

# THE DAILY IOWAN

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No. 114

## EDUCATIONAL VALUES

### FACTS AND FICTIONS CONCERNING THEM

Able Paper Read by Prof. Bolton to be Published in Journal of Pedagogy

The following is an extract from a paper on "Facts and Fiction Concerning Educational Values," which was read by Professor Bolton before the Political Science Club and is soon to be published in the Journal of Pedagogy.

"Should the question be raised as to why a given study is in a curriculum the usual answer either (1) because it is useful, or (2) because it is a valuable mental discipline. Most studies from the kindergarten through the university first gained an entrance because of their supposed utility. But once in, even though they have outlived their usefulness many centuries, they are apt to be retained because of their supposed disciplinary values. Witness the arithmetical puzzles that now worry children, but which once represented business methods.

It has been maintained that the main work of the schools is to furnish what is called mental discipline. Pupils are told that although they do not like a study or that it may never have any relation to their after life they must take this prescribed mental gymnastics because it will develop strength for anything and everything they may ever do. This doctrine of mental gymnastics erroneously assumes that the mind can store up force in a few subjects like grammar and mathematics which can be used with efficiency in any direction. It should be understood however that even from a physiological standpoint that the power engendered by exercise in a given direction is special in its effects. The one who exercises only his arms can not develop all-around bodily strength. By writing or painting, or making fine manipulations with one hand only one gains little dexterity in the use of the other. Training for rowing does not give one skill as a boxer.

The popular mind declares that a child should memorize gems of poetry, proverbs, etc., in order to strengthen his memory for all things. Now, while it is a good thing to memorize gems of thought and expression, the reason usually assigned is a bad one, pedagogically. The quotations should be learned for the sake of the thought and not for memory training. It has been experimentally shown by James and by my students that memory training in one direction does not improve the memory for all other things. The profound scientist or linguist is just as apt to forget to mail his wife's letter or buy the spool of thread as is the most uncultured yokel. The fact is that we become trained or strong in the realms which we cultivate and the overflow in directions not

related is very slight. The boy who studies algebra is not, because of that, becoming a trained botanist; linguistic training alone will not give power of developing medical science; training in observing zoological specimens will not give one greater power in music, greater engineering skill, or greater insight into politics.

The old doctrine of education by mere exercise or gymnastics must give way to the new one of nurture. The mind grows by what it feeds on as well as by exercise. If athletics were all exercise, athletics would never develop. The training table is equally as important as exercise. So with studies, the content of the study becomes important, and no study should be taken unless its thought content is worth possessing. Who would crack nuts for the exercise in cracking them? If we believe in the efficiency of exercise rather than content, why not prescribe Russian or chess, instead of history and literature, and ethics?

All development in nature has come about because exercise in a given direction has produced development in that direction. Hence if we would develop the pupil physically he must have physical exercise and food: if he is to be developed mentally he must have mental food and exercise; if he is to be developed morally he must have moral nutrition, i. e. knowledge of things moral, and be exercised in the performance of moral acts. If the pupil's social nature is to be developed, there is but one way, and that is by placing him in a social environment. The one who pores over his grammar and his mathematics, and excludes himself from society will grow up anti-social. Now, all school life from the kindergarten should have for one purpose, the discovery of aptitudes and interests, and the developing of the same. These interests should be many sided. According to the laws of education first posited, growth is special and hence breadth of interests, and that means largeness of view and judicial mindedness, can only come by touching life at many points. Poring over one's grammar, valuable as it may be, will not develop one's social nature, his political interests, will not enlarge his views of men and events. These can only be gained by nourishment gained from knowledge along these lines. Mathematics, for example, teaches many rules, but not the Golden Rule, that can only be learned by mingling with one's fellows. The college student becomes a recluse starver his nature in some of the most important directions. He becomes narrow and contracted and unable to sympathize with society. Equally undesirable is it for the student who spends all his time in society of the present and never knows the great truths which books may reveal to him.

According to this newer edu-

cational doctrine of education, which I may term the doctrine of specialize nurture as opposed to the doctrine of general gymnastics, we at once see that no single set of studies can suffice to equip one for every mental fray, and further that no given studies have a monopoly of education values. Anything is educative that makes one think. What do you think of most when not given it as a task? That is what is determining your education most. It may be for good or it may be for ill. Again we shall have to raise our conception of culture in the light of new educational science. President Draper says that one may obtain culture from Latin and Greek, as from building bridges. The fact, I believe, that these subjects afford most culture which come nearest to life's interests. Any study is cultural which gives power (knowledge), which puts one in touch with and in sympathy with civilization; makes one openminded, gives one breadth of interests, makes one interesting and likable, refined, and useful to humanity. True culture means developed intellect and refined feelings; deals with morality as well as with things intellectual.

## MAY CALL MEET OFF

### Freshmen-Sophomore Meet May not be Held This Spring

There is talk among the track team men of calling off the freshmen-sophomore meet. The reason assigned is that with the cross country run and the several other meets, the contest between the under classmen will make the work too heavy and the season too long. It is feared that with the cross country runs next Saturday, the home meet and the other contest meets, closing with the state and western intercollegiate in the latter part of May and early June, the season will be too long for the men to keep in good shape without becoming overtrained. The danger feared is that in trying to do too much the members of the team may overdo themselves and be exhausted before the final contests.

C. A. Anthony, L. A. '01 principle of the Waverly high school is spending his spring vacation in this city.

Mr. John Saam, superintendent of the Hopkinton schools is visiting with his brother Theo. Saam and observing the university.

The Hammond Law Senate last night won both of the joint debates which are being regularly held with the Philos.

Trinity Episcopal Church—Rev. Dr. Geo. H. Cornell, rector in charge. Services tomorrow. Holy Communion 8 a. m. Sunday school 9:30 a. m. Morning prayer and sermon 10:45 a. m. Vespers 5 p. m. All are cordially invited.

## JOINT SESSION

### PSYCHOLOGISTS AND PHILOSOPHERS

Two Associations to Meet Together in Iowa City During Vacation, April 10th and 11th

Prof. E. C. Seashore is in receipt of a letter which announces that the western branch of the American Psychological Association will hold a joint session with the Western Philosophical Association which meets in Iowa City April 10th and 11th. This will be a great event and one of the largest meetings of those interested in these lines ever held in this part of the country. It affords an excellent opportunity for alumni and students who are specializing in these branches to hear many excellent papers and meet many learned men at the several meetings.

The program of the joint session is as follows:

Friday, April 10, 9:30 a. m. Address of Welcome, Pres. MacLean

Relation of Ethics to Metaphysics, Prof. E. L. Hinman, Nebraska.

The problem of Physical Interaction among the early Greek Philosophers, Prof. W. A. Heidel, Grinnell.

The idea of space, Prof. Walter Smith, Lake Forest.

2:00 p. m.—Aesthetic Temperance, Prof. Olin Templin, Kansas.

Attention waves in relation to fatigue, Prof. W. B. Pillsbury, Michigan.

The relation between Psychology and Education, Prof. F. E. Bolton, Iowa.

4:00 to 6:00 p. m.—Reception by Pres. and Mrs. MacLean.

8:00 p. m.—Presidential address to Professor Woodbridge, New York. Followed by business session and a smoker at the Triangle Club.

Saturday 9:30 a. m. Some Epistemological Problems, Dr. S. S. Calvin, Illinois.

The standpoint of Experience, Prof. J. E. Creighton, New York. Discussion of Prof. Royce's, "The World and the Individual," led by Professor A. O. Lovejoy, St. Louis.

2:00 p. m.—Variation Tradition, Prof. Arthur Allin, Colorado.

Address by Prof. J. R. Angell, Chicago.

Psychology of advertising, Prof. W. D. Scott, Northwestern.

Miss Robert Ex. '04 is in the city today.

Congregational church, George Luther Cady, pastor. Sunday school at 10 o'clock; morning service at 11 o'clock; subject of the sermon, "The Meaning of the Cross." Young Peoples meeting at 6:30. Evening service at 7:30, subject of the sermon, "The Holy Grail or True Religion," from the "Idylls of the King."

THE DAILY IOWAN  
SECOND YEAR. No. 114

COMPRISING  
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Thirty-fourth Year  
THE S. U. I. QUILL  
Eleventh Year

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Address all communications to  
THE DAILY IOWAN,  
Iowa City, Iowa.

Entered at the post office at Iowa City, Iowa, as second class matter, October 11, 1901.

Calendar for the Week.

March 30—Lecture, G. A. Grearhart.  
March 30—Lecture, Miss Harriet Wood, Auditorium.

Try For the Teams

Outdoor training for the track and baseball teams has commenced in earnest. It is gratifying to see the number of men who appeared on the first days. However there should be many others on the field and track during the next few days.

Now is the time for the men to come out and get all the advantages of the first few days of work. Don't fall behind the others at the start.

If Iowa is to have winning teams this season it is up to every man who has ever caught a baseball, run a race, jumped, vaulted or handled the weights to come out and make some one hustle for a place on the team. The opportunity for representing Iowa on these teams is open to all without prejudice or pull. The places on the teams are to be contended for by all. Freshmen who are able have just as good a chance as the men who competed or played on last years team. Merit and ability are what count and they are rewarded justly.

We can only have good teams by having all the athletes of the University on the field from the first. Come out now, keep at it, and if you are any good at all you will in the long run win a place on one of the teams and the honor of representing the varsity. Even if you fail to make the team this year remember that next year you will be better fitted if you try hard this season. At least you will have the consolation of knowing that you made some other fellow work hard for his position and thus benefited the team and your Alma Mater.

Underclass Meet

We hope that it will not be found necessary to call off the Freshmen-Sophomore meet. This is one of the best and most interesting of the home meets and should be encouraged. The freshmen are generally willing to compete for their class team when they would be too timid and modest to come out for the varsity. Thus many good men are led to begin work on the track which leads to their becoming good contest men.

By all means let us have the under-class meet. It is a beneficial contest both for the men and the University.

Women's Edition. \$15 worth of news for 15 cents.

C. S. Macy, L. A. '02, is visiting in the city.

Annie Felkner, L. A. '06, was elected to membership in Erdolphian yesterday.

F. Duncan, M. '05, has left the hospital and returned to his home at Albia for a couple of weeks.

Sophomore medics furnished work in the physiological laboratory under the direction of Mr. Bailey, today.

We are making full dress suits silk lined throughout at \$40. Bloom & Mayer.

Now is the time to enroll in some good teacher's agency. The Educational Exchange desires to send information regarding its plans to every teacher who thinks of making a change. You may not decide to enroll, but to look over our papers can do you no harm, and may do you good. The bulk of our work is done in Iowa, but during this month we have had written requests of teachers from South Dakota, Nebraska, Wisconsin, Ohio, Minnesota, Pennsylvania, Wyoming, Illinois, Washington, Indiana, Montana, Idaho, Colorado and Oregon also. A business of this kind cannot be built up in a day or a year. It requires a continual investment in advertising, particularly among those employing teachers, and above all, a strict adherence to correct and honest business methods. Let us send you our papers,  
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"Big Horn Basin" is an illustrated folder telling all about the rich but undeveloped portion of Northwestern Wyoming. The Big Horn Basin contains wonderful openings for small ranches along good streams, with a million acres of government land open for settlement under the United States land laws.

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**Locals**

J. G. Walsh, L. A. '03, has gone to his home in Perry. Called by sickness in his home. He has completed the work necessary for a degree and will return for commencement.

Erodelphian elected the following officers yesterday: Pres. Esther Cooper; Vice Pres. Helen Brainerd; Rec.Secy. Edna Boerner; Cor. Secy. Virginia Holde- man; Treas. Mable Cratty; Sar- geant-at-arms; Grace Buckley; Joint Committee, Genevie Mur- phy, Olive Chase.

**Amusements**

The Flora De Voss Company is again to pay us a visit and we are assured a genuine treat in the way of amusement. The com- pany is larger and better than ever. The plays to be presented are all new, and especially is the Italian orchestra which renders the music between the acts, and the specialties that are introduced making a continuous performance and do not leave a dull moment, and keeps the audience interested and amused during the entire evening.

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*Official Bulletin*

S. O. Hdqs. Battalion  
No. 27 March 27, 1903.

Out-door drills will be resumed from date and will continue at the usual hours until further notice.

Theoretical instruction is suspended until further notice.

By order of the, Commandant.

University band rehearsals will begin on Monday, March 30, 1903 and until further notice will be held three times a week, on Monday, Wednesday and Friday at 4:30 p. m. O. A. Kuck, Director

Miss Harriet A. Wood will give a lecture in the auditorium on Monday evening, March 30, at 7:30 o'clock, under the auspices of the School of Political and Social Science. Subject, "How to find your way in the Federal Public Documents."

**All Soul's Church**

Topic at 10:45 a. m.: "The Will of God; Where did we get it? and how do we know it?" 6:30 Y.P.R.U. address by Miss Brant. 7:30 illustrated sermon; "The influence of the Bible in Modern Times," with many stereopticon views in natural colors.

**Women's Edition, April 7.**

Miss Helen Geyer and Stella Lowman are visiting in the city over Sunday.

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John Temple Graves, the brilliant southern orator, and editor of the Atlanta Daily News, has the following to say of Hon. G. A. Gearhart who is to lecture here Monday evening in the Y. M. C. A. course:

"Mr. G. A. Gearhart is, to my mind, one of the most valuable figures upon the American lyceum. I do not say these words perfunctorily or from mere professional courtesy. Following Mr. Gearhart as often I have done I have yet to come in contact with any Lyceum course in America where he has appeared that did not remember him with pleasure and speak of him in terms of enthusiastic admiration. He leaves behind a distinguished record of eloquence, earnestness, magnetism and uplifting power and no man better upholds the traditions of the platform or gives to every audience in larger measure the full and overflowing value of the money which their committee pay him. I commend Mr. Gearhart as heartily as it is possible to express a conscientious approval of an artist, a scholar and a patriot."

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Sunday Evening, March 29th.

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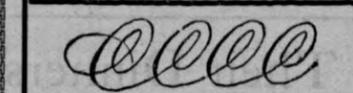
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