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# The Vidette-Reporter.

VOL. XVIII.

IOWA CITY, IOWA, SATURDAY, OCTOBER 3, 1885.

NO. 3

## The Vidette-Reporter,

ISSUED

EVERY SATURDAY AFTERNOON,

During Collegiate Year S. U. I.

Published at Republican Office, Washington St.

J. H. LIGGETT, N. C. YOUNG, W. F. MOZIER,  
Managing Editors.

A. B. NOBLE, E. R. NICHOLS, W. H. DART,  
Associate Editors.

E. R. NICHOLS, Business Manager.

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All communications should be addressed,

THE VIDETTE-REPORTER,

Iowa City, Iowa.

THE election to fill vacancies on the VIDETTE held Wednesday afternoon, drew together quite a crowd in front of the center building. Notwithstanding the inclemency of the weather a large vote was polled which resulting in the selection of W. F. Mozier for the one year place and W. H. Dart for the two year place.

MISS MARY E. OPTHORP, late a teacher in Iowa College and in the State University, has been teaching recently in the normal school at Oshkosh, Wis. She teaches German there this year.

THE managers of the Opera House for the coming season intend to furnish the very best entertainments which can be secured and these too at reasonable prices. As far as can be arranged only one shall be given each week, but in case two come in the same week there will be a corresponding interval without any. A great many cheap shows have been turned away to the end that the season may present an unbroken series of the best the stage can furnish.

It is desired that there be a good attendance at the meeting of the S. U. I. Oratorical Association on next Monday, since this is the regular annual meeting, at which the officers of the association are to be chosen and at which amendments to the constitution may be adopted. In view of the excellent reputation which this institution has acquired in the State and Inter-State oratorical contests in years past, it is important that the officers of the association be given hearty co-operation in their efforts to make the home contest a success.

The controversy in regard to a change in the marking system which was contemplated last year and before, has apparently subsided, and the general disposition seems to be to let well enough alone. We do not doubt that

this is as it should be, since we have failed to notice wherein the system proposed last year, or any other, offers any material improvement. Experience has shown that the present difficulty in securing suitable judges satisfactory to all concerned, does not warrant an increase in the number. To the clause in the constitution giving first honors to the orator graded first by the judges, but few, if any, would take exception. But the next clause, viz: "If no orator is thus graded first, the grade of referee shall be considered, and the orator graded first by one judge and the referee shall be awarded the first prize," has given rise to considerable discussion as to whether it is founded upon strict justice. With the exception of this questionable clause, our marking system is substantially the same as that in use in the State association, and while not generally understood as compared with others in use, ours has many advantages in point of simplicity.

A great deal of interest is being displayed all over the State in the Woman's Congress to be held in Des Moines, on Wednesday, Thursday and Friday of next week. The object of the Congress is "to consider and present practical methods of securing to women higher intellectual, moral and physical conditions, with a view to improvement of all domestic and social relations." This association has in the past been of vast importance in bettering the condition of women in this country, and will undoubtedly be productive of great results in the same direction in the future. The members of the Congress come from all parts of the Union, and are women of earnest thought, advanced ideas, and untiring activity and zeal in their work. There is a current report that many ladies of Iowa City will be in attendance the last two days of the Congress at least, and that the University, never behind in any movement for advancement, will be represented by a member of the faculty, whose name will be presented for membership.

"Lonny" Rawson, now a student of Iowa City, spent several days during his vacation at the college that might have been his Alma Mater had he remained true to '85. He speaks highly of Iowa City and seems thoroughly enamored with his course there.—*The Aurora*.

*E. Duabus Unum.* The *Badger* and *University Press* have consolidated under the name of the *University Press and Badger*. Both papers were in good financial condition and both had a good support. The combination can but result in one of the very best college papers in the country.

Subscribe for the VIDETTE. Send it home to your friends and relatives.

Criticism is baffled at the antics of the roguish Patti Rosa. This clever little lady made her second appearance to an Omaha audience at the Academy of Music last evening, as "Roxy" in the farcical comedy of "Furnished Room."

As to Patti Rosa's talent there can be no question. Unique, merry, picturesque so thoroughly clever, so graceful, charming, and at the same time endowed with such an inexhaustible spirit of humor that one is almost surprised to see her contented in a burlesque drama of so little merit. Her voice is a sweet mezzo soprano. Sentiment and pathos are strangers to her, and her voice and actions are only harmonious when she is "cutting up." Her capers and caprices were apparently endless, and her versatility presented a new turn at the most unexpected moment. Such is Patti Rosa the impish mischief-maker—a veritable Lotta.—*Omaha Daily Bee*.

THE *College Transcript*, in the same issue in which it expresses joy at the "almost total disappearance of the inflated style that has so long cursed all college productions" and its pleasure that "plain, practical subjects are being treated in a sensible manner. The thought is not obscured in a confusing and baffling net work of embellishment" delivers itself as follows in regard to term grades:

"Why such a slipshod method of reporting term grades is tolerated in this grand and mighty institution is one of the many inscrutable questions that arise from contemplation of the methods in vogue here."

Now, Mr. Editor of the *Transcript*, will you please tell us in plain English what that means.

THE *Aurora* in its last issue contain a very carefully prepared history of the Alumni of the Iowa State Agricultural College. The history—the work of Mollie M. Bell, '81, represents a great deal of time and energy, but its success is ample reward for the sacrifice which must have been made in its compilation. From the exhaustive report we cull a few facts that may possibly interest University students. The first nine classes, that is down to '80, graduated 167. Reports from 133 of those, 103 gentlemen and 30 ladies, finds them employed as follows: Lawyers 22, physicians 7, ministers 2, college professors 7, college teachers 1, chemist 1, farmers 9, engineers 4, domestic economists 27, journalists 6, authors 1, veterinary surgeons 5. The remainder are distributed in a great many kinds of business, but all seem to be engaged in honorable and successful business. The last four classes have graduated 104 students in the regular courses and 3 veterinarians—31 ladies and 76 gentlemen. The ladies have been distributed as follows: Class '81,

5; '82, 8; '83, 12; '84, 6. '83 is still the banner class of the institution for girls. Eighteen are married—6 girls and 12 boys—4 in classes '81 and '84, and 5 in classes '82 and '83. Of the 18 ten have married I. A. C. students. 102 have belonged to some literary society.

These later students have represented 42 counties. Thirteen new counties have had graduates—Taylor, Mills, Monroe, Mahaska, Monona, Crawford, Henry, Blackhawk, Franklin, Montgomery, Cherokee, Shelby and Madison—making the whole number of counties represented 67.

Since '81 the ladies have been allowed to take the higher mathematics. Five ladies have improved the opportunity. Their average standing in these studies has been 3-83, and the highest standing 3-94.

The average of gentlemen in each of these four classes who have stood highest in the same branches is 3-85, and the highest standing 3-97.

Comparing the vocation of the earlier and later classes we find in the professions 31 per cent of the later; in agricultural college work, agriculture, or some of the industrial arts, 26 per cent of the earlier classes and 12 per cent of the later; in literary work, 5 per cent of the earlier and 25 per cent of the latter classes.

Of the 102 who have expressed sentiments on the prohibition question, 12 are undecided, 25 oppose prohibition and 65 approve it. On the tariff question 64 favor protection and 33 believe it to be "false in theory and pernicious in practice."

By looking into such minds as those of Webster, George Eliot, Dickens and all this countless host, one can perceive what studies tend to make the most of the forces hidden away in the mind. The studies awaken the mental powers and the heart's feelings seem full of two forms of wealth—language and life or sentiment.—*David Swing*.

Money will purchase beautiful and costly works of art, but, unfortunately for aspiring ignorance, not the "capacity" to appreciate them. Good taste and education are the only keys which will unlock the doors of art, music and literature: and no amount of money or social ambition will reveal their treasures to the coarse-minded and pretentious.—*Yauth's Companion*.

The news papers are generally copying the remark that "Mrs. Hayes, Mrs. Garfield and Miss Cleveland were all school teachers." The same may be said of several Presidents, any number of Senators, and of more than half of the Supreme Judges. There is something acquired in the life of the school teacher which fits men and women for the highest and best duties of citizenship. There can be no better training given to any young man or woman than in the school-room as teacher.—*Inter Ocean*.

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### SKIPPED BY THE LIGHT OF THE MOON.

Harrison & Gourley's famous comedy, interpreted by a superb company under the management of Messrs. Fowler & Warmington will be presented at the Opera House on next Wednesday evening, and if the half we hear of it be true our readers may expect to see the most excruciatingly "funny" play ever produced in Iowa City. Speaking of this play the *Boston Herald* says:

"The audience which assembled at the Bijou last evening; to witness "Skipped by the Light of the Moon" filled the theatre from orchestra rail to gallery wall. Standing room was early at a premium, and many were turned away unable to get a good view of the stage. The piece made an instantaneous and most pronounced "hit," and the unanimous verdict of the audience was pronounced in the gag line of the play, "that's funny; very, very, very funny." to give an intelligible description of the play is well nigh impossible. It defies analysis as it laughs at critics and criticism. Perhaps the best criticism upon the performance was that given in the following conversation, overheard as the audience was leaving the theatre: "It's the most absurd thing I ever saw in my life." "Isn't it too ridiculous for anything? How I did laugh! Didn't you?" "Yes." "What's it all about, any way?" "I don't know; I'm coming again." It is a broad, loud laugh of two hours' duration. Define, analyze, criticize a laugh, who can?"

Prof. George S. Houghton, who for twelve years has filled the chair of mathematics in Tabor College, has severed his connection with that institution.

Teachers, unless you wish to be hated, beware of sarcasm and ridicule. A cutting remark is never forgotten and seldom forgiven.—*John Swett*.

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**LITERARY SOCIETIES.**

It is a satisfaction to the VIDETTE, as a staunch friend of literary societies to read the articles of our exchanges on the importance of literary work. The Fayette Collegian has the following pointed editorial. Read it:

"It is quite important that all students in our colleges and high schools should be connected with good literary societies. The benefits to be derived from such societies are many. No one considers a large collection of facts stored away in the mind, but without the power to use them as occasion requires, a good education. "Knowledge is power." only when it can be used. Among the benefits to be derived from a literary society are these:

1. It furnishes an opportunity to investigate subjects new to us, and requires us to present, in our own language, what we have obtained from such investigations; it compels one to use the knowledge he has.
2. It cultivates individuality; no one can express his thoughts, whether it be in an essay or in a debate, without doing it in his own way.
3. It develops originality; students are here taught to express their own thoughts.
4. It requires one to think and speak at the same time—a habit of inestimable value to its possessor.
5. It develops the social powers. He must be very cold and unfriendly indeed who can pass an hour or two in a pleasant society hall, with others of his own age and aspirations, and not thereby be socially benefitted.
6. In the business meetings are taught the fundamental parliamentary rules, with which every one should be familiar.

These are only a few of the many advantages offered to members of literary societies.

**ZETAGATHIAN HALL.**

June 23d, 1885.

A meeting of the Alumni of the Zetagathian Society was called to order by nominating Mr. Euclid Sanders president. The purpose of the meeting was stated to be (1) to enable old Zetagathians to renew old associations; (2) to take measures to preserve the old records and relics of the Society, and, if feasible, compile a history of the Society.

On motion Mr. H. G. Lamson was elected Secretary of the meeting.

Moved by L. W. Clapp that the records and other historical relics of the society be deposited among the archives of the University in the University vault.

Moved as an amendment that a glass case be provided for the records and relics, that this case be kept in the library and that its key be placed in charge of the librarian, at the disposal of the proper officer of the society. Amendment carried. Original motion carried as amended. Moved that a committee of three be appointed to attend to buying the case and placing it in the library, this committee to have power to make such disposal of records and relics as it may see fit in case it is not found feasible to dispose of them in accordance with the former motion. Carried.

The following committee was appointed in accordance with the foregoing motion: L. W. Clapp, Chairman, Euclid Sanders, H. S. Fairall.

Moved and carried that the secretary take a list of the members present at this meeting.

Moved that the committee just appointed call upon old members of the society by letter and invite them to contribute the amount necessary to place the case in the library. Carried.

Moved that a committee of five be appointed to compile the history of the Zetagathian Society, together with a full roster of the membership, this history to be published in pamphlet form under the direction of the committee, the expense to be met by assessment on the alumni now present and those absent willing to contribute, each one so assessed being entitled to a copy of the history.

Moved and carried that chair appoint committee to compile history any time before commencement closes.

Committee on history of Zetagathian Society:

T. S. Wright, Des Moines.  
J. Madison Williams, West Liberty.  
Arthur Springer, Columbus Junction.  
L. W. Clapp, Iowa City.  
H. L. Wood, Nebraska City.  
N. C. Young, Iowa City.

Moved and carried to adjourn.

Euclid Sanders, H. G. Lamson,  
President. Secretary.

Alumni present:

Fred Hall '84, Waterloo, Iowa.  
C. M. Wirick '84, Marshalltown, Iowa.  
Fred Newcomb '82, Shell Rock, Iowa.  
H. S. Fairall '74, Iowa City, Iowa.  
R. G. Saunderson '72, Burlington, Iowa.  
Arthur Springer '77, Columbus Junction, Iowa.  
F. B. Robinson '85, Iowa City, Iowa.  
Frank Springer '67, Las Vegas, N. M.  
C. M. Howe '67, Janesville, Iowa.  
H. M. Remley '69, Anamosa, Iowa.  
John D. Glass '70, Mason City, Iowa.  
W. W. Baldwin '66, Burlington Iowa.  
H. L. Wood '81, Leadville, Col.  
L. W. Clapp '77, Iowa City, Iowa.  
J. Madison Williams, '68, West Liberty, Iowa.  
L. S. Hanna '73, Clarinda Iowa.  
C. C. Ziegler '78, West Union, Iowa.  
Thos. S. Wright '66, Des Moines, Iowa.  
H. G. Lamson '84, Glenwood, Iowa.  
W. O. Payne '82, Nevada, Iowa.  
H. W. Craven '85, Iowa City, Iowa.  
D. C. Blashfield '85, Fargo, Dak.

We want to call your attention to the elegant line of stationery at Lee, Welch & Co.

Tom Whittaker has the only bath rooms in operation in the city, south of Post Office.

Students, if you want a horse and buggy, or anything in the livery line, come and see us. We will take pleasure in showing you what we have. We have the finest line of horses, buggies, carriages of any establishment in the city and cannot fail to please you, come and see us.  
FOSTER & HESS.

**Shrader's Drugstore is opposite the Opera House.**

**ACADEMY COLU**

Forty-six students in German visit to Buchanan Co.  
F. E. Gitchell is back again.

Rain, mud and darkness, but nader is abroad all the same.  
Mr. Shambaugh came in Clinton excursionists to visit his George.

And still they come! Count Des Moines and Washington presented this week.

F. Z. Kincaid is at home in Iowa. Mrs. Kincaid came from Kansas house for her boy.

The Spartan Society organized day night. Have not learned the names of the officers yet.

Now is the time for students to scribe for the VIDETTE. Leave names at the Academy office.

The Seniors of the Academy donned the class hat, the excitement which may prevent some from going.

The Athenian Society had a very programme last evening, consisting of the following:

Oration, Wm. Drew. Declamation, Chas. Turecheck. Debate, W. J. I. W. Bender, H. M. Hayes, J. E. Wood. Recitation, Miss C. Lecture, E. M. Marechal.

A characteristic of a superior man is a willingness to impart to others what it has acquired.—*Phil. Record.*

The fire-fly only shines when it is wing; so it is with the mind; when we rest we darken.—*P. F. Bailey.*

To rest much for others and to ourselves, to restrain our selfishness, to indulge our benevolent affection, constitutes the perfection of human nature.—*Adam Smith.*

The report is current that James Lowell is to be vice-president of Harvard College next year and that he will be in full charge during President Elliott's absence.—*N. W. Journal.*

Among the most encouraging signs of the age is the greater frequency with which rich men bequeath their public objects of permanent worth to colleges and to institutions of higher education.—*Phil. Evening.*

Let us rejoice that while the number of the educational institutions thronged with increasing numbers of admissions, the gates which open on commencement day are guarded with more jealous care, so that those who pass out must respond to the call of the warden.—*Journal of Education.*

God is the great teacher. He is giving lessons. His methods of teaching are altogether his own. Life is a school of instruction. Nature furnishes His illustrative apparatus and His lesson. Providence supplies His fold and wisely adapted means of instruction and discipline.—*Rev. J. Palmer.*

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The following is an extract from the ruminations of a late Senior in view of the beginning of school:

Comrade in arms:—The battle has opened with you once more. You are Seniors in all the pride and pomp of that swelling title. The steam is up, the big wheel rolls around and another installment of S. U. I. braves will soon be commissioned forth to make Rome howl and to join the magic circle of ambitious men and women, sympathetic in the memory of a common Alma Mater and ever widening the charmed spot upon these western prairies where culture goes hand in hand with the rougher march of a new and developing civilization. My spirit is with you. Bear in mind the mottoes of the illustrious men who adorn the more troublesome periods of history. "Don't give up the ship," "I'll fight it out, etc." I take off my hat and look with intense interest as in imagination I see your phalanx march and countermarch, deploy and charge; some gallant spirits rush to the affray assured of an easy victory but bite the dust, while the more hesitating step of a less confident youth is the harbinger of success. But whatever be the fate of the day to individuals, in most of their faces, of the defeated as well as the successful I read a glowing purpose, an unconquerable determination that will bear its fruit in the sterner contests that start up in our path still freshly strewn with commencement bouquets. \* \*

Henry Kloos as the successor of John Seydel, keeps on hand as fine a stock of groceries and provisions as can be found in the city. Student clubs are invited to examine his stock and price his goods.

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NELL M. STARTSMAN.....Secretary  
Sessions on alternate Saturday evenings.

## IRVING INSTITUTE.

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J. M. GRIMM.....Secretary  
Sessions every Friday evening.

## ZETAGATHIAN SOCIETY.

N. C. YOUNG.....President  
E. R. NICHOLS.....Secretary  
Sessions every Friday evening.

## STUDENTS' CHRISTIAN ASSOCIATION.

R. A. SMITH.....President  
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Prayer meetings every Tuesday noon in  
President's recitation room. All  
are cordially invited.

## LOCAL.

We are six.  
A full corps.  
Rain and mud.  
Drill in the armory.  
The election is over.  
Sopho-fresh sociable.  
Paironize our advertisers.  
The plug hats are coming.  
Freshman Sociable—when?  
Lee, Welch & Co., book store.  
Opera House next Friday night.  
Two days in the armory this week.  
Let us all take a drink from the new tincup.  
“When I want you again I will send for you.”  
Leave orders for Thursday's *Hawkeye*, at Fink's.  
Patti Rosa at the Opera House Tuesday night.  
Patti Rosa Tuesday night. Tickets on sale at Fink's.  
When will the military promotions be made known?  
Co. A Drilled in the armory Monday; Co. B Wednesday.  
Subscription for the VIDETTE taken at Fink's news stand.  
For second hand military buttons enquire at the Arcade.  
“Are you one of these students?” “No, I am a farmer.” “I live there, too.”  
(Prof. in German) What is the meaning of *anfang*? (Fresh.) To catch on.  
B. O. Hostetler is the accommodating Librarian of the Junior Law Department.  
Tom Whittaker keeps the best barber shop in the city. Boys, patronize him.  
Grace R. Hebard, '82, reports from the office U. S. Surveyor General, Cheyenne, W. T.  
Lee, Welch & Co. have a large assortment of standard books at very low prices.

The Sophs gave the Freshies a royal reception in the Society Halls Wednesday evening.

Read Thursday's *Hawkeye* containing an epitome of the work being done by the University.

Tom Whittaker has the only bath rooms in the city in operation. South of the postoffice.

E. S. Lloyd LL.B. '83 goes to Plymouth County this week to take charge of a nine months school.

Next week we add an exchange department, when we hope to give our exchanges notice due them.

A goodly number of students skipped through rain and mud by gas light to the entertainment Wednesday night.

A. G. Mosier, a senior of the Iowa Agricultural College, has been visiting a few days with Lon Rawson recently.

B. F. Beel, LL. B. '73, is candidate for county superintendent in Kossuth, and will in all probability be elected.

Your first issue, with its interesting college news, arrived yesterday.

FRANK M. LEONARD.

Please continue the V.-R. to my address. I cannot do without it.

W. T. KILE.

I received your initial number of the V.-R., and was well pleased with it. Success to the paper. C. F. KUEHNLE.

A good room for rent, newly furnished on south Clinton street, four blocks from P. O. Inquire at Horne's dry goods house.

Prof. Eggert will lecture in the Unitarian church to-morrow morning at 10:45 A. M. Subject, The Evolution of Religion.

On our literary page will be found an article by Prof. Eggert, entitled “Modern Education,” reprinted from the *Northwestern Journal of Education*.

Prof. Fellows is absent for a few days, attending the Upper Iowa Methodist Conference at Toledo. His classes are to do reference reading while he is gone.

Calkins & Weston, proprietors of the City Oil Delivery, deliver oil to any part of the city at lowest prices. Students will save time any money by patronizing them.

Nelson Wood, a graduate of Tabor College, now in the employ of the North British Insurance Co., with headquarters at Des Moines, visited friends in the city Wednesday afternoon.

Where is the man who allowed his pedal extremities to enter the study room via the upper sash of the north window? Let him appear and foot the bill as he did three pains of glass.

The report of the Erodolphian program on last Saturday night came in to late for this week's issue, but will appear next week, as will also the report of the Hesperian program to-night.

W. E. Jenison, who left school during the latter part of the winter term, '85, on account of poor health, has been under the physicians care since that time with-

out any perceptible improvement. He may come to the city for treatment.

Several teachers attended the Iowa City Com'l College last year to learn Book-Keeping, having been called upon to teach it. This should be a warning to others; learn it now and be prepared for any emergency.

Thursday's *Hawkeye* will contain an exhaustive account of the University, the organization of all of its department, the work being done at present and prospects for the future. It is being written by a special reporter.

The Medical, Homeopathic Medical, Dental and Pharmaceutical departments of the S. U. I. open next Wednesday. Recitations will begin Thursday. Dr. Clapp will deliver the opening address to the Medical department Wednesday at 2 o'clock.

On Sept. 2 an S. U. I. picnic was indulged in at Red Oak, Iowa, which partook largely of the nature of a reunion. The following old students were present: G. H. Bremner, '83; H. G. Lamson, '84; C. M. Wirick, '84; Cora E. Pomeroy, '85; Minnie Rynearson, '85. Rynearson, '84; Ella M. Ham, '84; F.

We publish elsewhere the minutes of the Zetagathian alumni meeting held last June. The meeting was an enthusiastic one, and several measures were proposed which, it is hoped, will be carried through. Some of the pleasantest memories of S. U. I. alumni are those centering in the society halls.

The Rev. Dr. Kenyon, of Iowa City, has been elected principal of the Fort Dodge Collegiate Institute, at a salary of \$1,500 per year.—*N. W. Journal of Education*.

The above will be of interest to those students who were so fortunate as to hear Dr. Kenyon's scholarly sermons in the Congregational pulpit during his residence in Iowa City.

Do not consider yourselves prepared to teach, even a country school, unless you have a thorough knowledge of Book-Keeping and Penmanship. You can acquire this knowledge by attending the Iowa City Commercial College one or more hours per day. Enter the day or evening class at any time.

The match game of football between seniors and under-classmen resulted very seriously for one of the participants, Mr. Fred Orelup who had his collar bone broken. The result is that Fred will be compelled to carry his left arm in a sling for some time. Too much care cannot be taken in playing the game which is rough and dangerous enough without any unusual exhibition of “bucking ability.”

Old Academy students will appreciate the following from the *N. W. Journal of Education*: “The schools of East Des Moines have a larger attendance than in any previous year, and were never in a more prosperous condition. Mr. Amos Hiatt is a gentleman whose plans and suggestions should in every instance be heartily seconded by the Board of Education, and they doubtless will be.”

The Sophs met before drill on Friday and organized a foot ball team which they calculate will raise a dust. Guy McNeil was made captain of the team which immediately issued a challenge for a game with anything in the University, barring Seniors; but withdrew this challenge at the request of the Seniors, and agreed to play a practice game with the champions on Saturday afternoon.

The State University Pand in which the University and people of Iowa City have taken so much interest and of which they have been so justly proud has been re-organized. The old members will surely be missed, in fact, the remarkable proficiency of last year, seems almost unattainable, with so many of the boys absent. But we are informed that several new members have been added who are skilled musicians, and on the whole the band promises to come up to its old time standard. The following is its organization:

Musical Director, J. H. Dickey, (solo Bb.)

Leader, V. R. Lovell, (solo Alto.  
Cornets, Eb., F. S. Aby, — Haden, W. J. Coughlin.

Cornets, Bb., J. W. Hallock, E. M. Fowler, W. D. Ott.

Altos, M. L. Holbrook, Chas. Mattison, Chas. Mann.

Tenors, C. R. Rall, W. H. Stutsman.  
Baritone, E. B. Brande.

Tuba, J. H. Sinnett.  
Snare drum, J. G. Spielman.

Bass drum, A. V. Rawson.  
Drum Major, D. L. Love.

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Henry Kloos invites everybody to examine and price his groceries and provisions.

SHIRTS.—We have just received a large line of unlaundried shirts made of the best New York mills muslin pure linen bossoms and bands and the best fitting shirt made which we are selling at fifty cents. They are worth double the amount. Stern & Willner.

## CLASS 1884.

Ella M. Ham is teaching Iowa.

A. H. Cotton is studying in Iowa City.

H. G. Lamson is principal of wood (Iowa) schools.

C. L. Gillis is in the grocery at Grundy Center, Iowa.

Chas. W. Russell is in business with his father at Glenwood, Iowa.

James McElin is meeting with as principal of the Sabula (Iowa) schools.

Rush C. Lake will study law at Independence. He reports a prosperous.

Linnie Hunter is having success as primary teacher at South English where she taught last year.

Fred Hall retains his old position as professor of mental and moral science at the Central University, Pella, Iowa.

Jennie Hanford is now Mrs. L. Wood, and is living at Nebraska where her husband is practicing law. He being an old S. U. I. student.

Lawrence S. Kennington is in the Iowa State *Democrat*, and goes democratic this fall it will be largely to L. S.'s efforts.

Cassius M. Wirick is an enthusiastic teacher of science in the Marshall High school. During the summer he made a trip to Southwestern Iowa in the interest of the scientific work engaged upon.

D. F. Johnston is at Guthrie, Iowa; in the employ of the Great Lumber Co. He reports that he is pleased with the business, but that he does not find the social life of the provinces what it was in the Atlantic States.

J. T. Chrischilles is in the mercantile business at Algona, Iowa. In the inquiry respecting his future prospects “Chris” quotes as follows: “the future may bring forth what we knoweth.” Tim. 10, 16. We are under the impression that Chris is mixed as to the part of the Scripture which this quotation is to be found in. A Biblical authority Chris cannot be lied upon.

## SOPHOMORE-FRESHMAN RECEPTION.

The reception tendered by the members of the Sophomore class to the brothers and sisters, the Freshmen, Wednesday evening last, was a success which exhibited the good will at all times between the different classes of the University. The reception held in the society halls, where the time from 8 to 10 p. m. was pleasantly spent in getting acquainted, singing and social time generally. We believe this is the first time a freshman class has been received in exactly this manner and the general complaint among the man has been the length of time to become acquainted, especially the members of the other classes. The idea of a Soph-Fresh reception is

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SOPHOMORE-FRESHMAN RECEPTION.

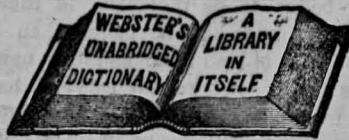
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a good one, and from the favor with which it has been met this year will undoubtedly be repeated by succeeding classes.

Have you seen those nobby overcoats at Stern & Willner's. They are beauties and are the best fitting coats we have ever seen. It will surely pay you to see them before you buy.

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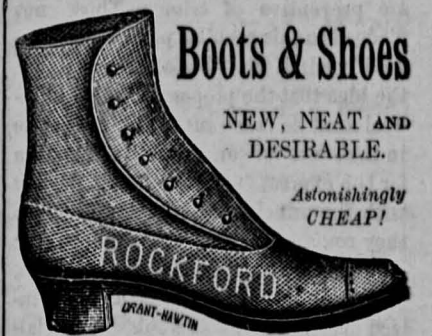
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## MODERN EDUCATION.

C. A. EGERT, PH. D.

Every thinking person wishes for himself, and for those in whom he is interested, a good education. Being confronted, however, by the various and special claims of age, the more conscientious such a person is, the more difficult he will find the making of a choice among several methods of education. It is inevitable that the conservatism of the older portion of educators and educated should try to perpetuate modes of education that, as far as they know, were the best in their day. It is also inevitable that those who wish to inaugurate reforms, and strike out in new directions, should often make mistakes. The old will tend to routine, the blind following of a beaten road—the new will be apt to waste time in unsuccessful efforts, and tend to superficiality.

Admitting all this, it is yet possible to discuss the question, What should a good modern education do for an earnest student? We start with the universally admitted principle that individuals differ naturally, and hence, the same method may not answer for all, and that whatever is done to educate the individual generally, his or her future life work must be kept in view. It is very true that a large number of people seem to have no special fitness for any one calling, and a general adaptability for almost any; but such may, after all, be classed in groups for the purpose of classification, and such grouping may tend to bring out the slumbering capacities of many, or of some.

The real object of education, in so far as the State is concerned, must be the utilization of the natural capacities inherent in the individuals that constitute the nation. The state has an interest in aiding education, and taking its management in its own hands, because it can reach its highest efficiency only through the increasing efficiency of its members.

Not a few philosophers decry this view as tending to "Socialism." It is a fashion with them to carry the views of a certain school of political economy, the so-called "Manchester School of Free Trade," to the absurd extreme that the state has no other reason to exist (*raison d'être*) than to insure to the public the protection of the laws, in so far as laws are preventive of crime. Those not pledged to this peculiar philosophy will readily admit that "Socialism" rests on the idea that the property of the individual must be taken care of by the state in the form of organized co-operation for the express purpose of doing away with the principle of competition; but they contend that it does not follow that all organized co-operation is Socialism. Were this so, then, indeed, any organized system of schools would be Socialism, and those advocating the support of state schools by the state would be rank Socialists. The error is to confound a special form of action with the aim such action may be intended to bring about in certain cases. The Socialist wants to do away with that healthy competition

by means of which society advances through the eagerness of its members to win the race. He advocates co-operation for that purpose. The Mahometan abstains from wine; our temperance reformers do the same; but it does not follow that the latter are therefore guilty of "Mahometan tendencies."

We think ourselves justified therefore, in reckoning the caring for education among the proper functions of a civilized government, precisely as we should the administration of the mails, or, as in some countries, the kindred administration of the railroads and the telegraph lines.

But while the state may care for the individual for its own purposes, the individual naturally should look out for his or her own needs. That is, education is necessarily two fold: it must fit the individual for society, or the state, and must also care for the development of the sources of happiness in the heart and mind. Whenever education tends to sacrifice the individual to the state, it fails to be what it should be, for the state is not a dead mechanism of wheels and pulleys, but a living organism which will perform its work best when healthy blood pulsates through its arteries, when every muscle is vigorous, every nerve healthy, and a fresh and energetic vital impulse pervades the whole.

On the other hand, the state has the right to expect that its members shall be put in sympathy with the ideals of the age. Whatever may be done for the individual, let us, as individuals, remember what we owe to the state, to the nation and to humanity. A modern education must mean that he who has obtained it, is at home in the world as now is, that he knows well the history of his own country and the histories of the nations from which his own sprang; his own language and the languages with which it is closely allied; his own body and the structure of the bodies to which his own bears any similarity or is in any sense related, the country he lives in geographically, geologically, botanically, meteorologically considered, and other countries, which furnish more or less explanation why his own country is what it is in all these respects; the political constitution of his own state, and the political institutions of other countries; the literature of his own nation and the literatures of the nations which most powerfully co-operate with his own in the building up of a higher civilization.

A man is not educated in a modern sense, nor a woman either, who cannot give an intelligent statement of what is meant by Darwinism, who is ignorant of the principal European struggles and events which led to the predominance of the English element and language on this North American continent; who can not trace the relationship between the English language and the German language; who is ignorant of the masterpieces of Shakespeare and Milton, of Schiller, Lessing, Goethe, of Dante and Tasso, of Moliere, Corneille, Racine, and of the leading points in the history of the literature of the most prominent civilized nations of to-day. How many

of these things are actually taught well and thoroughly in the institutions that claim to furnish the needs of higher education? How many are there who mislead the student into trying to grasp both the old and the new, and thereby make him superficial to the last degree in both? We plead for a modern education, but rather than have the evil of superficial attempts in modern studies, we would desire that the older course with its narrow limitation to Latin, Greek and Mathematics be perpetuated. Far better to be thorough in these studies, than to have no more than a smattering of both them and the new. It is a crying evil in our colleges that the modern studies are not allowed sufficient time, because the foolish idea is entertained that you can have both the new and the old. No practical teacher can hold that view without stultifying himself. There must be a division, and the same care and time must be given to the modern studies, that is; to modern political, social, economical science, to natural science, to modern languages and their literatures, that were formerly given to the time honored branches of the so-called classical college. It is of no use to argue the point of relative importance between the new and the old. The advocates of the old will never yield that point to the new, and the advocates of the latter have, thus far, but little chance to do justice to themselves and the cause for which they strive.

Against one thing, however, they should earnestly and unitedly protest, that is against the intolerable arrogance with which the advocates of the old education treat the modern studies. Their claim, so often made, that the study of the ancient languages gives a discipline "immeasurably superior" to any other discipline, should come only from persons competent to judge of the several studies. But this is not the case. Who is there that knows thoroughly Latin and Greek, and also just as thoroughly German, French and English? There is no one in the wide world; there never has been one.\* And it is just so with the sciences. It is an utterly immodest proceeding to assert with ever increasing loudness: "The road to an immeasurably superior culture is that of the ancient languages,"—when those who make the assertion have no more than the merest smatterings of the studies with which they compare their own.

It is through the modern studies that most light is shed also on those subjects which most concern the inner man. No one can judge intelligently of the abstruse questions of philosophy who leaves out of consideration the work of modern scientists and modern thinkers. The highest questions of moral and metaphysical import can no longer be settled by simply quoting Aristotle or Plato. A different method has gradually taken the place of the ancient methods. We can do no more than merely allude to this important branch of every modern education, conscious as we are of the great difficulty of speaking of it in general terms without running the risk of being totally misunderstood.

There can be no question, however, that in every modern course of education, it must find a place.

By studying the great thinkers of modern times, by becoming acquainted with the tendencies of English, German, French thought, by familiarizing our minds with the noblest revelations of modern poetry and art, we shall help to strengthen the bond of sympathy that binds together the finest souls of all nations and all countries. This is an object well worth striving for. It is what Goethe meant in the lines:

"What is holiest? That which, to-day and forever, more and more deeply felt, more and more closely unites the souls of men." (Was ist das heiligste? Das was heut' und ewig die Geister, tief und tiefer gefuehlt, immer nur einigarmacht)

\*We are not speaking of half knowledge. There is an immense difference between knowing and knowing. Idiots used to talk Greek, and so did Plato and Sophocles. The same is true of the different kinds of knowledge of modern languages. The distinguished scholar and critic of France, the late Sainte Beuve, defended Racine's masterpiece, "Athalie," against the assertion of certain classicists, that after all, Sophocles was superior, saying: "I listen and let the talk go on. I envy those who would be able to judge with equal competency of the two styles of beauties." The modest statement of such a scholar, who knew Greek better than most of those who undervalue modern literature, is the proper answer to give in all similar cases. It is an exceedingly rare case to find a scholar who can appreciate with equal perfection, in the original, the beauties both of Shakespeare and of Goethe. There are many who know a dozen languages imperfectly, while the number of those who know two modern languages perfectly is exceedingly small.

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## NORTH AND SOUTH

From an editorial in the *Occident* we quote the following: "An unprejudiced observer is amazed in a manner in which Gen. Grant's movements of good-will were reciprocated in the South signifying more than personal sympathy, brave, chivalric, and suffering. The South believes no longer in longer in secession. Some said not long ago: 'We are glad whipped, and we are in to let us see Massachusetts try to the Union!' One of the leaders of the South lately told, in conversation, a significant incident was complaining, he said, to officials of his own State that the salaries given were not large enough to attract ambitious young men permanently to the state; that their bright youth be rather looking to the general government for a career, and would thereby lose the feeling of sympathy to their own individual State, why not?' was the official's reply: 'Have given up all that idea; what we want to cultivate State patriotism?' This incident gives color of reason, theory, held by one of the most spirited of Northern Republicans, the turning of the intense South into a patriotism from the various governments to the national flag may yet make the most enthusiastically loyal of the whole country.

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**NORTH AND SOUTH.**

From an editorial in the October *Century* we quote the following: "As every unprejudiced observer is aware, the manner in which Gen. Grant's sentiments of good-will were received and reciprocated in the South signifies much more than personal sympathy with a brave, chivalric, and suffering foe. The South believes no longer in slavery, no longer in secession. Some ex-rebels said not long ago: 'We are glad we were whipped, and we are in to stay! Now let us see Massachusetts try to get out of the Union!' One of the leading men of the South lately told, in private conversation, a significant incident. He was complaining, he said, to one of the officials of his own State that the official salaries given were not large enough to attract ambitious young men powerfully and permanently to the state government; that their bright youths would be rather looking to the general government for a career, and would perhaps thereby lose the feeling of superior loyalty to their own individual State. 'Well, why not?' was the official's reply. 'We have given up all that idea; why should we want to cultivate State rather than national loyalty?' This incident and similar ones give color of reason to the theory, held by one of the most public-spirited of Northern Republicans, that the turning of the intense Southern loyalty of patriotism from the various State governments to the national government and flag may yet make the South the most enthusiastically loyal section of the whole country.

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