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The Vidette - Reporter.

A Tri-weekly Newspaper Published by the Students of the State University of Iowa.

VOL. 32.

IOWA CITY, IOWA, SATURDAY, SEPTEMBER, 30, 1899.

No. 8.

INAUGURATION OF IOWA'S PRESIDENT.

GEORGE E. MACLEAN FORMALLY INSTALLED AS PRESIDENT OF THE UNIVERSITY.

Makes an Excellent Inaugural Address and is Feliculously Congratulated by Chancellor McClain, Judge Remley and Presidents Northrup, Harper, King and Bessey.

George Edwin MacLean was formerly installed as President of the University of Iowa, on the front of the Central Building, at two o'clock, yesterday afternoon. The ceremony, short but impressive, was witnessed by 3,500 people, students, alumni, and friends of the University.

The academic parade formed at Close Hall at 1:30 P. M. The Cadet Band headed procession and were followed by the faculty, and the University Battalion. As the head of the procession reached the central steps they halted and separated ranks to either side of the central walk. Then up through the blue ranks of cadets at attention and of uncovered professors came the honored personages of the day, the President and Ex-Presidents, the visiting Presidents, the Deans of Departments, and the Board of Regents.

The fifteen hundred students of the University were all there, and cheered and applauded as the presidents came up the walk. The University yells and the class yells of all kinds and descriptions, from the noisy Junior Law yell to the weak Freshman yell that was hardly heard at all, greeting and joy were sung for the new man and era in Iowa's history.

The audience appreciated President Northrup's remark about the cold weather to the full extent. The day was cold and the wind was wintery, but a surprising large number staid to sing "America" at the end of all the speaking. Among these were President MacLean's mother, who came from far New York to see the inauguration of her gifted son.

After music by the Cadet band, Governor Shaw said: "As president of the Board of Regents of this institution I declare you, George E. MacLean, elected president of this University of Iowa and in testimony of your election I place in your hands the key of the safe, and I also deliver to you a copy to the Holy Bible as the only efficient and infallible standard of common life and conduct.

The youth of the state that will gather here for instruction will very largely come from Christian homes and it should be a matter of extreme concern to you that they be returned strengthened and well equipped intellectually, with physical vigor unimpaired, with their morals in no measure undermined and that their faith in the religion which they have learned at their mother's knee shall not be weakened. If you do this, your entrance into the hearts of the people of Iowa will be an easy path and their affection and prayers will go far to make bearable the burden of your responsible position."

President MacLean said in response: "Your Excellency, I accept this office with gratitude and with a deep sense of the responsibilities pertaining to it. I look upon the key not so as a symbol of authority as of welcome. By it is also symbolized the endeavor of my colleagues of the faculty to open the store house of

learning to the thousands of this state. The Bible has been the rule of my life and I pledge you that by all honorable means I shall stand in that board catholic sense for Christianity."

President MacLean then bowed to the Governor. The Governor said, "Ladies and Gentlemen, It is now my great pleasure to introduce to you George E. MacLean, L.L. D., President of the State University of Iowa."

Amid great cheering, President MacLean bowed to the audience and began his inaugural address, the full text of which is given on another page.

The series of congratulatory addresses,

THE ALUMNI GAME.

SECOND ANNUAL CONTEST WITH THE EX-PLAYERS WON BY THE VARSITY 30-0.

No one really thought they would win and yet no one thought the score would be so large. It is true that the Alumni saved the Varsity the trouble of making two touchdowns by throwing the ball across the line of their own free will. This was only to show that they were not sore.

Without doubt the Alumni game will

center, then another yard around right end. Rank failed to gain the remaining yard. Varsity's ball. Hoover on second down was sent around the right end for a touchdown. Warner kicked goal.

Hetzel kicked off for Alumni to Eby who after advancing ball 15 yards was tackled by Walker. Hoover gained a yard and Edson 5 around left end. Howell went around the right end for another 5. Eby then made 5 and Meggars 4 more. Hoover went through right center for 2 and Edson around right end for 3. After him came Warner for 3 more. Edson by this time was rested so trotted around the left end for 8. Hoover made 15 around the right end and would have made a touchdown had it not been for the good tackle of Birge. The guards then picked up the ball and made 3 and 1 yards respectively. Meggars plunged through the center but was stopped by Alumni who secured the ball. The ball was there on the Alumni's 2 yard line. Littig was forced to punt, caught by Meggars who was tackled after a slight gain, Hoover made 20 yards around the end but ball was returned for offside and given to Alumni. Gardner was tackled for a loss by Warner. Elliott went through the center for 3 yards. Alumni again attempted to punt but the pass was too high and the ball rolled over the line. Hoover fell on it for a touchdown. Warner kicked goal.

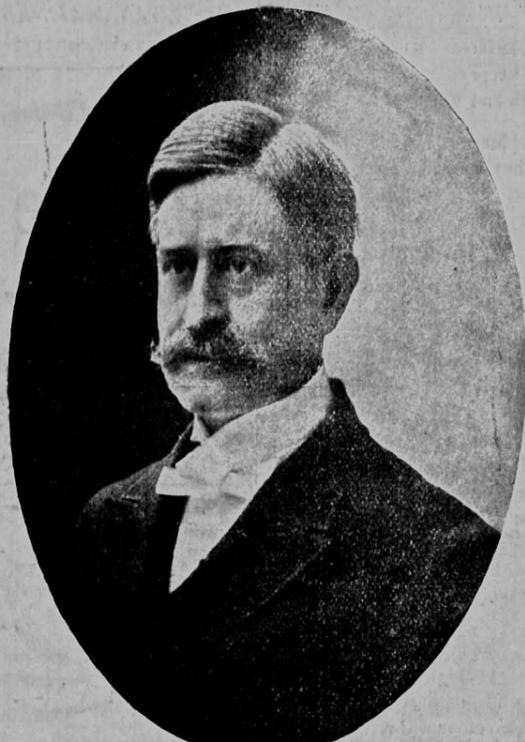
Elliott kicked off for Alumni. Caught by Meggars on the 5 yard line. Hoover went around the end for 15 yards and Edson around the left for 10, Meggars was stopped by Coldren after a slight gain. Hoover made 20 yards around the end. In attempting to duplicate his performance, he lost the ball after a gain of 8 yards. Alumni's ball. Coldren was tackled by Warner for a loss. Littig went through center for no gain. Littig's punt was blocked and the ball again rolled over the line, this time Warner receiving credit for the touchdown. Warner also kicked goal. Score at end of first half 18-0.

SECOND HALF.

Elliott kicked off to Clyde Williams who made 20 yards before downed. Macy punted out of bounds. Littig carried the ball 5 yards around right end stopped by a good tackle by Morton. Elliot failed to gain through the center. then Rank tried it but was tackled for a loss. It was then "Steve's" turn who didn't get very far before he ran against Weiland. On a fumble Howell obtained the ball. Big Carl gained 2 yards and Mortou 1. Macy again punted out of bounds, the ball finely being captured after a hard struggle by Hetzel. Alumni's ball. Mr. Littig had not had the pig skin under his arm for quite a while, so he took it, but started the wrong way and was tackled by Hoover for a loss of 5 yards. Elliot made a slight gain. He then attempted to punt but the punt was blocked, with Hetzel on top of the ball. Elliot was tackled by Macy and Weiland for a loss. On a fumble the varsity obtained the ball, F. Williams gained 2 yards and Howell was pushed over for a touch down. Hoover kicked goal.

Elliott kicked off to C. Williams who again made 20 yards before he was tackled by "Tiny." Macy punted 40 yards to Hetzel who returned the punt. Morton grabbed the ball and made a touch down. Hoover again kicked goal.

Elliott kicked off to C. Williams who



PRESIDENT GEORGE E. MACLEAN.

were commenced by Emlin McClain, LL. D., Chancellor of the law department, who spoke on behalf of the faculties of the University. He said in part:

"If I may speak for the various faculties of this institution as one collective body, I shall first congratulate you Mr. President, on this auspicious occasion upon the magnificent address which you have given upon becoming one of us. I congratulate the people of Iowa upon the wisdom of the choice which the board of regents have made. I congratulate the students upon having secured a magnificent counsellor and a valued friend, and the faculties upon having obtained such a valued leader. As the concrete representative of the people to the state, this position is one of importance and delicacy second to none. For such a position a broad and comprehensive education and culture are necessary. The board of regents, the faculties, the students and the state at large are to be congratulated on the selection of a man who by his experience in administration and instruction as well as by a board and thorough education is eminently fitted to

accomplish more for Athletics than any one event that has taken place for a long time. The mere sight of men who once made Old Gold prominent on the gridiron, coming back voluntarily and without any training to give the team practice aroused much enthusiasm among the members of the team as well as on the side lines.

Innumerable notables were present, the governor, regents and many college presidents.

The game was an interesting one notwithstanding the one sided score. Steve Coldren demanded before the game that the best men on the Varsity should be pitted against them so to accomodate him the line up was changed in the second half so that everyone might be given a chance.

THE GAME.

Alumni won the toss and chose the north goal. Warner kicked off. Hetzel missed but Littig picked it up. Elliott advanced the ball 3 yards. Then not being able to go further the Alumni punted: The punt was caught by Williams. Edson gained 3 yards through center. Gardner secured ball on a fumble. Elliott made 2 yards through right

(Continued on Third Page.)

(Continued on Second Page.)

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The Selection of President MacLean.

We commend the Board of Regents for the untiring patience and the wisdom exhibited by them in the selection of a successor to the Presidency of our University. It is no easy matter to choose a University President. Any one of the eleven members of the Board will corroborate that statement. The position had scarcely been made vacant by the death of Dr. Schaeffer when applications and recommendations began to come in, in scores. Some of these recommendations came from personal friends of members of the Board. Many, indeed most of the came from prominent men of all sections of the state and nation. It was no light matter for the State University to attempt to get through last year without a President. The Acting-President wisely decided to assume any unavoidable steps that might in any way tend to embarrass his possible successor. Nevertheless, despite the pressure brought to bear upon them, the Regents proceeded quietly and carefully to the work in hand. Correspondence was opened with the most prominent educators both East and West and it was tactfully agreed to wait until they found the man for the for the place and then to elect him to the position without regard to place of residence or any exterior circumstances of the kind.

The students, faculties, and friends of the University, awaited the issue in patience.

It is well known that Nebraska's Chancellor, George E. MacLean, had been in the minds of several of the members of the Board as a man eminently qualified for the position. It may be said that one point in his favor was that the position was in no way sought by him. Be that it may, the Board after careful investigation of the claims of each one to their consideration, agreed, by a unanimous vote, that Dr. MacLean should be called to the chair. That their judgment was well grounded and their confidence discreetly placed, is made apparent by the favorable impression President Mac-

Lean has already made and by the ability he displays.

S. U. I. is fortunate in the possession of a president, who is at once the personal friend of every student and the genial associate on the faculties of her instructional staff a man who has the ability to represent the best that is in our University to the world.

THE ALUMNI GAME.

(Continued from First Page.)

this time made 15 yards. Macy made another good punt to Hetzel who was downed on the seven yard line by Hoover Coldren made 3 yards though the center. Elliott was tackled by Hoover for a few yards gain. Coldren was tackled by Benchbaugh for no gain. Varsity's ball Macy gained 6 yards. Morton 3 and Weiland went through the left side for a touch down. Hoover kicked goal. Score 36-0.

THE LINE UP.

Alumni. Varsity. Gardner, R. E. Ely, Wieland Dutcher, R. T. Carl, Williams Klingenberg, R. G. Brockway, Carl Iverson, C. McKean Walker, L. G. Burrier, Carl Burge, L. T. Warner, Howell Littig, L. E. Howell Benchbaugh Rank, R. H. Hoover Coldren, L. H. Edson, Morton Hetzel, I. B. Williams Elliott, F. B. Meggars, Macy Officials, Referee Knipe, Umpire, Holk. Time-keepers, Max Mayer, Linesmen, Griffith and Williams.

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INAUGURATION OF IOWA'S PRESIDENT.

GEORGE E. MACLEAN FORMALLY INSTALLED AS PRESIDENT OF THE UNIVERSITY.

(Continued from First Page.)

discharge the duties of president of this university.

"As a citizen of Iowa, I believe that no learning is too profound, no culture too broad, and no skill in arousing the aspirations of youth too great to be employed in the service of the state. Iowa's university is not for the few but for the helping and strengthening of the many.

"Mr. President, we of the teaching force of this university congratulate ourselves that by actual experience you can sympathize with us and be as one of us. The university may be looked upon as an epitome of organized society, a part of the great republic of letters. To you, Mr. President, as head and leader of this republic, we, as the members of these faculties, pledge our hearty efforts, not only in our individual work as instructors of students, but in co-operation with each other in carrying on the responsible functions of the institution as an organization devoted to the best interests of the student body with which we are brought into direct contact, and to the broader interests of the state and to the still broader interests of humanity in the work of education."

On behalf of the Alumni, the congratulatory address was delivered by Hon. Howard M. Remley, B. A. '69, LL. B. '72, president of the alumni association—Judge Remley's speech is epitomized as follows:

In the early infancy of the state this university was established. Our lawmakers believe that it would be a great public benefit, and that they would be justified in enacting laws for its maintenance at public expense. Since it has been founded the years of half a century have come and gone. During these fifty years our state has had its day of depression and periods of prosperity. Our nation has passed through the crucial tests of two wars. Sufficient time has elapsed to enable us to determine whether or not the founders of the university acted wisely in so doing.

The only return the state can hope to receive for the expense incurred in behalf of the university is the influence of its graduates in elevating the character and advancing the intelligence of the people. A great school cannot be built in a day. Years usually pass before many graduate, and then years must elapse before these complete their education in the school of experience, and are fitted to exert their full influence. The alumni have now become a powerful influence in the state. Representing this host of her sons and daughters I come here today to congratulate our dear mother upon her entering into an alliance which we are all confident will in future years be crowned by the addition of thousands of worthy brothers and sisters to the present alumni.

There is so position within our commonwealth which demands such discriminating judgement, so much ability in so many directions and such delicate tact, as the presidency of this university. Those of the alumni who have been in close contact with the practical problems of life, fully appreciate that there is a more arduous and more important responsibility placed upon the president of a great university than the mere care of its material growth and the routine of official duty. Fifteen hundred young men and women, coming from the best homes in our fair land, deprived of the watchful solicitude of father and mother at the formative period of life, when impulse is strong and the mind alert, are confidently entrusted to your moulding. Happy is he who can walk circumspectly before so many watchful eyes, and who will practice self-denial in lawful liberties for the sake of those under his guidance. I am profoundly grateful that with all this in view, I can again congratulate the board of regents and the university. Mr. President, you are in a line with noble predecessors. We are proud of the past. We are hopeful and confident of the future. May our alma mater never be hampered and hindered through lack of financial support. May she never be crippled and torn by false and erratic teaching. May she ever impart with the power of the knowledge, the spirit of truth and right.

W. F. King, D. D. president of Cornell College, brought "the cordial greetings and hearty congratulations of the sister colleges of the state. We know of your former services and from them augur and expect your greater success."

Dr. King then referred to Dr. MacLean's honored line of predecessors, and as he wished long life for the one seated

by his side on the platform, Dr. J. L. Pickard, the audience cheered his words heartily.

Continuing, Dr. King said that the fact that the university is fastened by the state and other colleges by the church was no reason why there should not be the most cordial co-operation between them. "While this work," he said, "is pursued along different lines. All are bound by a common bond and seek a common end. If they have been estrangements between us—May they be atoned and forgotten. We are all sisters—colleges, daughters of truth. Let us in all our inter-collegiate pleas and discussions be guided by these principles; in essentials, unity; in doubtful things, liberty; in all things, charity."

President King, in concluding, spoke of the hopes and aspirations of educators and wished their highest realization for Iowa's new head.

Cyrus Northup, LL. D., of the University of Minnesota, congratulated the President in behalf of the sister state universities. President Northup had had

bid President MacLean a hearty welcome to this new office.

He developed the idea of the democracy of the republic of letters, its religion and its priesthood, the universities, and the responsibilities of the members of this priesthood. He concluded:

"In the name of the fraternity of college and university presidents; in the name of the many and strong higher institutions of learning in this great land; in the name of the republic of letters, which includes every university and every little red school house, which includes every well-wisher for humanity, I bid you welcome and I pray for your successful administration of the great trust placed in your hands by God and the people of the Commonwealth of Iowa."

At the conclusion of the address, the audience sang "America" the unison of a thousand voices making the concluding pean of joy that, accompanied the introduction into office of Iowa's Thirteenth President George E. MacLean.

OLD CAPITOL.

Three score years the last Fourth of July, take us to the first celebration upon this historic spot, when the pioneers under a flag floating from the top of a sturdy oak, kept the natal day of independence and dedicated this site for the capitol of the year-old territory. Just a year later, the corner stone was laid of this old Capitol, Iowa's most precious material monument—the birthplace of statehood, honored by the presence of the founders of territory and state, by addresses from this very spot by the War Governor Kirkwood, and consecrated by the professors and young patriots who have gone forth from its halls. Plain, solid, symmetrical, it stands for Iowa, and shall ever be the heart of the university.

CHARACTERISTICS OF THE PEOPLE.

Under God and the federal constitution, the sovereign, omnipotent, ever-living state, will not only make its institutions perpetual, but will give them its features. What will the new university be that the commonwealth of Iowa will require and produce? It will bear the characteristics of Iowa. And what are they? A prominent educator of a western state could not answer me the question. Probably because we have no prominent eccentricities he thought we had no characteristics. If he were right, would it not be glory enough to be just average Americans? But closer study shows that we are racy of the soil, and that there is an Iowa flavor as simple and sweet as the fragrance of our chosen emblem, the wild rose.

PRACTICAL PIETY.

The piety and loyalty have been ours that led the original discoverer of Iowa—Marquette—on the 17th of June, 1673, to give the benediction Longfellow has paraphrased:

"Peace be with you, Hiawatha,
Peace be with you and your people,
Peace of prayer and peace of pardon,
Peace of Christ and joy of Mary."

When the era of rapid settlement came in 1843, with the immigration of 10,000 in a month, with the spirit of the Crusaders the Andover Band of eleven young ministers came, believing with Father Turner that the "best time to teach a state as well as a child, is its infancy." Graduates from seven New England colleges composed the band. This also reminds one of the association of students from Yale Divinity School, which as early as 1837 was formed to establish upon a firm basis a college for the future state of Iowa. The territory was baptized with the spirit of missions. Every denomination sent its best, oftentimes in little colonies to gain this promised land. It is little wonder that an intelligent lady asked when the name of Iowa was new, and often heard in missionary circles, if it was one of the Sandwich Islands.

The practical piety of the people issued the constitutional provisions for the "promotion of intellectual, scientific, moral and agricultural improvement." It not only built churches and school houses side by side, but also colleges and the university. It has been said the pioneers had a passion for education. It perpetuated the ideal of the New England mother's charge: "Child, if God make thee a good Christian and a good scholar, thou hast all that thy mother ever asked for thee."

PIONEER'S PATRIOTISM.

The patriotism of the pioneers had been tried by their conflict in '32 with Blackhawk. The great seal of the territory celebrated their victory and magnanimity which later purchased what they had won from the Indian. The interpretation of the seal and the quaint exhortation to the honorable council by the territorial secretary, brings home peculiarly to the University that has adopted the selfsame seal, the patriotism of the founders. The secretary points out the eagle, the proud and appropriate emblem of our national power, bearing in its beak an Indian arrow, and clutching in its talons an unstrung bow. He sums up the meaning as patriotic pride, conscious superiority, a touching appeal to contemplation of the "dreary destiny of a declining race," and an admonition to improve the vast inheritance.*

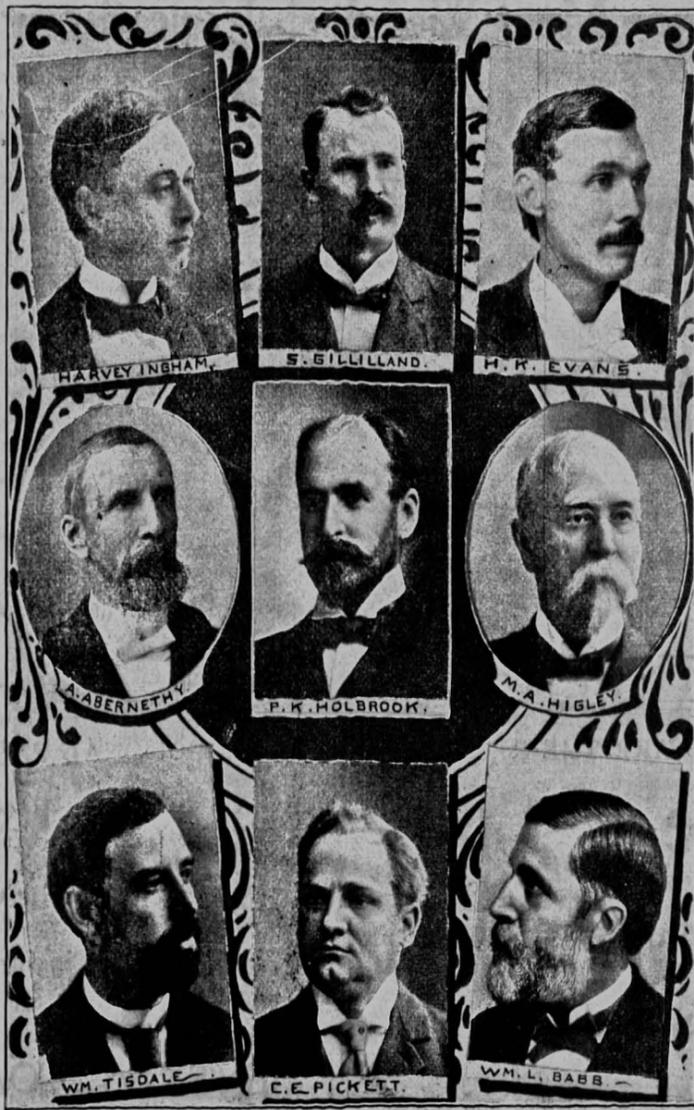
The patriotism of Iowa has had in it less of state pride and more of nationality than is usual, and has combined with it a sympathetic pathos. The state refused to have a state flag, content to be one star in the one flag of the Union. In the dawn of '61, Gov. Kirkwood wrote, "It is gratifying to know that the gallant yeomanry of Iowa are still determined to march under the flag and keep step to the music of the Union." 76,000 Iowa soldiers, of whom no less than 124 came from the university just planted, fought in the armies of the Union.

PIVOTAL IOWA.

Thus Iowa was pivotal in the new northwest in making the potent factor

*Letter of territorial secretary, Nov. 23, 1838. Iowa Historical Record, 1891-2-3, p. 42.

(Continued on Fifth Page.)



REGENTS OF THE UNIVERSITY.

Iowa's new head under his training for some time and knew well his capacities. No one loved him and endorsed him more than he. George E. MacLean is a man under whom Iowa can't help growing a man whom all the students can love and respect, an administrator who knows how to handle those with whom he comes in contact, whether he be student, faculty, regent, or legislator. May his service for the rest of his days be devoted to the building up of the State University of Iowa and long after I have passed away from usefulness and duty, maybe the strong, honored, beautiful, and beloved president of the University of Iowa." Presidents Northup's address was greatly appreciated and much applauded by the audience.

A word of greeting was said by the acting Chancellor of Nebraska, C. E. Bessey. He said in part: "It's a cruel thing to ask the chief mourner to take part in the festivities of a wedding. The episode of joy to you was of sorrow to us. Rejoice in your greatest victory over us, regents, faculty, and students. In giving up our Chancellor to you, we ask that you the students, greet him filially, that you the faculty support him loyally, and that you the regents give him from your treasury all the money that he asks for the up-building of this university."

President W. R. Harper, LL. D., of the University of Chicago, felicitated President MacLean on behalf of the Republic of letters. He began: "It is the great republic of letters which, by the courtesy of your regents, I represent this afternoon, and in the name of which I now

Inauguration Address of President MacLean.

Mr. President and Governor, Regents, Fellow Presidents, Brethren of the Faculties, of the Alumni, of the Students, Veterans of the G. A. R., fellow townsmen and friends of the University:

"Were I to consult my own wishes, I should come among you quietly, asking to be judged by the work which I hope to do. I trust that I may in time be able to prove my fitness for the position to which I have the honor to be called, but I have less confidence in my ability to say anything that has not been better said by others."

PRES. SCHAEFFER AND PREDECESSORS.
I make my own these words uttered twelve years ago at his inauguration by President Schaeffer. One year ago, amidst the pageantry of this glorious autumnal month, significant of the fruits of his faithful labors as president, and of the ripeness of his well rounded life, the university and citizens, with saddened hearts, laid to rest the first president to die in office. May the university be sanctified by his death as it was ennobled by his life. Others have sown, and we have entered into their labors.

A worthy line of predecessors represented today on earth by these two venerable and well-beloved men* happily with us, carries us back over the two score years to Amos Dean, the distinguished first president, and the opening of the present university.

* Pres. J. L. Pickard, LL. D., '77-'87, and Dean Amos Noyes Currier, Acting President, '98-'99.

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finely finished with silk sleeved linings,
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you will appreciate them as their equal
are sold elsewhere for nearly double,

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THE GOLDEN EAGLE,
ONE-PRICE CLOTHING HOUSE,
123-125-127 South Clinton St., Iowa City, Iowa.

Inauguration of Iowa's President

ADDRESS BY GEORGE MACLEAN.
Continued from Third Page.

which the south and foreign countries had not reckoned upon in determining the balance of power in the war between the north and the south. History repeated itself as the tide of war was again turned by western troops in the Philippines. Abundant evidence is given by Fighting Funston of Kansas, the lamented Stotsenburg and the Fighting First of Nebraska, the rock endurance of the Minnesotans and Iowans now homeward bound.

ERA OF FREEDOM.

The era of freedom in which the people of Iowa entered upon the stage of history has marked them. Iowa in the phrase of Gov. Grimes "was the only free child of the Missouri Compromise." The Fugitive Slave law never worked in Iowa. In the reign of terror in Kansas in '56, rang out the stout words of Gov. Grimes to President Pierce, "If the people of Iowa are not permitted to enjoy the right of citizenship in that territory, they retain their former citizenship in this state, and are much entitled to protection from this state while on the public domain as they would be if the general government failed to protect them in a foreign country." This was the spirit that made Iowa the very citadel of the nation in freedom's war for the Union.

Simultaneously with his efforts for free soil and free speech, Gov. Grimes fought and won the battle for free schools against the old fogy notions that education in its higher forms was a privilege to be enjoyed by those who could pay for it. The keynote of his message has pitched the tune that is now universal in America. "The true theory of popular education is that it is a public benefit for which the public ought to pay. Property is the only legitimate subject of taxation. It has its duties as well as its rights. It needs the conservative influence of education, and it should be made to pay for its own protection."

The real spirit of the era that shaped our people as remarkably independent freemen, is crystallized in the state motto: "Our liberties we prize and our rights we dare maintain."

Having gathered emigrants from Vermont and Virginia, from Massachusetts and Missouri, from the Middle States in America, and from the states in the revolutions of '48 in Europe, we have a people of intensified independence in addition to the progressiveness of the pioneers.

LAND AND CLIMATE.

Environment may largely make, or unmake. The land and climate of Iowa have been most favorable for the development of its inhabitants. Iowa lies in a most favorable portion of the temperate zone, between the two largest rivers in the world, in the mighty valley of the Mississippi and Missouri, embracing about one fortieth of the land surface of the globe. Of this valley De Tocqueville said: "It is the most magnificent dwelling place prepared by God for man's abode." In the heart of the great midlands, nearly equidistant from the Atlantic and Pacific, and bound to the rich civilization of the other states by a net work of steel, Iowa must continue to develop and her influence to increase.

IOWA'S RESOURCES AGRICULTURAL.

Within itself, the state has but touched the beginning of its resources. No mining state has wealth like that in our soil. Prof Kent has shown that the state is wrapped in a mantle of loam from 16 inches to 3 feet in thickness, that without fertilization, will yield abundant crops for 300 years, and all this within boundaries with hardly a waste acre. The rainfall is certain, and is just sufficient to increase the fertility of the soil without drenching it and washing away its richness. We are able to understand why Iowa had become the leader in cereal productions, in 1889 having 13.73 per cent of the total production. With a smaller acreage, Iowa exceeded Illinois in 1899 by 14.5 million bushels. In 1859, Iowa held the fifth place in the per cent of total production of corn. In 1869 and '79 she had attained a second place, and in 1889 the first. The yield in the same year was 41 bushels per acre, as over against 36 in Illinois. The co-operation of men and machinery with the soil accounts for the colossal scale upon which we raise our grain. If we compare the number of hands with the extent of the farm in the United States, we find that doubtless owing to improved machinery, each hand now cultivates 16 acres more than down to 1870, an improvement of 50 per cent in 20 years.

According to Mulhall, an American can raise as much food as four and a half Europeans. The homestead law of

1862, and the new railways constructed in the west, gave an impetus to farming. The permanent advantages possessed by the prairie states make possible the continuance of their prodigious strides. In 1894, Mulhall estimated the cost of producing grain per acre in New England at \$24.12; in the Middle States at \$19.85; in the South at \$11.38; in the prairie states, at only \$10.98. In short, we have the best men, machinery, and soil, with the cheapest production.

We are prepared to learn that the estimated valuation of Iowa is beyond that of all the rich neighbors in the dozen north central states, excepting on account of their overtopping cities, only Ohio and Illinois. We are richer than Michigan, Wisconsin and Missouri, and twice as rich as great Minnesota, and four times wealthier than boundless Nebraska.* The cold statistician Mulhall, with the motto:

"Je n'impose; je ne propose meme rien; j'expose," is forced to exclaim, "This is a prodigious growth of wealth, and without parallel in the history of the human race."

Agriculture must ever be the foundation, but manufactures, commerce and capital should be built upon it.

In manufacturing industry, Iowa has advanced in the rank for gross products from the 27th state in 1850, to the 17th in 1890, with a gross value of products of \$125,049,183. An intimation of Iowa's capital appears in the statement showing the condition of 195 savings, and 207 state banks at the close of business June 30, 1899. The total assets were \$98,704,-

school men, and students, with a full appreciation of the old, is demanding the new university. The university of Iowa among western universities relatively has age. It is delightful to the scholar, in advertising America, to discover a university that has practiced the proverb, possibly too well, "Let another man praise thee and not thine own mouth." Certain it is that the work of the university of Iowa has not been proclaimed.

The new era of the university is on the lips of all. The new will be the development of the old university, the attainment of the university ideal set forth strongly by Presidents Dean and Totten at the beginning. We are to be a university, as over against a college. The college represents an old New England, and earlier than that, English, institution. Primarily it was to prepare for the professions, and to fulfil the end of Spenser's Faerie Queene, "to fashion a gentleman or noble person in a virtuous and gentle discipline."

COLLEGE AND UNIVERSITY.

In evolution of education the professional schools appeared relegating the colleges to a general, as ever against a special education. We can heartily repeat the resolution written by a university professor and adopted by the entire state teachers' association in 1872, when it made a distinct recognition of the unity of the public school system, including the common school, grammar school, high school and state University.

"Resolved: That the noble purpose which planted denominational colleges

its history the new university was American and also western. Even Ohio was too far east in the opening of the century to apprehend the new. The so-called state Universities were but replicas of the college. In 1835, in good old Michigan, Father Pierce, the historic first state superintendent of public instruction, anticipated Horace Mann in the conception of a state school system with a University. From foreign Universities and especially from Germany, Michigan, grafted upon the stock of the 1787 ordinance's original American University the modern and cosmopolitan elements that pertain to true Americanism. In a high sense state Universities may say, Michigan is the mother of us all.

UNIVERSITY SERVANT OF COLLEGES AND SCHOOLS.

In the words of the memorial of the faculty of the state University of Iowa to the legislature, in 1857, we repeat "While we need several colleges and appreciate their usefulness, we need but one University. The state alone is able to support such a University and furnish it with the means of instruction beyond the resources of colleges. Such an institution would save the necessity of sending our young men to sister states and across the Atlantic to acquire that knowledge which the poverty of our own state institution denies them at home.

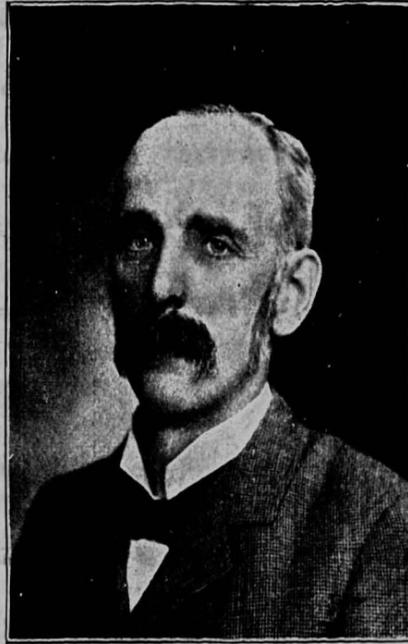
The introduction of laboratory methods of instruction not only in the sciences, but also in the humanities, calls for expensive equipment, in the main beyond the ability of the college to secure, and compelling for the advanced work, concentration in one institution liberally sustained by public bounty, and supplemented naturally by private benefactions. The central institution must belong to all. As a part of the public school system it at once became co-educational, non-sectarian, non-partisan, and free as truth itself. In its newest form the state University must be the servant of the private, as well as of the public schools. All the citizens are taxed for it and have the right to command it. The church college and academy as well as the high school, will be glad to find their complement in the state University. Thither their students will go for the expensive and advanced work of the professional and graduate schools. In course of time the colleges, and possibly the high schools, will relieve the University of lower collegiate work and the graduate college will largely absorb the undergraduate collegiate department.

GRADUATE DEPARTMENT.

The establishment and development of a graduate department will bring in the real university. Already the college section of the state teachers' association forms a practical college union to maintain the spiritual and intellectual standing of the colleges, and to ally them to the crowning university particularly in the professional and graduate schools. The undergraduate departments of the university maintain their standing with ease as the students see the pathway of specialization opened up, and as they remain for graduate work. The qualifications for professors are maintained or increased, as it is seen that they must be investigators and men of original research as well as teachers. The entire teaching force is stimulated to do its best, the ideals of scholarship and of character for professors and students, are no longer those of more learning, but of protracted study and of sacrifice for truth and service to fellow men. The revision, correlation, and unification, but not uniformity, of courses of study in preparatory schools, colleges and universities, will, come as all converges to a common graduate goal.

FEDERATION OF COLLEGES, SCHOOLS AND STATE INSTITUTIONS.

The practical federation of the secondary schools with the university was organized in the administration of an expert school man, President Pickard. The state teachers' association has developed it. The confederation of the colleges and the university has been well begun by the college section of the same association. It only remains to develop what we have and to include all Iowa's educational, semi-educational, philanthropic penological institutions for mutual instruction, and laboratory purposes. All museums and libraries should be related to the central university. Expeditions, like the famous one the university has already sent out, must continue and add their contributions. The publications of departments, chairs, state offices, and all learned societies, must increase and be co-ordinated in university series. Thus the university in addition to teaching in the sense of imparting knowledge, disciplining by research, inspiring character, will fulfill its function as a conservator of learning, as a depository of educational material, as an investigator extending the boundaries of truth, and



GOVERNOR LESLIE M. SHAW.

549.03. The increase in deposits from Jan. 6, 1898, to June 30, 1899, was \$25,277,377.11.

"OLD RELIABILITY AND NEW POSSIBILITY."

In view of these figures we need to remind ourselves of Emerson's saying: "The test of civilization is not the census, not the size of cities, not the crops; no, but the kind of men that the civilization turns out." But having both men and wealth, and especial conditions in the state to maintain the mastery of men over wealth, may we not expect the highest things for education. The predominance of the agriculturists, the traditions of thrift of the pioneers, and the even distribution of our population, the dissemination of our urban population in scattered, small cities, instead of in one or two congested cities make us without pretense, a most stable, homogeneous, and genuinely democratic community. Here must be the home of "plain living and high thinking." Iowa is the best type of the primitive American state with modern improvements. Were we to give it a title it would be that of "Old Reliability and New Possibility."

THE NEW UNIVERSITY.

It is not singular that such a state through regents, faculty, alumni and

*Estimated valuation of Iowa, 1890:	
Lands and buildings.....	\$ 857,581,022
Implement and machiner	36,665,315
Live stock	116,181,690
Value of farm products.....	159,347,844
Total.....	\$1,060,080,423

in this country, the heroic self-denials that have continued and improved them, and their grand influence in the promotion of the intelligence and virtue of the American people command our confidence, our gratitude, and our heartiest good-will.

"Resolved: That the munificence of the federal and state governments in the creation and support of state Universities has been timely and wise, that the growth and influence of these institutions have been most gratifying and that we welcome them as the crown and glory of our public school system.

"Resolved: That in the opponent of this American school system, or any part of it, we recognize the undisguised foe or ill-informed friend of liberty and progress."

AMERICAN UNIVERSITY.

As over against the college with its English origin and purpose stands the American University. Its seeds were planted by the fathers of the republic, in that Magna Charta of western school system, including the state University, the ordinance of 1787. That instrument extended to us through our territorial incorporation in Wisconsin, has given us by the acts of Congress, not only our general endowment but our heritage of the new University—the crown of the public school system, the inspirer and teacher of "religion, morality and knowledge" in the broadest sense of the terms, and for the high purpose of "human happiness" and the perpetuity of "good government."

Not only in its origin but in

Continued on Last Page

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The principal objects sought in this Edition, are to render more easy the task of the Student of Law, and to exhibit clearly the relation of Blackstone's Commentaries to the subject of Jurisprudence in General, and to American Law in particular.

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FOURTH. Directing attention in the Notes to the different sense in which common and apparently familiar words were used by the author from the meaning of the same words in our vernacular.

FIFTH. Directing attention to the strictly Fundamental Principles, either of Jurisprudence, properly so-called, or of the theory of Government, or of a given subject of the Law of Property, or private relations—and marking the precise point of departure in principle and the line or lines of divergence in the rules flowing from these principles

Judge Cooley's notes and additional matter are preserved intact. New notes and late citations [which are indicated by brackets] are added.

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Phrases are set under the words with which they begin.

Those deficient or rusty in their Latin, or who find difficulty in translating the Latin found in Law Books, on account of its being corrupted by the Norman French idiom often found in Law Books, will find Kinney's Law Dictionary and Glossary a valuable assistant.

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Wienekes St. James Arcade Cigar Store.

Freshmen Elect.

George C. Tucker, of Webster City, was elected president of the Freshman class at their meeting Thursday afternoon. Other candidates were McClain, of Iowa City, McCoy, of Dumont, Spangler, of North Branch, and Bean, of Eagle Grove. After the second ballot all the other candidates except Bean, withdrew in favor of Tucker. Miss Celia Coigeaux of Des Moines, was elected Vice President. The class adopted the following yell:

Hi! Ki! Yi! Hi! Ki! Yi!
1903! S. U. I.!

After which the class adjourned to meet at 4:30 p. m. next Tuesday.

Reception.

Last evening from eight to ten a reception was tendered at the armory to all students, alumni and friends of the university. Fifteen hundred people passed down the line of receiving men and women, headed by President and Mrs. MacLean. Light refreshments were served and some dancing was enjoyed by the younger people as the crowd thinned away with the advance of the evening.

Notice.

The Y. M. and Y. W. C. A. will hold a Union Missionary Meeting at Close Hall Sunday afternoon at four o'clock. Short addresses by leading members of the Associations. Miss Whitmore will lead. Cordial invitation extended to all.

NOTICE.

Extra Copies of the Vidette-Reporter always on sale at Wieneke's Arcade Book Store, Second South of Post Office.

K. J. Johnson, L'01, made a business trip to his home in Osage this week.

Roy Hayward, L'01, enjoyed a visit from his father and mother yesterday.

A. Cato Kaye, a judge on last year's Minnesota debate, will preach in the Congregational church, Sunday morning.

A number of the Alumni and visitors who were here for the Inauguration will attend Miss Brown's opening assembly to-night.

Subscriptions for the Vidette-Reporter are taken at the Arcade Book Store, second door south of the postoffice.

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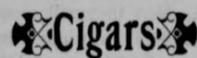
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FACT AND RUMOR.

The Tau Delts entertained last night.

The Sigma Nu's gave a party Thursday evening.

C. L. Jones, L'95, was one of the many alumni visitors.

Evening classes in the Y. M. C. A. will begin next week.

D. E. Cobb, C'02, visited in the city Friday and Saturday.

Dorothy Dakin and Goldie Beebe are pledged to the Pi Phi's.

Herald Mahin, ex-C'01, visited in the city between trains, yesterday.

E. F. Mueller and H. C. Johnson, both '02, have joined the Philos.

Chas. W. Clark, L'98, was in the city to be present at the inauguration.

Murphy, L'01, and Van Vleck '03 were initiated into the Betas Thursday night.

Ingham, M'03, and Cooling, D'02, spent Thursday at their home in Wilton.

J. B. Young, Superintendent of the Davenport schools, attended the inaugural exercises.

Twenty football enthusiasts drove over to Cornell in the drag to-day to attend the Ames-Cornell game.

Judge Thompson, of Marion, visited his son, J. M. Thompson, L'00, Friday, and also witnessed the inauguration.

Willoughby, L'99, of Grundy Center, left the city today after attending the inauguration and the foot ball game.

W. L. Mason, C'95, manager of the Mason carriage works, of Davenport, spent Friday and Saturday in the city.

Instructor George Cook was in the city yesterday.

The Pi Phis attended the ball game yesterday in a body.

The Erodophians give their first literary program tonight. All are most cordially invited to attend.

The Irvings, Thursday night elected to membership; Butler, Adams, Henry, Hill, Kemmerer, Shorett and Rule,

E. H. Yule, '00. J. L. McCormick, L. '01, and Chas. Helmer, L. '01, went to Tipton the first of the week to be mustered into the 49th Iowa National Guards.

Professors Calvin and MacBride are planning a Geology and Botany excursion for Saturday, October 7. Last year's trip was given up on account of the early snows; but such an occurrence is to be avoided by going at an earlier date. The party will leave Iowa City early Saturday morning, taking a special train to Muscatine. Here they will separate, the Botany class going over into Illinois and the Geology class going to Mt. Pilier. They will return from Muscatine by special train arriving in Iowa City at seven o'clock.

Inauguration of Iowa's President
(Continued from Fifth Page.)

as a publisher diffusing knowledge, and all this to deepen and broaden American citizenship and human life and happiness.

In the new industrial and social era of co-operative competition and of fraternity, in the new state and national consciousness, will it not be easy for our statesmen and educators to bring into full development the confederation of all our educational institutions by which the state university of Iowa in a comprehensive sense will embrace all. The local and visible state university, being the servant of all as head, or better, as heart.

NATIONAL UNIVERSITY.

Looking beyond the borders of the state, state universities of which state colleges of agriculture and mechanic arts are component parts, supported by the United States, are disjecta membra of a national university. Recognition of these with co-ordination of them at Washington, with slight expense, would give at once much that is sought for by the framers of a national university, and in turn, would strengthen the new university in each state.

THE PEOPLE'S UNIVERSITY.

The first obligations of the new university are to the nation and state. It must serve them as they call for scholars and scientists to solve modern problems. Men of letters will be demanded not only to amuse, but to inspire an American life worth living. And surely we cannot fail to continue to supply, as the alumni of the S. U. L., in the past have done, the public call for statesmen, jurists, journalists, physicians, engineers, educated business men, and mothers.

As pope and emperor in olden times referred questions to the university, so it may be that state and nation will rightfully demand investigations, and opinions and arbitration from the new university. As a people's institution and in accordance with the progressive scholar's idea, innumerable participate as a student at least, it all popular movements.

This is not the time, if I had the acquaintance, knowledge and ability to do it, to speak of the detail of policies, methods, organization and means to bring to full strength the new university that surely has been born in Iowa.

Regents, faculty, alumni, students, school men, the press, and the people of the state, have called for the new university. By the co-operation of all those, by unselfish contributions of personal service, as well as legislative appropriations, the call shall be answered.

Regents, literally rulers in behalf of a sovereign people, professors from the altars of truth ministering personality, piety, patriotism no less than knowledge, to young citizens and immortal souls; alumni and students and fellow educators, enjoying the highest privileges beautiful and bountiful Iowa at the acme of American civilization freely offers, let us all, with fraternal spirit, each one in his place consecrated to service instead of ambition and self on this day transcendent in the annals of American history for its welcome to Dewey—let us all welcome a new era of expansion, one supported by all parties—the era of EDUCATIONAL expansion in Iowa.



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