

The University Reporter.

Vol. V.

IOWA STATE UNIVERSITY.

No. 12.

IOWA CITY, IOWA.

JUNE 15, 1878.

BOATING.

There is no more pleasant, more exhilarating, or more healthy exercise than boating. It brings into play either directly or indirectly nearly every muscle in the body; while it has this important advantage over base-ball, football, cricket, and other field sports, that it is by far less violent than any of them, and there is no danger of overstraining oneself, or of having his head broken by a stray bat, and his fingers knocked out of joint by a ball so hard that its use ought not to be tolerated except to be shot from a black mouthed cannon at a foreign invader!

To return to boating, it is just the kind of exercise the students here at the University most need. There is too much close confinement to rooms that are only temporarily furnished, cheerless and poorly ventilated. Students are too miserly with their time. They try to do too much. They idolize their books too much. They entertain too frequently the idea that all of the world that will be of any profit to them is confined to the library and the covers of their text-books, or to the recitation room and the heads of their professors. They too often ignore the fact that a man who takes proper exercise can do his daily work much more easily and satisfactorily than he who does not; and also that he will complete his course a stronger man, physically as well as mentally.

There should be something to break up these ruinous habits. Earnest students, away from home, and with no one to caution them against over work and too close confinement to their rooms, are liable to injure their health so that they will not be able to regain it during the remainder of their lives, and thus defeat their dearest and noblest hopes by boyish imprudence. Again, too many delude themselves into believing that they are taking proper exercise by leaving their books for fifteen minutes, rushing out of a warm room, without a coat on, into the cold out-door air in the back alley, and sawing wood at a break-neck rate. Now this is rather injurious than beneficial, and yet it is called exercise.

But in boating we find all the elements of the best exercise. It takes the student away from his books and library, and professors away from the city; out upon the bosom of the river, up between its banks, which rise into hills, carpeted with green grass and flowers and crowned with inviting groves of oak; farther and farther until the arms of the rowers grow tired and they moor their boat safely, and bound out upon the bank, and through the woods and over the hills as happy and contented as if this world were a paradise. Then as this becomes tiresome they unmoor the boat and drift easily and gracefully down the stream, enjoying the pure air and that most delightful scene, a lovely sun-set.

Possibly some of our less poetic friends will demur and say that it is *not* so nice when some Subfreshman will always be "cutting crabs" and splashing water into your face; or some fidgety Freshman will persist in sitting on one side of the boat in spite of your remonstrances; or some Sophomore girl, when the class takes a boat ride, will be sure to get alarmed, scream and grasp your arms just as you are about to lift your oar out of the water, and thus prevent it, jerking the boat over on its side and almost upsetting it. Some one says, too, that there is little fun in bailing out the boat with a tin cup which has almost as large a hole in the bottom of it as there is in the top; and that one of the row locks is almost certain to break or the rudder to get out of working order before you have gone a half mile or before you have seen the sun set, etc., and you have to drift ignominiously back to your starting point, crest-fallen, discouraged and disgusted.

These are rather unfortunate occurrences, we admit, and happen too often, but then you know it is such a pleasure to laugh over them the next day, and the next, keeping up a perfect digestion, relieving the monotony of our books, and brushing away the dusty cobwebs that would necessarily gather in our otherwise cheerless lives.

Too few of our students know the delights of boating, for so many have been raised in interior towns, where there are no opportunities for this pleasant exercise. We have excellent advantages for rowing here on the Iowa river, and not more than three miles above the city is as good a race course as we could desire. There is no doubt but that within a few years this course will be utilized and that our University will boast of as good a crew as is to be found among any of the eastern colleges. The arrival of that time will also mark an epoch in the history of the University when better men will be graduated—men who will have the physical ability to assist their minds in accomplishing giant tasks—men, whose lives may be slowly worn away by telling exertions, but will never be rusted away by disease and time thereby necessarily wasted. Some one has said: "That the splendid empires which England has founded in every quarter of the globe, have had their origin largely in the foot-ball contests at Eton, the boat races on the Thames, and the cricket matches on her downs and heaths, who can doubt?" Boating then should not be over-looked or underrated. There is one private boat club organized in the University now, and there ought to be a dozen more. It is the shortest way to success and a long and happy life, while too close attention to books, and too much worrying in close rooms is the surest as well as *shortest road* to failure and the grave. Cheer up, throw off these sedantry habits, and you will make sharper lawyers, more successful ministers, truer statesmen and nobler presidents!

PRIVATE DEBATING CLUBS.

These clubs are something new in the University. If we remember rightly, there were only one or two in existence last year, and they were not very prosperous; but this year they have taken on a new life and several others have been added to the list. They all have as many members as is profitable, and they have been so successful that they will undoubtedly be kept up, and we may regard them as a prominent feature of the University. Although they have been working silently, and are perhaps *now* unknown to more than one-half of the students and professors, still they are working surely and beneficially to all. Doubtless, as soon as these clubs are well known, there will be raised again, by persons outside of them, the same objections as the individual members of the clubs had to meet and overcome when they first tried to organize.

It was said that the exercises in the literary societies occupied all the time which any regular student would have aside from his studies; that it would be better to concentrate one's whole time and interest upon one society, rather than to divide it between the clubs and societies; that the clubs partook of the nature of secret societies, and would eventually break up the literary societies; that they would be exclusive, since their success depended upon having a limited number of members, and would thus beget cliques and ill feelings among members of the same society.

These objections are all reasonable and seem plausible, but this year's experience has happily proven them to be unfounded, and in the practical workings of the clubs none of the presaged evils have appeared.

In the first place the exercises of the clubs do not call for much preparation—at least not enough to interfere with society work. Their aim is to improve each member in extempore speaking, and hence the question for discussion is not chosen, or perhaps not known to any but one member, who shall speak first, until the meeting is called to order. The time used then is only that spent in the exercises themselves, once a week, and is not missed.

However the object in writing this article is not wholly to *defend* private debating clubs, (for their practicability ought not to be questioned,) but to urge their importance and great usefulness. They do that for the average student which cannot be accomplished in any other department of the University. They teach him to think while on his feet. In the past, the majority of the students have drudged their way through the lower classes to the senior year, before they ventured to speak in public, without writing and committing their speeches. This is a slavish as well as a pernicious habit. It consumes valuable time, keeps a load on the mind continually, and unfits one for active life. What is a man worth in any every day profession who always has to first commit his thoughts to paper and ink? It might do for a cloistered monk, or a hermit, but not for a man who has to support a family by head-work.

It is a great advantage to any one to be able to get up at any time or place and tell, be it in language ever so plain and simple, what he thinks and knows. It is an element that enters largely into the success of most men in this country. Flowery sentences and long periods, oratorically delivered, such as a speaker who first writes his speeches, indulges in, will not take the place of short, plain, pithy sentences, spoken clearly and earnestly. The former soon pall on the ear and mind; the latter always fascinate and convince.

It is easily noticed in the public exercises of our literary societies that long words and longer sentences are massed together in a florid style that would sound ridiculous outside of college walls, and that there is barely a sprinkling of real thought or argument in them. The cause of this is a false practice, viz: trying to pass yourself off for more than your real value, and thus overdoing the thing. Too high aim is taken, and the mark is overshot.

But as soon as a man learns to talk off-hand, he drops these beautiful adjectives, and ceases to soar to the skies in

his flights of oratory, and confines himself to the realm of reason and common sense. The sooner, then, he learns to think and talk at the same time in public, so much the better will it be for him and for all. A young man does not like to make his first efforts before a large audience, and he finds a rare opportunity to commence in these private debating clubs. During the past year several students, who could not last September form a sentence when on their feet before an audience, have by patient and persevering practice in these clubs, improved so that they are now amongst the readiest extempore speakers in the literary societies. It is uphill, discouraging work at first, but it grows easier at every step. This is the only way for a young man to become an easy and fluent speaker, and these clubs, if successfully continued, will have a great influence in elevating the standard of the thinking, sound students of the University. It is desirable, too, that a student should make his blunders and failures in some private way, because such failures are not then so discouraging, and the otherwise listeners are spared witnessing them.

These private debating clubs, we think therefore, ought to be encouraged, and a part of the faculty, if not all, will add their testimony of the good that will accrue from them, for one of our professors, who is an excellent speaker, tells the pleasant little anecdote that he commenced his forensic attempts in a club of this kind, where each member was required to mount the wood-box in the room where they met, and stand out his five minutes if he couldn't speak that long.

A WAIL.

The time when students and professors must bid adieu, is drawing rapidly near. Soon the old college bell will cease to summon us to morning prayers, and warn us of the flight of time by striking the successive hours of the day. A little while and college walks will cease to echo the tread of pale faced pupils and toil worn instructors. The college buildings now reverberating the recitations of more than five hundred seekers after the foundation of knowledge, will shortly be visited only by the inquisitive stranger, or the idle citizen. The many places of pleasant resort so often visited by the gay and joyous, will soon be deserted for a season. Boat rides and picnic excursions will give way to employments of sterner and more serious nature. The long, hot days of summer must be spent by many in obtaining the necessary finances to return to student life and duty, at the beginning of another year; while others contemplate a tour to the romantic scenes of the west, to spend the time in pleasure seeking, and recruiting physical energies which have been impaired by long and incessant intellectual labor. As the time for final leave-taking draws nearer, what must be the feelings experienced already by those who for years, or perhaps only for months past have allowed their affections to entwine themselves about some object almost divine in *their* estimation, but not nearly so exalted in the estimation of some one who has tested by a sad experience the depth of its sincerity and fidelity. The Freshman and the Sophomore may console themselves with the cheering thought that their separation will only be for a short time, and render themselves exquisitely happy in the contemplation of joyous days to come. The *wise* and self-confident junior, now cool and deliberate, looks back to the time when he, too, was endeavoring manfully to sustain himself under the influence of a blow from Cupid's unavoidable dart. Having come safely out from the trying ordeal, he presents a bold front to the future, and hesitates not to grasp the hand of a parting friend. But what can we say of the *Senior*, who comes for the last time to take a final adieu, (and perhaps a kiss,) of his gentle —, whose angelic society he has doubtless enjoyed every Sabbath evening for months previous, without interruption. Seated within the parlor, with window curtains and shutters closed, removed from the gaze of the curious and inquisitive, they recount the many pleasant seasons spent in each others presence. There are the many boating excursions upon the bosom of the raging Iowa, and perhaps *he* will remember an occasion of this kind when "none seemed capable of plying the oar successfully but his own *heroic* and *valliant self*," much to the edification of his lovely partner. Then come the retrospects of buggy rides on moonless nights, promonades after society, sociables and other lovely occasions too numerous to mention and too foolish to hear. The hour of separation has arrived. And, summoning all the strength of his manhood to receive the shock of the last farewell, he discharges the hated task, and leaves the darling of his heart, looking worse for the lateness of the hour, etc., to retire and dream confused and troubled dreams.

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—Miss Lida Easton, city a short visit.

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—Professor Anders lessons to the Student "lightning calculation by both Professors Wat The above, taken "Scaudy," of last year

—A Sub Freshman, man, was, on last Sun that national English cayed teeth, as he said, of the seeds and swee it six times, and then lady, innocently asking

—PROFESSOR OF RU piece?

STUDENT—Why its I'll be hanged if I like

—Freshmen are gett ment of the present ter to the University grou and said to an astonish ced yet?"—*Ex.*

PERSONALS.

—Miss Lida Eaton, Class '72, recently paid her friends in this city a short visit.

—J. A. Thompson, formerly a special student, has been engaged, during the present school year, in teaching at Wapello, Iowa.

—J. A. Lee, M. D., '73, is looking hale and hearty after a three month's visit to his home in Ohio. He has returned for the purpose of looking up a location somewhere in this State.

—James Scott, M. D., '73, offers his professional services to the people of Hawleyville, Page county, Iowa. He practiced in Montgomery County last year.

—Dr. Robertson, our Professor of the theory and practice of Medicine, has been elected President of the State Medical Society for the ensuing year.

—Rev. T. S. Baily, Class '69, formerly of Epworth, has removed to Farley, Iowa, where he is actively engaged in the work of the ministry.

—J. A. Fairbrother, Class '71, has not resigned his position as Principal of the Keokuk high school, as was stated by mistake in our last, but will return to the discharge of the duties of his position at the opening of the next term.

—L. P. Eckles, M. D., Medical Class '73, has found a permanent location at Ainsworth, Washington county, Iowa. We can congratulate the people of that vicinity in having secured the services of a man who is not only well versed in the mysteries of the healing art, but one who is also endowed with the natural qualifications of the successful practitioner.

—Prof. F. M. Witter, of this institution, who is now Principal of the Muscatine school, recently paid a visit to his *Alma Mater*. Prof. W. is one of the many successful teachers sent out by the University. He has held his present position for a number of years, and has acquired an enviable reputation.

—Jas. C. Robertson M. D., '73, sends us his card. He has located as 'Physician and Surgeon,' in Dutch Creek his native town. "Jim" was for two years a member of the Academical Department, before he joined the Medicals. We know him to be both thorough and reliable in what he undertakes. Success with such a man is only a question of time.

—Professor Anderson, of Iowa State University, is giving private lessons to the Students of Michigan University in a new system of "lightning calculation," which is original with him and is approved by both Professors Watson and Olney, of Ann Arbor.

The above, taken from the New York Post, refers to our friend "Scandy," of last years class.

—A Sub Freshman, who boards with a thorough-bred Englishman, was, on last Sunday at dinner, initiated into the mysteries of that national English dish—"plum pudding." On account of decayed teeth, as he said, he was afraid to eat the raisins etc., for fear of the seeds and sweetmeats, but he renewed the brandy sauce on it six times, and then coolly handed the empty pitcher to his landlady, innocently asking if there was any more sauce handy.

CLIPPINGS.

—PROFESSOR OF RHETORIC—What is the peculiarity of macaronic piece?

STUDENT—Why its a long round thing, with no pith in it, and I'll be hanged if I like it!

—Freshmen are getting high-toned. Shortly after the commencement of the present term, a member of the class walked leisurely up to the University grounds, displaying a pair of flesh-colored kids and said to an astonished Senior, "Say, Bub, has the term commenced yet?"—*Ex.*

—A very wealthy farmer of Titusville has this "notis" posted up in his field: If any man's or woman's cows or oxen gets in these here oats, his or her tail will be cut off, as the case may be. I am a Christian man, and pay mi taxes, but dam a man who lets his critters run loose, say I."—*Ex.*

—"Are you going to make a flower-bed here, Jenkins?" asked a young lady of the gardener. "Yes, mum, them's the horders," answered the gardener. "Why, it'll quite spoil our croquet ground!" "Can't help it, mum; them's your pa's horders; he says as 'ow to hev it laid out for 'orticultural, not for 'usbandry."—*Ex.*

A TALL HOUSE.—A Down-Easter arrived in New York, and took lodgings at one of the high houses. Telling the waiter he wished to be called in the morning for the boat, both of them proceeded on their winding way upward, till, having arrived at the eighth flight of stairs, Jonathan caught the arm of his guide and accosted him thus: "Look here, stranger, if you intend to call me at six o'clock in the morning, you might as well do it now, as it will be that time before I get down again."—*Ex.*

—Here is another argument against the marking system. The paternal of a down east student has just received his hopeful's term mark, and is hardly satisfied with the figures. The following dialogue occurs: *Father*.—"Jack, my boy, isn't there a *flth* fourth you could mananage to crawl into?" *Son*.—"Pooh! father don't mind that. The marks are only given by lottery, any how, and the trouble is with the draw." *Father*.—"Well, well! but it does seem as though you might be fortunate enough to make one good draw in four years."—*Anvil.*

—The highest authorities in India now admit that "the secular colleges nurtured and petted by the government at great cost are a mistake, and that it is time to get rid of that State promotion of pure secularism which has already wrought incalculable harm, and led the educated classes of India to form but an indifferent opinion of English religion, seeing that the Government was willing to cast it so entirely into the background." Lord Northbrook, the Governor-General, proposes a policy which shall involve the teaching in the colleges of the fundamentals of Christianity.—*College Courant.*

—CHEMISTRY.—*Prof.*—Mr. ——— please hand me that ewer.

Student.—Sir?

Prof.—That ewer there.

Student.—Yes, Sir, I'm here.

Prof.—(getting his bile roiled)—On the table.

Student.—On the table?

Prof.—(bile very much roiled)—Don't you see that ewer on table?

Student.—I ain't on the table.

Prof.—(ready to bust)—Can't you see that ewer full of A S.?

Student feels greatly insulted, and leaves the room to lay before the President his grievances.

Prof., very much discomfited, goes for the ewer himself.—*Targum.*

—We publish by permission, the following note, written on the new postal card by a member of '74, at present in the far west:

"DEAR B.—For most purposes the postal card is a success. Of course it has its disadvantages. For instance, you can not write any sweet stuff to the postmaster's girl, with any degree of safety. Then again, I could not give vent my feelings with regard to the Evanston P. M. without his being prepared for me the next time he met me."

"What an immense amount of work it must be for the P. M's. to read all the postal cards. They ought to have their salaries raised immediately. To say that I am well, expresses the truth but feebly, I am hearty from the ground up. I manage to keep my board bills paid one day in advance, which is an improvement on my old method.

O. P. J."

"P. S.—I have written this to try the new postal card."—*Tripod.*

THE UNIVERSITY REPORTER.

IOWA CITY, IOWA, JUNE 13, 1873.

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CONTENTS:

Correspondence—	Personals.....	51
Boating.....	Clippings.....	51
Private Debating Clubs.....	Editorial.....	52
A Wall.....	Locals.....	53
	Advertisements.....	54

WITH the next issue of the REPORTER our editorial connection with it will cease. But before leaving it in the hands of our successors we would say a few words of counsel and explanation. When we first took charge of the sanctum, we of course had some ideas of our own, which we hastened to introduce. One of the principal of these was to make the paper full of life and news, giving less heed to literary productions than heretofore. To accomplish this purpose we issued twice a month, instead of once. We think that the latter has been acceptable to a large majority of the students. In regard to the former, our ideas have been somewhat modified by experience, that is, we now think that just as much attention should be paid to local news, but that more space should be devoted to general literature. If the paper is retained in its present size, one of these objects must be neglected. Now the question for the new corps to decide is, shall the paper be kept as at present, or enlarged? We would most earnestly recommend, that the next REPORTER be changed into a twelve page paper, to be issued twice a month, or in other words, that a four page cover be put on the present form. Our plan would be to have this cover all devoted to advertisements, and thus there would be eight pages of reading matter instead of five as at present. These pages could be devoted to any department which the editors might elect, giving ample space to poetry and prose, editorials and clippings, personals and locals. Almost all of our best exchanges pursue a plan something like this. It might be said that the additional expense would be too great; but the price of the paper can be slightly increased, and by commencing early and working faithfully, a sufficiently large subscription list may be raised to pay all expenses. Hoping that such a change would prove acceptable to our readers, one and all, we do most earnestly recommend it to our successors.

It would seem that the attention of the students had been called often enough to that senseless and barbarous habit of applauding by stamping wildly with both feet, and hammering ferociously on the floor with canes, either before or after, or in the midst of any performance in the chapel. But the conduct of some students during the lecture of Mr. Jarvis, necessitates another remonstrance. It certainly must make a lecturer feel rather uncomfortable to hear the applause, that shows the appreciation of a good point, supplemented by a ringing clap here, and a loud stamp there, and a rattling of a cane up in the gallery after every one else has done. It reminds one too palpably of a second class minstrel show, and it cannot give a stranger a very high opinion of the culture and good manners of the students. Also it is embarrassing to the younger speakers who appear perhaps for the first time, in the chapel. Undue applause, although given by the students out of mere fun, is not apt to be so understood by the speaker, and is liable to confuse and mortify him more than if he had been hissed. It is demoralizing to a speaker to know that his audience is only trifling with him, and enjoys applauding more than listening to him, and the conduct of many of the students on certain occasions could not fail to give this impression. Besides, pounding and stamping so violently raises such a dust that it makes the hall almost unfit to be occupied.

We do not object to proper applause, at proper times, but we do hope that the students will not continue the present disgraceful custom during the Commencement exercises, when there will be large numbers of strangers present, to carry away their impressions of us and the University to every part of the State.

THE Hammond Society is dead! but sadder than this is the fact that it died, not even paying up its debts, due to those who could ill afford to lose the small amount, which would have made so light a tax on the plethoric pockets of the disciples of Blackstone. Mr. Rupp, who superintends in a most efficient manner the Janitorial Department of the University, informs us that the above mentioned society still owes him for money expended in their behalf, and that notwithstanding all appeals to conscience and honor, they refuse individually and collectively to pay him anything. Now boys, this ought not to be thus. The loss will be a serious one to him, and to pay it would be a simple matter of justice on your part, costing you, personally, but a few cents each.

THE programme for commencement week will be somewhat as follows: Friday eve, June 20th, union exercises of literary societies; Saturday June 21st, 4 p. m., law class day; Sunday, June 22d, 4 p. m., Baccalaureate sermon by Dr. Thacher; Monday eve, June 23d, Alumni exercises; Tuesday, June 24th, 2:30 p. m., graduating exercises of Law class; Tuesday, June 24th, 6 p. m., academic class day; Tuesday, June 24th, 8 p. m., address by Dr. Nelson of Cincinnati; Wednesday, graduating exercises of academic department.

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IOWA CITY ACADEMY
AND
Iowa City Commercial College.

IOWA CITY ACADEMY.

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Special arrangements will be made, when necessary, for the accommodation of all students who wish to prepare to enter the University, to the kindness of whose Faculty we are indebted for the attached recommendation.

Those who wish to renew their studies preparatory to teaching, will here find excellent opportunities for doing so.

The fall term of the Academic year of 1872-3 will commence September 12th; the Winter term, January 2d; the Spring term, April 3d.

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Normal Department.

STEPHEN N. FELLOWS, D. D.,
Principal, and Professor of Didactics.
SARAH F. LOUGHRIDGE,
Instructor.

Calendar for 1873.

January 2,	Second Term begins	Thursday.
March 5,	Medical Term ends	Wednesday.
March 26,	Second Term ends	Wednesday.
Spring vacation of one week.		
April 3,	Spring Term begins	Thursday.
June 21,	Graduation of Law Class	Tuesday.
June 25,	Graduation of Academical Class	Wednesday.
Summer vacation of eleven weeks.		
September 13,	First Term of following year begins	Thursday.

J. C. SHRADER, M. D. R. W. PRYCE, M. D.

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Iowa City, Iowa. Office over W. A. Morrison's drug store, Washington Street. Office hours from 8 to 10 a. m., 2 to 4, and 7 to 8 p. m.

The Iowa State University established and located at Iowa City, by a provision of the State Constitution, is now complete in all its departments and occupies a position at the head of the entire educational system of the State, for which it is endowed and supported from the public treasury. The advantage offered to students either for literary, scientific, or general education are believed to be fully equal, if not superior to those of any other institution in the west.

The course of study for undergraduates covers a period of five years, in the two last of which the students may at their option pursue a classical or scientific course the former leading to the degree of Bachelor of Arts, the latter to that of Bachelor of Philosophy. The Greek, Latin, and Modern Languages are assigned to three distinct chairs, thus securing the most thorough instruction by each Professor in his own special work. The Laboratory and cabinets are the most extensive and complete in Iowa; and among the latter is comprised the entire collection of geological specimens made in the course of the State Geological Survey.

The Normal Department offers to all its students the advantage of a complete university education, as far as the science of human culture, embracing the laws of physical, mental and moral growth and development, is made the special subject of study and instruction. Those who complete the required studies of the advanced course, will on receiving the degree of A. B. or S. Ph., be entitled to a certified testimonial of qualifications as teachers, and after two years of successful teaching, may receive the degree of Bachelor of Didactics.

The course in the Law Department occupies one year of three terms. The Professors who form its Faculty are well known to stand in the front rank of their profession, and their previous experience and success as class-room instructors is a sufficient guarantee for the efficiency of the department—students who complete the course and pass a satisfactory examination will receive the degree of LL. B., and be admitted to practice in all courts of the State.

The Medical Department has a full and able faculty, is well supplied with means of illustrations, and occupies a suit of rooms in South Hall fitted up expressly for its purposes. The regular course of lectures will extend from October 24th to the close of the Winter Term; and candidates for graduation will receive the degree of M. D. after attending two courses, and passing the required examinations.

TERMS.

IN THE ACADEMIC and NORMAL DEPARTMENTS TUITION IS FREE and an incidental fee of \$5.00 per term covers all charges. Two students from each county will be received with out payment of incidental fee; and all students in the Normal Department are received without charge.

Tuition in LAW DEPARTMENT \$50.00 for the full course, \$21 per single term.
MEDICAL DEPARTMENT—Lecture fees for the entire course, \$20; Matriculation ticket, \$5; Anatomical ticket, \$5; Graduation fee, \$25; Hospital ticket, gratuitous.

THE IOWA STATE MUSICAL INSTITUTE.

The Spring term of this institution will open on Monday, March 10th, 1873, and close Friday, May 3 th.

Owing to the increasing demand for thorough music teachers, a Normal class will be formed for the special training of those who wish to become professional teachers. This is the only music school in this country in which daily recitations are given in each study; and the advantage of class recitations in Piano, Violin, or Voice Culture is just as great over the usual method of giving one or two private lessons per week, in Music, as the class system in our literary schools is over the old methods of instruction.

A limited number of students can be boarded in the institution. Good boarding will be secured at the lowest rates for those who desire. Those who anticipate attending the school will do well to correspond at an early day with the principal who will be happy at any time to give prompt attention to letters of inquiry. The tuition is so low that it costs less to take a full course in this school than it usually costs to learn to play a single instrument.

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On and after April 27th, 1873, Passenger trains on this line will run as follows.

A. M. le	P. M. le	St. Louis.....	P. M. ar	P. M. ar
8.30	5.30		9.30	7.30
P. M. le	A. M. le	Burlington....	P. M. ar	P. M. ar
8.00	9.00		10.40	12.00
10.05	10.59	Columbus Junction	8.52	10.05
10.45	11.39	Nichols.....	8.11	9.31
11.15	11.59	West Liberty.....	7.52	9.15
1.10	1.55	Cedar Rapids.....	6.05	7.35
2.15	3.25	Vinton.....	4.26	6.16
3.37	4.55	Waterloo.....	2.53	4.55
3.55	5.15	Cedar Falls.....	2.36	4.40
6.40	8.40	Nora Junction.....	11.22	2.34
8.02	10.12	Lyle.....	10.12	1.10
8.30	10.40	Austin.....	9.50	12.45
1.15		Minneapolis.....	4.25	6.50
1.00		St. Paul.....	4.55	
P. M. ar	A. M. ar		P. M. le	P. M. le

MILWAUKEE DIVISION.

9.25 A. M. le.....Cedar Rapids.....12.40 P. M. ar.
10.40 A. M. ar.....enter Point.....11.30 A. M. le.
8.30 A. M. le.....Postville.....7.40 A. M. ar.
10.45 A. M. ar.....West Union.....6.10 A. M. le.

PACIFIC DIVISION.

7.40 A. M. le.....Cedar Rapids.....5.30 P. M. ar.
10.05 A. M. le.....Vinton.....3.25 P. M. ar.
11.35 P. M. ar.....Dyart.....1.45 P. M. le.

MUSCATINE DIVISION.

6.30 A. M. le.....Muscatine.....12.45 P. M. ar.
7.50 A. M. ar.....Nichols.....11.42 A. M. le.

Palace sleeping cars, owned and operated by this line, accompany all night trains.

CONNECTIONS ARE AS FOLLOWS.

At BURLINGTON, with Chicago, Burlington & Quincy Railroad for Chicago, Peoria, Cincinnati and Louisville, Keokuk, Quincy, and Kansas; with Toledo, Peoria & Warsaw Railway for Logansport, Columbus, Pittsburg and St. Louis, via Rockford, Rock Island & St. Louis Railroad; with Burlington & Missouri River Railroad for Ottumwa, Red Oak, Nebraska and Kansas, and with Burlington & Southwestern for Farmington, Bloomfield, Missouri and Kansas.

At COLUMBUS JUNCTION, with Chicago & Southwestern Railroad for Washington and Leavenworth.

At WEST LIBERTY, with Chicago, Rock Island & Pacific Railroad, for Iowa City, Des Moines and Davenport.

At NICHOLS, with Muscatine-Dty. B. C. R. & M. for Muscatine.