanoi may go — to toughen its war stance or to show signs of realistic negotiating — but said the U.S. position was flexible.

The White House sources said the United States was not committing itself in advance to future pullouts and specifically has not told South Vietnam it intends to remove 150,000 to 200,000 by the end of next year, as South Vietnamese Vice President Nguyen Cao Ky said Monday. But the sources suggested those figures are being used in American contingency planning.

In a prepared statement, Nixon reviewed his past proposals for ending the war and portrayed the new pullout as evidence of the U.S. willingness to stop the fighting in Vietnam.

At one point he said, "The only item which is not negotiable is the right of the people of South Vietnam to determine their own future free of outside interference."

He said the time for meaningful negotiations has arrived.

"I realize that it is difficult to communicate across the gulf of five years of war. But the time has come to end this war. Let history record that at this critical moment, both sides turned their faces toward peace rather than toward conflict and war."

White House sources said two factors figured in determining the 35,000 figure, which comes on top of 25,000 ordered removed by the President after the Midway Island conference last June.

The United States had to take account of South Vietnam's ability to replace retiring American units.

The withdrawal had to be large enough to be politically significant in the eyes of North Vietnam, but not so large as to undermine the American military posture.

In Saigon, President Nguyen Van Thieu said the 35,000 "is the measure of the progress in the strengthening of the army" of Vietnam.

The troop reduction is bound to have an impact on U.S. combat operations in Vietnam, the White House said.

However, it appeared the administration would find it difficult to get 100,000 U.S. troops out of Vietnam by the end of this year, as Nixon once expressed hope could be done. The White House said, nevertheless, there are no indications Nixon has given up that hope.

In connection with the war itself, White House sources were drawn into a discussion about why the administration halted B52 bombing missions for 36

hours after ceasefire marking the death of Ho Chi Minh. They said they did not expect Hanoi would react on the battlefield to the bombing suspension.

The B52 cessation, they said, was ordered for two reasons:

- The administration could not know whether the ceasefire was simply an observance of Ho's death or whether his passing was being used by the new North Vietnamese leaders as a pretext for de-escalation. Assuming the latter, the administration decided to stop the attacks in order not to spoil any possible new initiative by Hanoi.

- The United States wanted to show the new Hanoi leadership that virtually anything, including the B52 raids which American commanders say are a highly effective weapon, is negotiable in the war. This could have been stated in diplomatic language, but the administration felt that an actual example — halting of the B52 bombings — would be a better means of communication.

The White House sources, acknowledging that the administration created a lot of confusion at home about its intentions, said the B52 halt required no response from the North Vietnamese, nor does the United States feel that it was betrayed when North Vietnam stepped up combat activities.

At the State Department, press officer Robert J. McClouskey said that communications about Nixon's decision were sent to other allies in the Vietnam war through the State Department.

Council Gets Petition About One-Way Streets

A petition signed by 323 Iowa City residents calling for an end to the routing of one-way traffic over Dubuque, Clinton and Benton Streets and Kirkwood Avenue at the city's south-end was presented to the City Council Tuesday.

Radical Group Plans War March For Moratorium

The Radical Student Association Tuesday night began planning for anti-war activities to be held Oct. 15 in conjunction with a planned national day of moratorium on college classes to protest the Vietnam war.

The Association, a newly formed splinter group from the University chapter of Students for a Democratic Society, drew about 150 students and young people to its organizational meeting at Shambaugh Auditorium and, after a film concerning the California farm workers' strike, devoted the entire meeting to a discussion of the group's part in the Oct. 15 activities.

It was decided that the group would initiate an antiwar march and discussion on the moratorium day to emphasize an anti-imperialistic tone in its call for an end to the Vietnam war. A committee was formed to make plans more specific.

Fred McGinnis, 805 Bowery St., a spokesman for the petitioners, told the Council he had witnessed 11 accidents in the area since the streets were changed to one-way earlier this summer. He said he had seen only one accident on the streets while they were still two-way.

McGinnis added that traffic on Dubuque and Clinton Streets and on the Benton Street Bridge had often been backed up since the change to one-way traffic was made.

The Council also deferred awarding a contract on the Friendship Street sewer relief project since no bids were submitted for the work.

The Council received a complaint from one of the street's residents, Robert A. Vevera, 2839 Friendship St., that an easement, across his property for the sewer line would devalue the property.

Vevera, an Iowa City police sergeant, was the leader of a group of petitioners who asked for the sewer improvement after raw sewage backed up through the storm sewers into the street during the July 8 flash flood of Ralston Creek.

Vevera said he refused to grant the city an easement across his property because, the sewer line would be within one foot of his house and because a manhole would be installed in his front yard.

He suggested that the city pay more for the easement than the token \$1 which was offered or that the easement go through a city-owned playground two lots away from his house.



From Moon To Congress

Apollo 11 astronaut Edwin Aldrin addresses a joint session of Congress Tuesday while his shipmates — Neil Armstrong, left, and Michael Collins — look on. All three took a turn at the podium to address the meeting, attended by a wildly cheering Congress. Vice President Spiro Agnew, left back, and House Speaker John McCormack look on.

— AP Wirephoto

Editor's Note — This is the complete text of Pres. Willard Boyd's speech to the faculty Tuesday.

No time has been without its problems. Our time is no different. As in all times, simple solutions are sought. Some advocate destruction, some repression; many stand aloof and only criticize. Reasoned action is too often the exception and difficult to pursue in a confusing melee of jumbled slogans and conflicting interests.

These approaches are applied no less to higher education than to other social issues. They exist both within and without our universities and colleges. Most people today agree that there is something radically, or conservatively, wrong with higher education. That is the extent of their agreement. The country abounds with experts on our inadequacies and each has his different panacea. On and off the campus the slogans oversimplify the causes —

"publish or perish" — those who publish are poor teachers or teach not at all
"Berkeley" — anything and everything about the University of California at Berkeley is bad per se

"too much or too little ivory tower" — we should run society or society should run us or we should have nothing to do with society

"evil university presidents" — viewed by some as too permissive, by others as too repressive and by most as arbitrary and obscene managers.

Internally, we flail away at ourselves with gusto and relish. When we cannot agree, we say we cannot trust each other, and then we invite outsiders to make our decisions. When they begin to do so, we say we cannot trust them either. Our belief in institutional autonomy seems to depend on what it yields on a specific issue rather than on the basic soundness of the concept.

I believe we should be committed to institutional autonomy. By saying this, I do not deny our accountability for the stewardship of the institution. Accountability is the protection the public and future students have against any corrupt practices by the present administration, faculty, staff and students. Nevertheless, we must assert our autonomy if we are to achieve individuality as an institution. It is the curse of American higher education that there is so little diversity. Too many colleges and universities seek to emulate the same model. The pressure is great for us to comply with the standardizations set for us by the scholarly, professional, accrediting, governmental and other external groups which consist of academicians as well as laymen.

The critical issue for this academic

community is whether we should seek institutional and individual uniqueness. Iowa is distinctive in a time of multiversities. Not only are all of its colleges physically present on one campus, but they are also intellectually present. The core of the University is arts and sciences surrounded by well integrated professional colleges. Several years ago it might have been said that Iowa City was only a collection of autonomous colleges. But with the development of a University-wide Faculty Senate and continued adherence to a single graduate college, there is a growing sense of university. Increased interaction breaks down academic isolation, and educational perspectives are broadened beyond narrow disciplines.

University-wide interaction should not lead to excessive central administration.

and teaching. For example, he and his associates aid faculty and students in the development of programs and in seeking funds to support both instructional and research projects. All of these colleagues along with the other members of the central administration and the deans are dedicated to the advancement of the University.

If we are to be a university, as opposed to a multiversity, we must be concerned as a university with all aspects of the institution including its core — the educational program. Since the educational program is primarily the responsibility of the faculty, the Faculty Senate has appropriately established a Committee on the Future of the University. In my judgment the time has come for a reevaluation of the University's educational programs and goals. To accomplish this

the Cartter Report.

Before the quality of the University of Iowa can be determined, it is essential to fix its mission. Through sustained self-study and review, objectives can be constantly examined and consciously altered. The objectives of this University cannot be determined in a vacuum. We are affected by educational developments in Iowa, the region, and the nation. There ought to be different kinds of educational institutions with different missions in Iowa and elsewhere. I do not believe that one educational institution can be all things to all people. Moreover, I do not think that any combination of different educational institutions ought to try to do anything. It is unsound to have courses and degrees in everything.

Accordingly, I argue for a limited mis-

ing quotas in these areas. Each graduate department and professional college could determine the number of students it should serve in the future. Attention is already being given to this problem. A given area's decision might be to hold at the present size, to decrease, or to increase. It may be best to expand expensive programs at Iowa City rather than duplicate them elsewhere. Such was the basis for the decision in the early 1960's to enlarge the enrollments of the health colleges in the 70's.

Reduction of enrolled time. To provide opportunities for more students, the time required to secure a degree could be reduced. This can be done in at least two ways:

a. Full-time study could be required of all students unless special circumstances warranted a reduced load for a

purpose of the curriculum should be to develop the student's analytical capacity and his ability to reason from the specific to the general. This objective can be attained in many ways. In a university we should have multiple approaches to instruction so that diverse students and faculty can be drawn out in the most effective way. There is no single best curriculum or instructional method. Curriculum should be under constant review. Few, quote, "innovations" will result for most have been previously tried. A major value of curriculum revision lies in the ferment it creates. Curriculum ferment motivates faculty and students, and this in itself is an essential element of the educational process. Furthermore, we can never be satisfied with what we are doing. There cannot be a status quo for us any more than there can be for the rest of society. Curricular review is needed as much at the graduate and professional level as it is at the undergraduate.

Curricular diversity does not mean that it is necessary or even desirable that a university attempt to cover all fields of knowledge. A university should not overextend itself intellectually or financially. We should be conservative and should add new disciplines, sub-disciplines, and levels of study sparingly. This has been Iowa's posture, and I recommend our continued adherence to that policy.

Nowadays there is much student concern about the relevancy of curriculum at all levels. Is "relevancy" really relevant to a curriculum discussion? I say yes. Although I persistently demonstrate that I am not omniscient, I think there are three parts to the matter of curricular relevancy. First is the wish to have "how to do it" courses, more occupationalism; second is the need to relate specialized knowledge to the broader problems of society; and third is the desire to be involved with society. I am sympathetic to the second and third parts but not the first.

These are my reasons.

First — "How to do it" courses and excessive occupationalism are highly impractical because they limit the student's long-range flexibility. Although there may be a need for familiarity with some core knowledge, the course content approach locks the graduate into the current state of knowledge. Anyway, the amount of knowledge in even the sub-sub specialties is so extensive that one can never learn it all. Some of our professional areas are wisely beginning to de-emphasize specialization and course sequences. The shift is from training to analysis to permit greater career flexibility. On-the-job training and continuing education programs can be relied upon effectively to impart skills and information to our graduates as their careers unfold. By taking this more fundamental approach, the College of Business Administration is doing more for its students than if it were to grant purely occupational bachelor's and master's degrees. We will do an injustice to our students if we yield to undue occupationalism.

Second — Specialization is a narrowing process; it causes us to back off from the broader issues about which we know less. We need to be generalists as well as specialists. An educated person must be able to put his share of knowledge into a worthwhile whole. Presumably higher education facilitates this through general education, but general education is currently caught in the vice between career-oriented students and specialty-minded faculty. All of us are restive about this and assert that we should redress the balance. This is up to us — not to those faculty members whom we may appoint at some future time when we have the money. For is it not also true that today's graduate programs accentuate specialization — so where will these broader gauged people come from if not from among ourselves?

Numerous suggestions have been made which could prove useful. General education can come at the beginning, at the end or throughout one's academic career. The residence halls could well play a larger role in the general education program for freshmen and sophomores. Since specialization is narrowing, the senior interdisciplinary seminars which the Liberal Arts College is instituting can be a powerful antidote. Perhaps student who have their disciplines well in mind as freshmen should go directly to them and use their junior and senior years for breadth.

Whenever this is done, there ought to be concern for problem courses and seminars. These offerings should be interdisciplinary and should deal with large complex problems such as poverty and war. To this end we should encourage Afro-American, comparative, human rights and similar studies which cut across disciplines. Several ways have been suggested as economical approaches.

a. Establish a University College — One alternative would be a college with no faculty like the graduate college and the extension division. Students would be admitted who seek functional majors, ad hoc majors, or general studies. They would be able to take courses offered throughout the university pursuant to a plan of study agreed upon with a faculty advisor. Another variation of a university college would be a credit awarding unit which might engage fifteen different faculty members each year for a portion of their time to offer interdisciplinary problem-centered courses and seminars. Credits earned in the university college would then be acceptable at the discretion of the individual departments and colleges.

b. Establish a faculty teaching requirement — This idea suggests that each faculty member be required to

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Boyd Calls for Flexibility at UI

A single university should be pluralistic and decentralized in administration if individuality is to be accentuated. Whatever the level of administration, it must be remembered that people, not structures, make a great university. Since I feel that flexibility is essential to academic planning, I am ever mindful of the comment that organization is the enemy of improvisation.

Hearing me emphasize the importance of people, you will understand why I do not stress job description. However, I do want to indicate generally the responsibilities of the central academic officers. I am delighted that Mr. Heffner has returned as Provost of the University. His responsibilities are university-wide, and he is the chief executive officer of the institution in my absence. His office will be principally concerned with academic affairs. Mr. Hubbard will continue to work with the student personnel units, the Council on Teaching, the Afro-American Studies Committee and other instructional programs. Mr. Chambers will serve as director of summer session and will coordinate budget planning, including the collection of data for the several external studies of the institution which are under way. In addition to his duties with the hospitals, Dr. Hardin will work with the Provost in health affairs planning throughout the University. Dean Spiersbach's role as Vice President is broader than his title implies because of the inseparability of research

I recommend that the Committee, in consultation with the Provost, initiate a study of the University which will be continuing in nature. As I pointed out to you in my July letter concerning budget, this Committee should develop liaison with students, staff and administration in carrying out its charge.

Having said this, I probably should say no more. Traditionally university presidents are not supposed to talk about education since this is the province of the faculty and the deans. More recently, university presidents are not supposed to have the time to do so. Yet I am foolish enough to make some comments about the educational issues before us. Most of our academic talk centers on who will decide these issues, not what ought to be decided or how they will be decided. The debate too often concerns procedure instead of substance. I hope continual self-study will enable us to get to substance — to determine why we do what we do and how we can do it better. We, above all, should be open-minded in our own ways and amenable to change.

I approach self-study with the attitude that we seek opportunities for students, not prestige among our peers; that we encourage diversity, not uniformity; and that we are willing to be imaginative and flexible in the use of existing as well as new funds.

Self-study has to be more than financial analysis. It must reflect ends and means, not only at the University level but also at the collegiate and departmental level. The Committee on the Future of the University could undertake a general analysis of the goals of the University while the colleges, departments and other units simultaneously undertake their individual analysis. Some of the information will be required in January for the preparation of our 1971 legislative requests which must be submitted to the Board of Regents in May 1970. After the initial self-study, it would be useful if the various units were to submit annual or biennial reports on their programs and activities. In addition to initial self-analysis and periodic reports, much could be derived from a coordinated and comprehensive system of departmental review. Such a system should cover all units over a five-year period.

This process is now occurring in the medical school and the idea is being discussed in the Graduate Council. Review committees consisting primarily of persons from other disciplines within the University can expand the understanding of both the reviewed and the reviewers.

What are the questions we ought to ask in a self-study and review? Generally they relate to purpose, faculty, students, teaching, research, service and fiscal support. To know about the whole of the University, we must know from its parts what are their objectives, their role in the university, their means to achieve these objectives, their priorities and their method for planning. Specifically, we must look at enrollment and admission policies; number of student applications; student mix; distribution of enrollment among programs including service courses, majors, graduate and post-doctoral; student-teacher ratios; class sizes; number of courses taught; faculty and student recruitment and retention; number of students graduated; length of time required for degrees; distribution and evaluation of the effort of faculty, students, staff and administration; need and effectiveness of student advising; role of teaching and research assistants; curriculum objectives and instructional methods; plans to add, drop or consolidate programs and courses; participation by faculty, students, staff and administration in departmental affairs; professional contributions and service by faculty such as clinical assignments and off-campus teaching; sources and adequacy of fiscal support including size of faculty and supporting staff, compensation, space, equipment, library and computer center; opportunities for efficiencies in operation; extent and need of program liaison with secondary schools, community colleges and four-year colleges; reports of accrediting agencies; intra- and interinstitutional programs and exchanges; and comparable data from other institutions, both similar and dissimilar.

No matter how extensive the data collected, the hard task of assessing quality remains. This is finally a subjective determination requiring the exercise of judgment. Like happiness, quality is an elusive state which can be defined variously but cannot be standardized. Nevertheless, we seek quality as a university. Surely quality involves more than

period of time. Such a requirement should not preclude the expansion of economic opportunity programs for students who need a longer time in which to finish. Full-time study also makes it possible for such curricular options as variable credit.

b. The time required for a degree could be shortened. Is it necessary or tradition that dictates four years for the baccalaureate, the M.D. and the D.D.S., three years for Law, five years for Pharmacy, to say nothing of the lengthening period for graduate study? We need to ask whether high schools should not extend their college preparatory work so that such requirements as language could be satisfied before college; whether higher education is educating students or merely stuffing them with information; and whether we are justified in deferring the entry of students into full-fledged adulthood so long. These are questions which we ought to examine with a willingness not to be bound by time-worn traditions.

How can we best educate our students? Many answers can be given and many are correct. Ultimately, however, the answer lies in the quality of the faculty. The individual faculty member has a more profound effect on the student than any curriculum plan. Therefore, the recruitment and retention of able and energetic faculty members is paramount.

What are among the factors essential to the flourishing of a stimulating faculty?

First — There must be an atmosphere of free inquiry. As stated in the AAU Statement on The Rights and Responsibilities of Universities and Their Faculties:

... A university must ... be hospitable to an infinite variety of skills and viewpoints, relying upon open competition among them as the surest safeguard of truth. Its whole spirit requires investigation, criticism, and presentation in an atmosphere of freedom and mutual confidence. This is the real meaning of "academic freedom". It is essential to the achievement of its ends that the faculty of a university be guaranteed this freedom. ... To enjoin uniformity of outlook upon a university faculty would put a stop to learning at the source.

Second — The faculty should have diverse backgrounds. In the selection of faculty we should ask as much of ourselves as we do of those who do business with us. Not only should we look for minority faculty members where they are most likely to be found, but we should also have programs designed to increase their numbers. Appropriately, this University through the Graduate College is playing a major part in the development of a C.I.C. Ph.D. program to increase the numbers of available minority faculty members.

Third — There must be adequate opportunities for the professional development of faculty members. If the practitioner is outdated at 40, what of the faculty member? He too must reevaluate his credentials. Perhaps he should even have a second academic career, for we cannot afford to limit him perpetually to the subjects he studied in graduate school. Instead of more study, he may simply need to get outside the academy to broaden his outlook. Leaves of absence with or without pay and academic load adjustments must be utilized to protect our enormous investment in the faculty.

Fourth — The faculty member must be protected from himself. His work needs evaluation if he is to realize his fullest potential. Unfortunately, many of us regard our classroom performance as our most private act. Like a student, however, a teacher is not the best judge of his own performance. Informally, he ought to consult with his students and colleagues in order to improve his teaching. In discussing the components of good college teaching with students, he can demonstrate that the way to assess his load is not by the number of hours spent in the classroom but rather by the total number of hours a week he devotes to his work. Formal, departmental reviews afford an excellent opportunity for evaluation.

Besides knowing more about himself within his discipline, the faculty member needs to know more about the interrelationship of disciplines. Hence he should seek, not shun, interdisciplinary teaching and research with other faculty and students.

The interrelationship of faculty and students is manifested in the curriculum. As I have already indicated, it ought not be our curricular aim to stuff each other with information. Instead the

Enrollment quotas. Since graduate and professional studies are the fastest growing section of higher education, we should examine the desirability of sel-

ling quotas in these areas. Each graduate department and professional college could determine the number of students it should serve in the future. Attention is already being given to this problem. A given area's decision might be to hold at the present size, to decrease, or to increase. It may be best to expand expensive programs at Iowa City rather than duplicate them elsewhere. Such was the basis for the decision in the early 1960's to enlarge the enrollments of the health colleges in the 70's.

Reduction of enrolled time. To provide opportunities for more students, the time required to secure a degree could be reduced. This can be done in at least two ways:

a. Full-time study could be required of all students unless special circumstances warranted a reduced load for a

purpose of the curriculum should be to develop the student's analytical capacity and his ability to reason from the specific to the general. This objective can be attained in many ways. In a university we should have multiple approaches to instruction so that diverse students and faculty can be drawn out in the most effective way. There is no single best curriculum or instructional method. Curriculum should be under constant review. Few, quote, "innovations" will result for most have been previously tried. A major value of curriculum revision lies in the ferment it creates. Curriculum ferment motivates faculty and students, and this in itself is an essential element of the educational process. Furthermore, we can never be satisfied with what we are doing. There cannot be a status quo for us any more than there can be for the rest of society. Curricular review is needed as much at the graduate and professional level as it is at the undergraduate.

Curricular diversity does not mean that it is necessary or even desirable that a university attempt to cover all fields of knowledge. A university should not overextend itself intellectually or financially. We should be conservative and should add new disciplines, sub-disciplines, and levels of study sparingly. This has been Iowa's posture, and I recommend our continued adherence to that policy.

Nowadays there is much student concern about the relevancy of curriculum at all levels. Is "relevancy" really relevant to a curriculum discussion? I say yes. Although I persistently demonstrate that I am not omniscient, I think there are three parts to the matter of curricular relevancy. First is the wish to have "how to do it" courses, more occupationalism; second is the need to relate specialized knowledge to the broader problems of society; and third is the desire to be involved with society. I am sympathetic to the second and third parts but not the first.

These are my reasons.

First — "How to do it" courses and excessive occupationalism are highly impractical because they limit the student's long-range flexibility. Although there may be a need for familiarity with some core knowledge, the course content approach locks the graduate into the current state of knowledge. Anyway, the amount of knowledge in even the sub-sub specialties is so extensive that one can never learn it all. Some of our professional areas are wisely beginning to de-emphasize specialization and course sequences. The shift is from training to analysis to permit greater career flexibility. On-the-job training and continuing education programs can be relied upon effectively to impart skills and information to our graduates as their careers unfold. By taking this more fundamental approach, the College of Business Administration is doing more for its students than if it were to grant purely occupational bachelor's and master's degrees. We will do an injustice to our students if we yield to undue occupationalism.

Second — Specialization is a narrowing process; it causes us to back off from the broader issues about which we know less. We need to be generalists as well as specialists. An educated person must be able to put his share of knowledge into a worthwhile whole. Presumably higher education facilitates this through general education, but general education is currently caught in the vice between career-oriented students and specialty-minded faculty. All of us are restive about this and assert that we should redress the balance. This is up to us — not to those faculty members whom we may appoint at some future time when we have the money. For is it not also true that today's graduate programs accentuate specialization — so where will these broader gauged people come from if not from among ourselves?

Numerous suggestions have been made which could prove useful. General education can come at the beginning, at the end or throughout one's academic career. The residence halls could well play a larger role in the general education program for freshmen and sophomores. Since specialization is narrowing, the senior interdisciplinary seminars which the Liberal Arts College is instituting can be a powerful antidote. Perhaps student who have their disciplines well in mind as freshmen should go directly to them and use their junior and senior years for breadth.

Whenever this is done, there ought to be concern for problem courses and seminars. These offerings should be interdisciplinary and should deal with large complex problems such as poverty and war. To this end we should encourage Afro-American, comparative, human rights and similar studies which cut across disciplines. Several ways have been suggested as economical approaches.

a. Establish a University College — One alternative would be a college with no faculty like the graduate college and the extension division. Students would be admitted who seek functional majors, ad hoc majors, or general studies. They would be able to take courses offered throughout the university pursuant to a plan of study agreed upon with a faculty advisor. Another variation of a university college would be a credit awarding unit which might engage fifteen different faculty members each year for a portion of their time to offer interdisciplinary problem-centered courses and seminars. Credits earned in the university college would then be acceptable at the discretion of the individual departments and colleges.

b. Establish a faculty teaching requirement — This idea suggests that each faculty member be required to

continued on page 5

the Daily Iowan

OPINIONS



PAGE 2 WEDNESDAY, SEPTEMBER 17, 1969 IOWA CITY, IOWA

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On Sutton and succession

Jim Sutton resigned Monday — officially — as student body president.

In the time he was president, he made a lot of friends, a lot of enemies, was respected by many and looked upon as a pain in the neck by many others. But, he did introduce into the University student government an action-oriented psychology.

He once said, "There's a time to talk and there's a time to take action." Perhaps not all his talk lead to action — few peoples' do. In certain areas his inaction may well have caused some problems. For instance, his plan to have student owned pin ball machines installed in dorms and fraternity houses and then to use the resulting profits to fund some student organizations like Associated Women Students (AWS) never materialized. Presently, AWS is without money. Something will have to be done.

Inaction can not always be blamed on the one at the top. Bert Marian, Sutton's vice president for research was to have made in — depth studies on parking and housing in Iowa City and the University. These studies undoubtedly would have been very helpful to students this fall particularly new ones. Nothing was done, or at least nothing has been made known.

If Sutton approaches his executive vice presidency of the National Student Association, with the vigor he

showed here, and remembers that there is indeed a time for talk and time for action, NSA will profit.

Sutton's successor will not be chosen in a campus-wide election, but rather by the Student Senate. There have been two basic reasons given for this. First, an election would cost too much, and second, it would take too long to arrange — we need a president right away.

Obviously then, a new president should have been chosen at Monday night's meeting. The Senate, however, decided that any presently registered University student could nominate a person for the presidency, provided it was done through a student senator — an enlightened plan. This would have provided a more representative succession process at no cost and with very little loss of time.

However, this plan was given only minutes of life. Phil Dantes and Marc Baer were duly nominated, the nominations were duly closed, but because Baer was out of town, no vote. Baer won't be back until Sept. 24.

Why couldn't the nominations be kept open until that time. By then, interested students might have had time to learn of their opportunity to make nominations. Consequently the field of candidates could have been more than two.

It's not unlikely that all this will make many students question the motivations of the Student Senate. The Senate didn't go the route of efficiency and elect a president; they merely paid lip service to a plan that would have made the nomination process more representative; and the nomination period was quickly opened and closed.

Or is it that the Senate, in "it's own, inimitable style, blew it?"

— Lovell Forte

LETTERS POLICY

Letters to the editor and all other types of contributions to The Daily Iowan are encouraged. All contributions must be signed by the writer and should be typed with triple spacing. Letters no longer than 300 words are appreciated. Shorter contributions are more likely to be used. The Daily Iowan reserves the right to reject or edit any contribution.

Committee Researches Student Grievances— Student Senate Asked to Sue UI

By BILL MERTENS
The University's student government could be serving as plaintiff in as many as 10 court cases during the coming year, according to Student Senator Bert Marian, G, North Liberty.
Marian, who served as research vice president under the administration of former Student Body Pres. Jim Sutton, reported on the investigations of the research committee he chaired and mentioned several possible law suits student government could bring against the University and the city.
The committee consisted of seven members, who were employed under the federal work study program during the summer months to investigate infringements against University student interests.
Possible suits cited by Marian were:
• Placing a restraining order on University collection and use

of all student fees. Marian said the student government should receive a \$30 fee for each student from the University—equivalent to a \$600,000 allocation to Senate. Senate presently receives an allocation of 85 cents for each student each semester from the University—equivalent to about \$31,000 for the 1969-70 fiscal year.
• Bringing a writ against the Union for the restoration of stolen or usurped property. Marian said that the research committee found that students paid \$4,800,000 of the \$5,200,000 spent on the construction of the "supposedly" student Union.
Marian would not comment on the grounds for the possible suit because, he said, he did not think "the public has to know our plans as yet."
He did, however, propose a plan in which a committee consisting of 21 members of the stu-

dent body would assume complete charge of the Union and oversee the hiring of personnel and running of the building.
• Asking for a rebate of \$2 million from the University for those students who will not use the new recreation building that is nearing completion.
Marian said the bylaws of the Board of Regents states that no student should be charged for services he does not receive. Marian would justify a rebate since many students will not be using the new building. The new facilities were entirely financed by student fees, Marian said.
Demanding the city of Iowa City or the railroad company or both to repair damaged railroad crossings in town. Marian said his committee confronted the railroad, which has the right of way to do the work during the summer and received word the repairs would be made. To date, however, no work has been done.
• Filing suit against the University for the use of parking meters on campus. Marian said the Regents' bylaws state that no parking meters should be deployed on the actual campus.
According to Marian, other areas were also investigated by the committee during the past summer:
• The possibility of making an understanding with the College of Law, which any law student would defend any other University student in legal matters not concerning the University.
Present Iowa law states that no law student can serve as legal council in court. Several students are now drafting a bill in an attempt to change this law, Marian said.
• Setting up a "walk-in crisis center" to serve students with problems of any sort. The center would be open 24 hours a day. Marian said the com-

mittee had received agreement from the Department of Psychology on a plan to train lay people to work in the center.
• The beginning of a Xerox center where material could be copied by any student at a cost of three cents a copy.
• A new telephone system for students in which long distance phone calls could be purchased from the telephone company in a bulk sum. The plan would entail the purchase of five or six WATTS lines, Marian said. This would enable students to call home at a greatly reduced cost.
• The incorporation of the student government as an actual business corporation. This has been done at several universities, including Berkeley, where student government also ran the athletic department for a number of years, Marian said.
Marian said his research committee spent \$1,200 of the \$1,800 allocated it by the Senate Budget Committee last Spring. All members of the committee except Miss Macmillan and Marian have since resigned, Marian said.
Miss Macmillan also gave a report to the Senate on the progress of the publication of the student telephone directory (herdbook), which was taken over by the Senate this year.
As the chairman of the Publications Committee for the herdbook, she said the Senate would probably realize a profit of about \$800 this year. However, she chided the Senate for an apparent lack of cooperation and said more money could be made next year if more preparations were made.
The herdbook—priced at \$1.34 each—can be ordered at the Student Activities Center in the Union and can be charged on University bills. Miss Macmillan said that 5,000 copies of the book had been ordered and that 1,800 advance sales had been made. The book will be completed in seven weeks.

11 Coralville Youths To Taxi to School

CORALVILLE — Taxi cabs will carry 11 Coralville kindergartners to their half-day sessions at Kirkwood Elementary School for about four to six weeks this fall.
A taxi will be hired at a cost of \$2.50 a trip, or \$5 daily, to carry the kindergartners to school, since their half-day schedule makes riding the special education bus impractical for them.
The cost of running a separate bus to transport the kindergartners would have been \$11 a day.
The Board considered switching all 11 of the children to afternoon sections and of taking them to and from school in a station wagon, at no extra cost to the district. That plan would have involved switching some other children out of the afternoon section, however, in order to even out class sizes.
The special transportation facilities, which were recommended by the school administration, will be discontinued when the construction projects now interfering with the walking routes are completed.
The school district is not legally obliged to provide the students transportation, but it has made special provisions in the past when adequate or safe walking routes were not available.
A school bus usually used to transport special education students from Coralville will pick up the 41 Lantern Park students, at no additional cost to the district.
A tax will be hired at a cost of \$2.50 a trip, or \$5 daily, to carry the kindergartners to school, since their half-day schedule makes riding the special education bus impractical for them.

Craft Classes Set to Begin At Union

Classes providing instruction in the fundamentals in a number of art areas will be offered by the Creative Craft Center in the Union beginning the week of Sept. 29.
Open to the public as well as to University students, classes in drawing, painting, ceramics and metalwork, and jewelry will meet once a week for ten lessons. A class in photography is scheduled for eight lessons, and one in silkscreen printing, for six lessons.
Registrations for the fall series are being taken now in the Craft Center, located in the southwest corner of the ground level of the Union.
The registration fee is \$6 for each class, plus the purchase of a user's card for the center equipment and facilities, priced at \$6 to University students and \$10 to the general public. Lockers are available to store tools and chemicals.

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Holderness Gets Sentence Of 50 Years in Penitentiary

Laurence Paul Holderness is to be transported today to the State Penitentiary at Ft. Madison to begin serving a 50-year prison term for second-degree murder.
Holderness, 28, was convicted in Johnson County District Court on Aug. 27 for the slaying of 81-year-old Mrs. Mary Stanfield in her home at 444 Second Ave. Mrs. Stanfield was killed on July 5, 1968.
The defense attorneys had filed a motion for a new trial, contending that Holderness' constitutional rights were infringed upon in the process of his interrogation and that a pathologist's report conflicted with the prosecution's theories as to time of death.
The motion was overruled by District Court Judge Harold D. Victor Tuesday when he sentenced Holderness.

The Daily Iowan's University Calendar

- 10:30 THE BOOKSHELF: Readings from Joseph Conrad's novel, "The Secret Agent," continue.
- 11:00 MUSIC: Henry Swoboda conducts the Vienna Symphony Orchestra playing C. P. E. Bach's Sinfonia in C; the NBC Symphony Orchestra, conducted by Toscanini, plays Mozart's Symphony No. 40 in G Minor, K. 550; violinist Rafael Drulian and pianist John Simms play Fantasy in C, Op. 159, by Schubert.
- 12:45 NEWS BACKGROUND: French press members discuss French strategy to save the franc, tribute to Ho Chi Minh and view of Vietnam policies, and the international effect of a military coup in Libya.
- 2:00 AFRO-AMERICAN INSTITUTE: Herb Campbell, fourth vice-president of the National Association of TV and Radio Announcers, discusses the black image as presented by current TV shows, and problems in black radio.
- 4:00 CABARET: John Zug, publisher of the "Daily Iowan," discusses student participation with the paper, in a short interview.
- 7:00 CASPER CITRON: John B. McCalum, author of "Going Their Way," a book of interviews with famous sports figures, discusses Ty Cobb as he saw and knew him, both as a sports hero and as a man.
- 7:30 FROM THE BBC: "Amor Dei," an invention for radio by Barry Bermange, attempts to describe God in human terms, and to create an overall impression of man's love for him.
- 10:30 NIGHT CALL: City University of New York President Dr. Joseph Copeland discusses CUNY's response to student rebellions.

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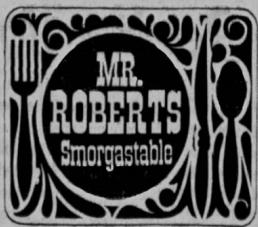
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Demolition of Wall Is Begun in Belfast

BELFAST, Northern Ireland (AP) — The barricades began falling in "Free Belfast" Tuesday, but British troops sent in to help with the work encountered stout opposition on some streets in the Roman Catholic Falls Road District.

Debates and confusion on the streets and among civil rights leaders slowed the dismantling operation in the Catholic stronghold. But some leaders predicted the area would be clear by Wednesday.

The Citizens' Defense Committee, which claims to run the area, announced early Tuesday that it had received adequate assurances of military protection and immunity from arrest under the Special Powers Act and that dismantling work could begin.

The immunity privilege for the committee was one of the provisions that the Catholic minority had insisted upon as a condition for removal of the barricade.

But "Radio Free Belfast," run by the militant Catholic students' organization, People's

Democracy, broadcast appeals throughout the morning to keep the makeshift barricades up until Tuesday night meeting of the defense committee.

The first breach in the barricade was made by men and women living close to barricades on a small street bordering the Falls Road. Militants tried to change the minds of those tearing the wall down, but they began to tear down the piles of paving stones, and by midafternoon at least six streets had been cleared.

At one rampart, a weeping priest pleaded with a reluctant crowd to remove the barricades.

The British army sealed the entire area and moved in 1,500 troops to help with the work and to "provide massive protection" for the Catholic population.

The army's deputy commander in Northern Ireland, Maj. Gen. Tony Dyball, walked a mile along the Falls Road with the Rev. Padraig Murphy, administrator of the principal church in the area, and Gerry Fitt, the only Republican member of the British Parliament. The show of military, religious and political unity increased the tempo of voluntary dismantling. Father Murphy told newsmen he expected the entire area to be clear within 24 hours.

Council Unable to Revoke Bill's Beer Permit: Honohan

Li'l Bill's tavern will not have its beer permit revoked immediately by the Iowa City Council as had been recommended to the Council two weeks ago.

However, the Council does have jurisdiction to suspend the permit for 60 days.

Li'l Bill's, located at 215 S. Dubuque St., allegedly had not been checking identification cards of persons to whom beer was sold. A bartender at the tavern has been charged with selling beer to two minors on Aug. 27.

City Manager Frank Smiley,

City Atty. Jay Honohan and Police Chief Patrick McCarney had all suggested that the establishment's beer permit be revoked.

Honohan said that the only way the permit could be revoked would be if a conviction were secured against the tavern on the charge of selling beer to minors. Conviction on the charge would result in the permit's being automatically suspended for one year.

A hearing is scheduled by the Council on Oct. 7 to determine whether the permit will be suspended.

New Jersey School Holds Prayer Meet

NETCONG, N.J. (AP) — High school pupils in this rural community were read a prayer from the Congressional Record Tuesday despite the 1965 U.S. Supreme Court ban on prayer in public schools.

The brief passage, read by the principal to about 300 pupils who voluntarily assembled in the gymnasium of Netcong High School before the start of classes, was taken from the Record of Aug. 8, 1969. It had been delivered in the Senate by Rev. Edward L. R. Elson, Senate chaplain and it read in part:

"Eternal Father — May Thy Spirit which is eternal be within us to refresh us. . ."

It was the first time a prayer was read in Netcong public schools since the high court's ruling that prayer in public schools was unconstitutional.

School Supt. Joseph Stracco declined to term the passage a prayer, calling it instead a "message to Congress." He said

prayers from the Record also would be read in Netcong's elementary school starting Wednesday.

The reading was part of a five-minute meditation period authorized by the School Board last week.

"It is not the intent of the Board to use this as a method of circumventing the ruling of the Supreme Court," he said.

He said the Board did not take the attitude that "if Congress have prayers read, so can we."

Stracco said the Record was selected because nothing "would be better than a public document."

Palmer Stracco, Board president, said he did not see how anyone could find fault with the reading in public school of a published public record of Congress.

The New Jersey chapter of the American Civil Liberties Union — ACLU — said it would file a Superior Court suit to halt the readings.

the Daily Iowan CAMPUS NOTES

BAHA'I MEETING
The Baha'i Club will discuss "Youth: Issue Re-definition" at 7:30 tonight at the organization's center, 620 N. Van Buren. According to Stephen Homann, coordinator of the meeting, the public is welcome.

viting any student interested in participating in intercollegiate debating, oratory, interpretative reading and related forensic events to an organizational meeting at 7 Thursday night in room 243 Jessup Hall. A social hour will follow the meeting.

HAWKEYE PHOTO MEETING
There will be a Hawkeye photographer's staff meeting at 8 p.m. tonight in room 113 Communications Center. According to Paul Farrens, chief Hawkeye staff photographer, persons who indicated interest in being a Hawkeye photographer are expected to attend the meeting and any other photographer who is interested is invited to attend. Those unable to attend should call Farrens at 353-3920 or 351-7667.

INTRAMURAL CLINIC
Del Gehrke, assistant coordinator of Intramurals and Recreation, reminds Intramural officials that it is mandatory that they attend the intramural clinic next week. The clinic will be at 4 p.m. Sept. 22 and Sept. 23 in room 206 Athletic Office Building.

CIRUNA MEETING
There will be a CIRUNA executive board meeting at 4 this afternoon in the Union's smoke room. All staff officers are required to attend. Anyone interested in becoming a program officer for the organization should also attend.

STATE DEPARTMENT GROUP
The University State Department Group, an Action Studies Course, is having a general meeting at 6:30 p.m. Thursday in 128 Schaeffer Hall. Persons interested in attending the meeting should call Jerry Terrell at Christus House.

INTERCOLLEGIATE FORENSIC
Delta Sigma Rho and the University Forensic League are in-

terested in working as Hawkeye Area Community Action Program (HACAP) volunteers should contact Sharon Elswit at 351-4759. HACAP is a service organization that works with local children.

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DINNER SPECIALS
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1/4 BROASTED CHICKEN 1.25
served with French Fries, Coleslaw, and Roll
SPAGHETTI AND MEATBALL with Italian Sauce 1.35
SPAGHETTI AND RAVIOLI with Italian Sauce 1.45
served with Coleslaw and Roll
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served with French Fries and Coleslaw
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A combination of lettuce, tomato, mild chili pepper, radish, cucumber, onion ring, boiled, Provolone and Swiss cheeses, salami, and pepperoni.
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A combination of lettuce, tomato, mild chili pepper, radish, cucumber, onion ring, slices of boiled egg, bits of Provolone and Swiss cheese and slices of Kosher Salami and Pepperoni
Choice of Dressing—French, Italian, Russian, Thousand Island, Bleu Cheese—20c Extra
A LA CARTE
Onion Rings 60
French Fries 35
Broasted Potatoes 35
Cole Slaw 35
Tossed Salad 35
BROASTED CHICKEN A LA CARTE
4 Pieces 1.25
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BROILED STEAK
CHOICE TOP SIRLOIN 3.95
Served with French Fries, Salad and Garlic Buttered Roll
The Steak is aged in Cryovac Wrap to insure proper taste and tenderness.
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1) Any girl who is a full-time student in good standing at the University, of at least Sophomore standing is eligible. In addition, she must have the necessary financial backing to be Miss U. of I.
2) \$15.00 entrance fee, established to defray expenses, is required of each candidate and must be paid with her application to the Office of the Director of the Union by Sept. 21.
First Meeting — Sept. 21 — 3:00 p.m.
MINNESOTA ROOM
115 S. Clinton

AT THE
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THE
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First Meeting — Sept. 21 — 3:00 p.m.
MINNESOTA ROOM

School Meet

from the Record also read in Netcong's school starting Wednesday.

ing was part of a meditation period by the School Board.

net the intent of the use this as a method of inventing the ruling of the Court," he said. The Board did not take side that "if Congressers read, so can we."

said the Record was because nothing "would than a public docu-

Stracco, Board presi- did he did not see how would find fault with the in public school of a public record of Con-

e New Jersey chapter American Civil Liberties ACLU — said it would erior Court suit to halt ings.

NOTES

student interested in ing in intercollegiate oratory, interpretative and related forensic to an organizational 7 Thursday night in Jessup Hall. A social follow the meeting.

AMURAL CLINIC
urke, assistant coordi- Intramurals and Rec- eminds Intramural of- it is mandatory that d the intramural clinic t. The clinic will be at pt. 22 and Sept. 23 in Athletic Office Build-

DEPARTMENT GROUP
iversity State Depart- up, an Action Studies s having a general t 6:30 p.m. Thursday haeffler Hall. Persons in attending the meet- call Jerry Terrell at House.

AP VOLUNTEERS
interested in working eye Area Community ogram (HACAP) vol- should contact Sharon 351-4759. HACAP is a nization that works children.

ER

and Drink

OW NITE

Miss Iowa?

in the Activities

Figure.

ment

21

in good standing more standing is the necessary fi-

defray expenses. must be paid with = Director of the

00 p.m.

teach periodically an Interdis- ciplinary course or seminar. This might be added as one of the criteria for promotion. The point is to replace an existing discipline-oriented course with a broader one.

c. Establish a course devel- opment support program — This suggestion is to beg or borrow — but not to steal — enough funds to establish a program of summer support or partial regular semester support to afford a limited number of faculty members the time necessary to develop interdisciplinary problem-centered courses of substantial interest throughout the University.

Besides "how to do it" courses and interdisciplinary study, there is a third aspect of relevancy. Students are anxious to be involved. They want to apply the knowledge they are acquiring. This is nothing new. Practice teaching, legal aid, health clinics, and archeological digs are a few well accepted examples. If the development of social awareness is desirable, then we ought to encourage more field experiences. The Extension Division and the Office of Student Affairs are available to help provide these outside opportunities through their wide contacts. We should also cooperate with our sister Regent and CIC universities to provide rural and urban work-study experiences.

Whatever the curriculum, rigor should be stressed. The study of new or different subject matter or the use of new or different methods of instruction is neither an excuse, nor a request, for lower standards. Quite the contrary, they are frequently more demanding of us than the old and familiar.

Along with the need for intellectual vigor, we must be mindful of human passion. The interrelationship of the intellect and emotion is well stated by T. R. McConnell. He said:

Many students are suspicious of the aloof and nonpar- tisan intellect, which, they say, easily becomes the juiceless mind, a mind without esthetic awareness and emotional drive. But one might ask, does anyone really believe that it is necessary for intellectual processes to crowd out esthetic or humane sensibilities, or, on the other hand, for emotion to displace reason? Would it not be more appropriate to say that if education is to enable young people to cope with the problems which beset society, it should neither be devoid of passion nor sparing of intellect? Is not the problem we face that of submitting emotion to reason and of coupling intellectual solutions with feeling and commitment?

Having dwelt on the need for academic diversity, the essence of my plea is to have

more curricular alternatives. In addition to teaching, the University serves through research. Research, like instruction, needs to be the subject of continual review. Can we excel in teaching if we also seek to excel in research? Are these roles incompatible or are they inseparable? Is the issue "one or the other" or is it balance?

It is not necessary or desirable for all of higher education to be engaged in research nor for any one educational institution to be engaged in all forms of research. Research is, however, essential to the work of an institution which offers graduate and professional study. Methods of inquiry are emphasized in advanced study so that research becomes an invaluable means of instruction. This is as true in professional work as in graduate. My strong conviction on this point led me to serve for eleven years as faculty advisor of the Iowa Law Review.

It is significant that the new medical curriculum provides research opportunities for students. To assure quality instruction at the advanced level, it is also critical that the faculty be constantly updated, and this is accomplished in large part through continuing research.

The faculty member's research efforts must be fed into the classroom so that the student remains the primary concern. Besides the beneficial interaction of teaching and research for the student, new ideas are needed for both students and society. Since the teacher of advanced students is among the best equipped in society to engage in research, we should not prohibit him from finding new solutions. Through research the University can indeed "illumine rather than reflect; it can be a beacon rather than a mirror."

Since the University has for many years been heavily involved in graduate and pro-

Boyd Says U of I Needs Interdisciplinary Curricula

essional study, we need to assess our past and present commitment to research before we consider the future of research. The newly revised criteria for appointment and promotion set forth in the Faculty Handbook reflect the most recent discussions concerning educational balance. To be a faculty member at Iowa it is stated that one must be "directly engaged in the teaching of courses approved for listing in the University catalog or engaged in research which involves the teaching of graduate students." This new definition evidences a policy that all faculty should teach and that we should not use the term "research professor" for new appointments. Conversely, we should not use the term "teaching professor" because the same criteria exist for all faculty.

The matter of different classes of faculty was extensively discussed by the graduate faculty four years ago. The issue was whether the criteria for the selection of the graduate faculty should differ from that used by the other colleges. The purpose was to demand more of the graduate faculty. That faculty voted against such a distinction lest adoption constitute a downgrading of teaching responsibilities in the other colleges. So we continue to have a university rather than a multiuniversity faculty.

All faculty are judged on the basis of teaching, research, and related activities. These criteria are broadly defined and applied so that individual differences are recognized. For the most part there is a high correlation between good teaching and good research as shown in the recent Tufts survey. Where exceptions ex-

ist they should be acknowl- edged. Outstanding teaching or research should offset lesser strength than is usually re- quired in the other area.

In the recent revision "pro- fessional contributions" was added as a subsidiary criterion. The Faculty Handbook states:

From time to time, a fac- ulty member is called upon to render major profes- sional services to the University or to society in general. Such contributions should be evaluated in terms of the effec- tiveness with which the service is performed, its re- lation to the general welfare of the University, and its effect on the development of the individual.

Reliance on professional con- tributions is limited to situa- tions which will enhance the individual's capacity as a fac- ulty member or the Univer- sity's welfare.

After five years of review- ing justifications for promo- tions and appointments, I can only conclude that there is much more teaching and much less research occurring in this university than we all seem to think.

Research at Iowa has been marked more by its decentral- ization than by its centraliza- tion, more by individual than by group effort. Interest in re- search has been University- wide, and it has been primar- ily basic in its nature. We have no extensive research insti- tutes within or affiliated with Iowa as has been true in some universities. Although we have established numerous institutes and centers, they have been limited in their programs and

usually integrated into depart- mental or college programs. As a result, it has been alleged that we have sacrificed interdis- ciplinary research for de- partmental interests. Our fail- ure to be expansive in re- search institutes is probably due more to our fear of intru- sion on teaching and the simple awareness that one cannot direct the research of faculty members within the Univer- sity. To accomplish that re- quires a non-university setting.

A further attempt to balance teaching and research within the University is the Teaching- Research Fellowship Program. This is an attempt to counter the research weighting of federal funds available to support advanced students. The objec- tives of the program are to improve the quality of instruc- tion at the undergraduate level and to stress the importance of teaching to graduate students. Although our budget precludes expansion of this program dur- ing 1969-70, the investment previously made of scarce funds illustrates concern for balance.

So much for the past and present. What about the future of research at Iowa? Our re- search efforts should be ge-

mane to our teaching function. The integrity of the University as a place of learning must be retained.

Traditionally, university fac- ulties have enjoyed a substan- tial degree of autonomy in de- termining the nature of their research. Today, institutional questions are being raised about the appropriations of the research they conduct within the universities. The issue is not just classified research. The questions extend to the kinds of research projects they undertake.

As I have already said, no

educational institution should engage in all forms of research any more than it should en- gage in all forms of instruc- tion. Universities are not the only institutions capable of re- search. Government institutes, non-profit research foundations and industry are especially well qualified to handle applied and mission research. Univer- sities are properly the chief source of basic research. This University should never be- come a research service sta- tion willing to undertake any and all research for a price. We need to develop general principles by which to judge the suitability of our research. Among other things our re- search should contribute to the instruction of students, be of a nature consistent with the University's missions, be a

matter for scholarly investiga- tion, and be a project which cannot readily be dealt with by another agency. More than principles must be formulated if the integrity of university research is to be maintained. American univer- sities must be more vigorous and convincing in stating the case for financing research specifically and higher educa- tion generally. With respect to federal funds, this should be a matter of utmost interest to the Faculty Senate Committee on Federal Relationships work- ing on Federal Relationships work- Continued on Page 8.

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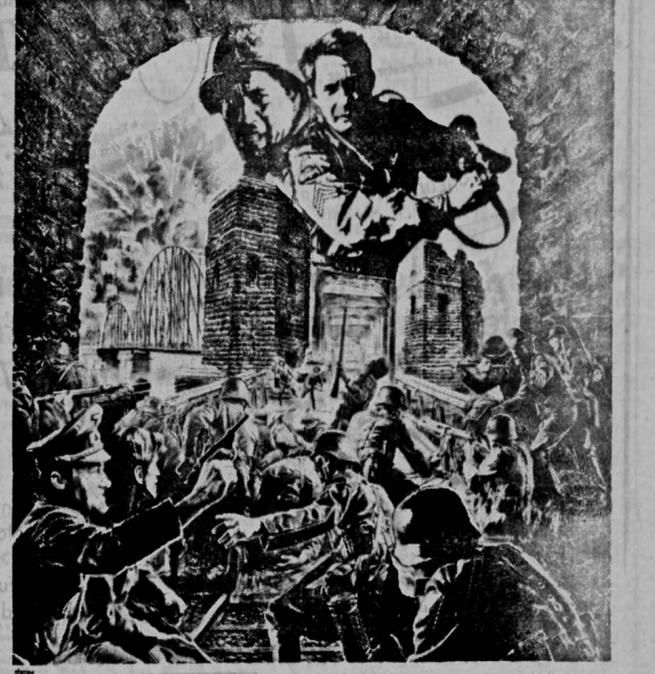
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5:41 - 7:40 - 9:39
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Minnesota Has Strong Running Game; Purdue, Wolverines to Rely on Defense

By KEITH GILLET
Three teams are being given outside chances for the Big 10 title this year should the heavily-favored Ohio State Buckeyes totter. The three teams mentioned are Minnesota, Purdue and Michigan. Although neither are rated as strong finishers, they could be trouble for any Big 10 title hopeful.

The Minnesota Gophers are expected to play a spoiler roll in the Big 10 title race despite the loss of 23 lettermen and 14 regulars.

Minnesota football coach Murray Warmath contends that the graduation losses from his 1968 Gopher team were among the heaviest in the Big 10. But despite the gloom from Warmath, the Gophers have been picked to finish high in the conference standings once again this year.

In the Big 10 Skywriters Poll, the Gophers were picked to finish in a tie for fourth with Purdue.

Warmath's principal problem will be to find replacements for offensive guards Dick Enderle and Tom Fink, whom he rated as "the best pair of offensive guards in the league last season," and offensive tackle Ezell Jones, who was an early draft choice of the New York Jets. Enderle was an All-Big 10 first team selection last season.

Minnesota was hit hardest by losses in the defensive ranks and must replace six players that were regulars in 1968.

Minnesota should have a strong running attack. Heading the Gopher returnees will be Jim Carter, a 225-pound senior fullback.

Carter scored 64 of the Gophers' points in 1968 and rushed for 423 yards in 96 carries for a 4.4 average.

Junior left halfback, Barry Mayer, will provide additional backfield punch. Mayer led Minnesota in rushing last year, gaining 662 yards. (659 yards of that total in the Big 10), for a Minnesota record.

Overall there are 21 lettermen on a 102-man squad. An unusually large number of sophomores are expected to fill some of the open positions on defense.

Despite Warmath's worry about losses from last year, the Gophers have depth and speed, and could be in the running for a trip to the Rose Bowl.

★ ★ ★
The Purdue Boilermakers lost heavily on offense from last

season's squad. Only two performers that were regulars in 1968 are back.

One of the returning members of the offensive squad is quarterback Mike Phipps, in whose hands head football coach Jack Mollenkopf hopes to guide the Boilermakers to a possible Rose Bowl finish in the Big 10.

Purdue's scoring punch will undoubtedly center on Phipps' throwing arm. As a sophomore Phipps finished with the third highest total offense figure in the nation with 2,020 yards. In 1968 he was bothered by a sprained ankle and missed three games. As a result his yardage figure fell to 1,076 yards.

But Phipps is back in excellent condition this season, much to the pleasure of Mollenkopf and the concern of the rest of

the Big 10.

Overall on offense the Boilermakers will have Randy Cooper and Stan Brown at halfback positions and John Bullock at fullback.

Of the 29 returning lettermen, 16 of them are on defense. Purdue will show a four-man front

The Wolverines' strength should be its strong offensive line. Back from last year's squad are Jim Mandich at end and Dan Dierdorf at tackle. Both are being hailed as possible All-America candidates.

On defense Michigan will have the return services of Tom Curtis, possibly the league's best safety. Two years ago Curtis tied a Big 10 interception record and topped his sophomore efforts with nine steals last year.

Ends Phil Seymour and Cecil Pryor, middle guard Henry Hill, and defensive back Brian Healy help give the Wolverines a solid defensive unit.



MURRAY WARMATH
Smelling Roses?

Majors Scoreboard

INTRAMURAL MEETING SET
There will be an intramural managers meeting at the Iowa Field House at 4 p.m. today. The meeting will be held in room 206 AOB.

AMERICAN LEAGUE

Team	L	Pct.	GB
Baltimore	103	.46	.891
Detroit	82	.63	.571
Boston	78	.69	.531
Washington	77	.72	.517
New York	72	.75	.490
Chicago	59	.87	.404
Cleveland	59	.90	.396

West

Team	L	Pct.	GB
Minnesota	89	.58	.605
Oakland	79	.68	.537
California	64	.82	.438
Kansas City	62	.85	.422
Chicago	59	.87	.404
Seattle	58	.89	.395

Tuesday's Results
Detroit at New York, N
Cleveland 5, Boston 2
Minnesota 10, Oakland 3
Baltimore 1, Washington 0
Kansas City 2, Seattle 1

Probable Pitchers
Oakland, Hunter (9-14) at Kansas City, Butler (7-10), N
California, Messersmith (14-9) at Minnesota, Chance (5-3), N
Seattle, Brunet (8-12) and Lockwood (6-0) at Chicago, Nymen (2-4) and Wynne (5-6), 2, twilight
Cleveland, Boyd (6-1) at Detroit, Wilson (12-12), N
Washington, Cox (12-5) at New York, Kekich (2-3), N
Baltimore, Pincus (14-4) at Boston, Nagy (11-2) or Romo (6-10), N

NATIONAL LEAGUE

Team	L	Pct.	GB
New York	89	.58	.605
Chicago	86	.63	.577
St. Louis	79	.68	.537
Pittsburgh	78	.69	.531
Philadelphia	59	.88	.401
Montreal	45	.101	.322

West

Team	L	Pct.	GB
Atlanta	82	.66	.554
San Francisco	81	.66	.551
Cincinnati	79	.65	.549
Los Angeles	79	.66	.545
Houston	75	.70	.517
San Diego	66	.81	.313

Monday's Late Results
New York 4, St. Louis 3
San Diego 5, Houston 3
Cincinnati 4, Los Angeles 1

Tuesday's Results
Chicago 5, Montreal 4
Pittsburgh 9, Philadelphia 5
New York at St. Louis, postponed, rain

Probable Pitchers
New York, Seaver (22-7) at Montreal, St. Louis, Nolan Ryan (10-17) or Wastewski (2-8), N
Philadelphia, Johnson (6-12) at Chicago, Jenkins (15-14)
Pittsburgh, Ellis (9-16) at St. Louis, Briles (15-12), N
Cincinnati, Maloney (10-14) at San Diego, J. Niekro (6-13), N
Atlanta, Stone (12-9) at Los Angeles, Bunning (13-10), N
Houston, Dierker (12-10) at San Francisco, Perry (17-13)

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Hawkeye High Notes

By MIKE SLUTSKY
Sports Editor

It seems that there is a different surprise springing from the Iowa football camp nearly everyday. Tuesday was no exception, as Coach Ray Nagel announced that Dave Brooks has moved into the No. 1 right linebacker position next to Larry Ely. The second surprise is that Ray Cavole, a junior letterman at cornerback, has recovered from his hernia operation quickly enough to move into that starting spot.

The promotion of Brooks was a most unexpected surprise. The 6-2, 210-pound junior from Webster City had not even been listed among the five leading contenders for linebacker when spring drills began. But Brooks has come on strong this fall and has moved in front of Dave Clement, 200-pound junior from Newton who had been working on the first team.

"Brooks is working with the first unit off the performance he gave in last Thursday's extended scrimmage," Nagel said Tuesday. "He really did a fine job at linebacker in the game-type scrimmage."

Cavole should lend some needed experience to a young defensive secondary, which Nagel still is not set on. Cavole had a hernia operation during the summer and it was not known whether he would be ready for the start of the season. Nagel put an end to the speculation Tuesday by placing him on the first unit and adding that Cavole has come along fine and is ready for the opener Saturday against Oregon State at the Stadium.

The surprises do not end with Cavole and Brooks, though. Suddenly popping into the picture is Dave Krull, a 175-pound part-time shortstop, part-time split end. Krull was a third team all-Big 10 selection for the baseball team last spring and decided to give football a whirl this spring even though he had never played organized football before.

The senior from George was elevated to the first offensive squad Tuesday but Nagel is still not saying whether sophomore Don Osby (the end Krull replaced on the first team) or Krull will start in Saturday's game. Best bet is that Osby will be back in the starting lineup at game time.

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The rest of the offense is set with Alan Cassidy at center, Mel Morris and Paul Laaveg at the tackles and Jon Meskimen and Chuck Legler at the guards to anchor the offensive line.

Ray Manning at quick end and Kerry Reardon at wingback will be getting the starting nods at their positions and Tom Smith at fullback, Dennis Green at tailback and Larry Lawrence at quarterback will round out the rest of the starting backfield.

The defense is pretty well set for the match against the Beavers (only three days off now) except for the secondary.

Though Nagel is not saying anything positively about the starting defensive backfield, it appears that the four starters will now come from among these five: Pat Dunnigan, Craig Clemens, Cavole, Tom Hayes and Roy Bash. The most likely combination is Dunnigan at rotator, Cavole and Clemens at the corners and Hayes at safety.

Although it had been rumored that defensive tackle Rich Steponek, a 242-pound, two-year letterman from Lyons, Ill., had been relegated to the second team, Nagel denied the word and joked with the attending press after Tuesday's practice wanting to know where writers sometimes get their information.

In the defensive line along with Steponek will be 232-pound junior tackle Layne McDowell, 241-pound sophomore Bill Windauer, 219-pound junior Dan McDonald and 220-pound senior Bill Bevil, who has just moved ahead of Jim Pedersen in their battle for the defensive end spot.

Larry Ely, two-year letterman from Des Moines, will team with Brooks at linebacker.

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All this, however, is subject to change. Nagel made it clear that he is not making ANY definite decisions as to who will start until after Thursday's practice.

Nagel has also made it a point this fall to stress that a lot of reserves will be seeing a great deal of action in the upcoming games. Included in this group must be such players as Mike Edwards, Jerry Nelson and Greg Allison in the defensive line, Levi Mitchell and Bill Sheeder in the backfield, Clement, Don Sibery and Rod Barnhart at linebackers and Jim Miller and John Muller in the offensive line.

It's no secret that the Hawks are thin in numbers and Nagel has as many players playing more than one position as is possible to compensate for the lack of depth. One way or another, of the 65 or so members on the squad, the chances of seeing most of them during the Hawks' contests are very good.

The Hawks have held light workouts this week in preparation for the Beavers, who were walloped by UCLA, 37-0, in their first contest as they jumped the starting gun on the Hawkeyes by a week.

Even though the Beavers were defeated badly, Nagel is still worried about the West Coast visitors. Nagel said Tuesday that they are a very physical team and that they undoubtedly be a lot better team than the one that got slaughtered in Los Angeles.

"After something like that," said Nagel, "they're going to want to show that they're better than that. You can imagine the attitude they're going to have trying to avenge the loss."

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Jack Nicklaus in Top Form For Start of Ryder Cup Golf

SOUTHPORT, England (AP) — Jack Nicklaus shot six under par on the homeward nine Tuesday and served notice that he was in form for the start of the 18th Ryder Cup golf match between top pros from the United States and Britain. The competition starts Thursday.

Nicklaus finished his practice round of Royal Birkdale's 7,140 yards — carrying a par of 36-38-74 — in two under par. He was out in 40. The non-playing captain of the U.S. team, Sam Snead, said: "That was real good news. His driver got to work on the back nine and once Jack starts driving well then everyone had better stand back."

Snead allowed his players to do what they liked in the afternoon and explained his philosophy this way: "If they haven't got it now then I don't expect them suddenly to find it in Southport."

Unlike British captain Eric Brown, Snead did not practice with his team.

Brown, also a nonplaying captain said: "I reckon we've got the team to beat them despite their depth."

Brown's optimism was not shared by the bookies who rated the Americans 1-5 favorites.

"It's going to be a lot closer than many think," said Snead.

"Some of our boys have never played match play."

"But they are adjusting and my problem is going to be to know who to leave out."

The pairings for the four-somes — golfers playing alternating shots — will be announced Wednesday. There will be four foursomes Thursday morning and four in the afternoon.

The same pattern applies Friday and on Saturday the real crunch comes with 16 singles — eight in the morning and eight in the afternoon.

Leo Fraser, president of the U.S. PGA attacked any suggestions that the Americans wanted to drop the competition because of U.S. domination.

The U.S. has won 14 of the 22 matches and Britain three.

The visiting team is made up of Frank Beard, winner of \$159,859 this year; Bill Casper, second only to Palmer as the all-time money winner; Tommy Aaron; Miller Barber, Dale Douglass, Roy Floyd, Dave Hill, Gene Littler, Nicklaus, Dan Sikes, Ken Still and Lee Trevino.

The British team includes Bernard Gallagher, at 20 the youngest-ever Ryder Cup player; Tony Jacklin, British open champion and tournament-toughened in the states, and Peter Townsend, a 22-year-old who also has played the American circuit.

The others are Peter Alliss, Bernard Hunt, Maurice Bembridge, Peter Butler, Alex Caggill, Neil Coles, Brian Huggett, Christie O'Connor and Brian Barnes.



DI Sports

Durocher Silent as Cubs Sag

MONTREAL (AP) — Leo Durocher's peace treaty with newspapermen apparently is over.

After he reportedly promised to answer all questions in a meeting last weekend with newspaper reporters covering his National League Chicago Cubs, Durocher was terse and silent again here Monday night after his club's 8-2 loss to the Montreal Expos.

about that one, huh," one veteran Chicago baseball writer asked Durocher.

The Chicago manager, who had been answering most queries for the last three months with a brusque "no comment," didn't even indicate he heard the question.

He responded with complete and utter silence, striding past the elderly journalist as if the latter didn't exist.

other writers simply abstained from approaching the temperamental manager.

"We've been through this so often during the last 10 games that there's nothing to ask him," another journalist explained to Montreal writers.

The Cubs now have lost 11 of their last 12 games and have dropped 4½ games behind New York's amazing Mets in the National League's East Division.

Key Notes

Springing from the day was no exception, Brooks has moved into Larry Ely. The second man at cornerback, has enough to move into unexpected surprise. Ely had not even been for linebacker when he was on strong this fall. At 200-pound junior, Ely's performance here Nagel said Tuesday. Nagel said Tuesday.

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Jack's in Perfect Form—

Jack Nicklaus shows perfect form Tuesday that enabled him to shoot a six under par on the homeward nine at Royal Birkdale course in Southport, England, in preparation for the start of the 18th Ryder Cup Golf matches. The competition starts Thursday and will match top pros from the United States and Britain.

Atlanta Loses All-Star Tilt

ATLANTA, Ga. (AP) — The American Football Coaches Association and the Atlanta Braves announced Tuesday the termination of their contract for the Coaches All-America football game.

America games in Atlanta the attendance was 38,326, 30,205 and 21,120. The first five games were played in Buffalo, N.Y.

The announcement said the game would no longer be played in Atlanta Stadium, home of the Braves, because of economic losses sustained by the Braves, inability of the association to attract certain name players because of contract negotiations between some players and professional football teams and because of the uncertain weather conditions for football in Atlanta in July.

"This was simply a business decision we had to make," said Dick Cecil, vice president of the Braves.

The ninth annual game attracted only 17,008 here last July. In three previous All-

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Evans Skipper Reprimanded

SUBIC BAY, Philippines (AP) — Cmdr. Albert S. McLemore was reprimanded by a Navy court-martial Tuesday for negligence in commanding the U.S.S. Evans, which collided with an Australian carrier in June killing 74 American seamen.

The tanned, prematurely gray-haired commander of the ill-fated destroyer, stood without any emotional display when the verdict was announced on the 20th anniversary of his Navy career. The sentence is subject to Navy review.

Although a reprimand was the lightest possible sentence under a guilty verdict, Navy officers here predicted the outcome would severely damage McLemore's chances for promotion and for another command.

The finding of guilty and the reprimand were delivered by military judge Capt. James E. Keys. The defense had asked the usual five-man trial board be bypassed under new military laws that allow for one-man courts-martial.

It came as somewhat of a surprise to many of the Navy men in the sweltering, tin-roofed Quonset hut that served as a temporary court room. In two days of trial, witnesses gave unstinting praise for McLemore's quality as a skipper and noted his unflinching attention to detail.

Coed Can Sue For Injuries In Auto Crash

DES MOINES (AP) — The Iowa Supreme Court has approved a new trial for a University of Iowa coed who was denied recovery for injuries suffered in an auto accident after a fraternity party in 1966.

In a 4-3 decision Tuesday the court reversed a ruling of Johnson County District Court Judge Clair Hamilton and remanded the case to him for a new trial.

The court said it disagreed with Hamilton's conclusion that there was not sufficient evidence of recklessness in the accident.

Jerrie Berge was injured when riding back to a dormitory from a fraternity party in a car driven by Neil S. Harris, a former University of Iowa student attending Drake University in Des Moines at the time of the accident.

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Reading Dynamics graduate Liz Margolis, formerly of the University of Iowa, says, "Reading Dynamics increased my reading speed by six times while I maintained a comprehension level of 80%."

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DI 9-17

Road Chief Knocks Commission's Hiring

AMES (AP) — A member of the Iowa Highway Commission said Tuesday he thinks the commission's minority hiring practices are "pitiful," but he is "clearly unhappy" about charges from a human rights leader that the commission is not making an effort to upgrade them.

Commissioner Bernard Mercer of Des Moines said, "I thought the program was inadequate, and I think it is pitiful, but I am clearly unhappy about the response from the Des Moines Human Rights Commission after we went to them for help."

Silas S. Ewing, chairman of the Des Moines Human Rights Commission, wrote Highway Director Joseph Coupal Jr. last week charging the commission was practicing only tokenism in its employment of blacks.

Ewing pointed out that out of 3,800 highway commission employees only eight were blacks.

The commission adopted on Sept. 2 a new minority group

employment policy which commits the commission "to increase substantially the percentage of minority group persons employed, and to prohibit any acts of discrimination against minority group persons."

The commission has set Sept. 30 as the date for a meeting with Elvin Hayes Jr. of the Iowa Civil Rights Commission to see what the commission can do to upgrade its minority hiring policies.

Boyd Cites Federal Aid Need

Continued from Page 5. research. We need to be concerned about the increasing federal stress on mission research and suggestions for urban grant universities which will operate whole segments of society.

To advance the idea of such urban grant institutions is to misunderstand the function of land-grant universities. If we extend our service beyond teaching and research, it will be clearly at the expense of instruction. While it is appropriate for us to develop research models, the general application of research is not within the scope of the university. Other agencies, private, public, or quasi-public, can be organized for this purpose.

When needed, our faculty can take leaves of absence for this purpose. When needed, our faculty can take leaves of absence to help these agencies with their programs. In this way the faculty member volunteers for those projects he can best aid without losing his research autonomy on the campus. The student is also pro-

ected because the absence of the faculty member will permit a temporary replacement with a full-time commitment to the University.

Federal support for research must increase, but it needs to be accompanied by support for instruction. Federal funds should be both block and project. They should be geared to quality as well as size of program. We must urge a balanced program of research so that the humanities and social sciences are adequately funded. Moreover, our research, like our teaching, needs to have its fragments put into a meaningful whole. This University will have difficult decisions as to whether, and how, it fits into various federal programs including centers for excellence and proposed programs of support for national universities.

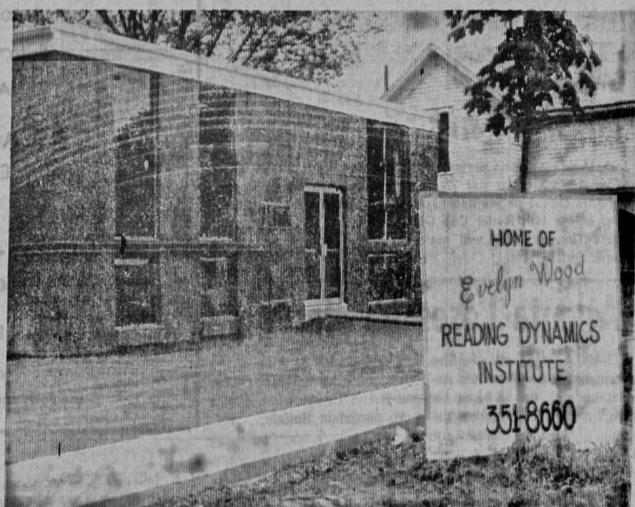
Throughout every discussion of financing, be it state or federal, I hope that we will make the strongest possible argument for low tuition.

As in the past, so now and in the future, this University has

great issues before it. We must have continuous educational discussions not only throughout the University but also at the university level itself. More than fiscal analysis is required. We should approach our problems with humility and open-mindedness. Our aim must be to provide better educational opportunities for the students of today and tomorrow. The responsibility for accomplishing this belongs primarily to the faculty working with students, staff and administration.

The challenge before us is no greater than that before our academic predecessors. We should welcome the challenge and have confidence in our ability to meet it. In the face of negativism we should remember the words of a Korean schoolmaster who years ago started his community with new teachings. He observed: "Many say that bad times have come over us. Then (we) must answer them: the times are not bad, it is only that new times have come. . . ."

GRAND OPENING



Reading Dynamics celebrates its 10th anniversary by beginning a new institute in Iowa City.

It was in 1959 that Evelyn Wood, a professor at the University of Delaware, opened the first Reading Dynamics Institute in Washington, D.C.

Since John F. Kennedy asked her to teach his executive staff to read faster than 1500 words a minute with excellent comprehension, the urgent needs of readers all over the country have been met.

Today marks the official opening of the institute at Capitol and Prentiss Streets. It's really just a short walk south of the Old Capitol. One block south of the County Jail, when you get right down to it.

It's not without a struggle that we've located in Iowa City. For months and months we couldn't find suitable space in which to set up our permanent reading center. Sure, lots of third floors and warehouses were available, but we wanted an atmosphere that was quiet and pleasant. In short, an enjoyable spot for the motivated student to learn a new skill that will change his life.

That's why we think you'll enjoy our quarters in Iowa City's newest office building.

Come on down about 6 o'clock. Skip your usual dessert tonight and have cake and coffee on us. Pick up the handy tool for preserving clippings for posterity — and future term papers.

At 6:30, we'll start the orientation, so you'll kill two birds: be refreshed with food and drink and also learn how to read all the books on your bibliographies, as well as the leisure reading necessary to stay abreast and keep your sanity.

See you tonight. Bring a friend who's always complaining about heavy reading assignments.

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WASHINGTON (AP) — The Bureau of Economic Analysis reported Tuesday that the nation's economy is showing signs of recovery. The estimate shows that the economy grew at an annual rate of 3.2 percent in the third quarter of 1969. This is the first time since the second quarter of 1968 that the economy has grown at a rate of 3 percent or more. The report also shows that the unemployment rate has fallen to 5.8 percent, the lowest since the second quarter of 1968. The Bureau of Economic Analysis also reported that the price index for all urban consumers rose 0.4 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's gross national product rose 0.8 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total personal income rose 0.7 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's total government revenue rose 0.6 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total government expenditure rose 0.5 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's total government deficit rose 0.4 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total government debt rose 0.3 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's total government assets rose 0.2 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total government surplus rose 0.1 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's total government deficit rose 0.4 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total government debt rose 0.3 percent in the third quarter, the smallest increase since the second quarter of 1968. The report also shows that the nation's total government assets rose 0.2 percent in the third quarter, the smallest increase since the second quarter of 1968. The Bureau of Economic Analysis also reported that the nation's total government surplus rose 0.1 percent in the third quarter, the smallest increase since the second quarter of 1968.