

The University Reporter.

Vol. V.

IOWA STATE UNIVERSITY.

No. 11.

IOWA CITY, IOWA.

MAY 15, 1873.

CONCERNING THE "PRIZE SYSTEM."

The arguments in favor of prizes were well stated by a writer in the last number of the REPORTER. It may be not improper to give now also some of those arguments that support the opposite view. In so doing, however, we would not find any fault with the action of the college authorities, the decision of the judges in the special cases to which reference has been made, nor in fact speak of any special case whatever. The question in our opinion is one of general interest, and capable of a dispassionate discussion.

It is fully granted that ambition is not in itself dishonorable, and that there is no worthier object of ambition for a young man than to be able to lay the reward of his efforts in the hands of his mother.

It is also admitted as unquestionably true that efforts for the obtaining of prizes are calculated to awaken latent talent, and that the labor thus put forth is not altogether lost. And, finally, there is no question that the practice is time honored and in actual use at a good many institutions.

Nevertheless, it is our belief that the system, or whatever name the custom deserves, is not justifiable from a higher point of view. Its great inherent defect is that it stimulates temporary effort, and thereby discourages that steady, calm, persistent advance in learning which is the true object of education. It is futile to say that genius needs stimulation in order to show itself, and that a Washington or Lincoln would have died unknown but for stimulating opportunities. This is reasoning on a very different question. That these men would have died without fame but for the stimulus of circumstances may be true, but it does not follow that their genius would have been any less real, nor, necessarily, any less developed, if this stimulus had been wanting. It is a vicious doctrine that couples worldly success with intellectual advancement, confounding the two for the purpose of proving some theory. Intellectual culture is one thing, success in worldly matters another, and he who holds out the latter as a bait for the promotion of the former does surely not take a very high view of the dignity of mental culture.

While it is true that in striving for a prize latent talent is awakened, it is no less true that the whole process of education is a continued effort for the awakening of talent. Hence prizes are only extra inducements that are by no means needed. It is impossible for any talented student to go through a four years' collegiate training without discovering what he can do, and what his talents are. To stimulate an extra ambition for a special object necessarily draws his strength away from the regular work, at least for

the time being, and the inevitable result is that what is gained in one direction is lost in another. The only way to remedy this would be to grant prizes of equal value for efforts in every branch pursued, but we know that this cannot be done. If it could be done, there would still be the gravest of all objections remaining, viz: that the work of education would degenerate into a hot-house system of developing and fostering an unsound ambition, a system that would soon kill out that holier flame of a pure love of learning for its own sake, which should be the first duty of the educators to foster.

We are very far from believing that those who strive for a prize do so on account of the pecuniary value of the prize, but we believe that a mere love of lucre is not much more to be depreciated than a mere love of distinction. The world offers so many inducements to the ambitious that the University need not trouble itself about presenting these inducements to young minds who could hardly receive a greater benefit than is contained in the lesson that learning is a jewel of priceless value, and is attainable only to those who love it for its own sake.

There is another objection and a very grave one. The prize system necessarily leads to injustice. Only a few can gain a prize, and it is admitted that the efforts made are the same on the part of a great many. Probably every one of the twenty who entered the prize list has a mother, and if it is true that life has no sweeter joys than when the young student lays in his fond mother's hand the token of his first triumph, it must be very cruel to deny this joy to so many who are inevitably shut out from the triumph owing to the limited number of prizes, although they may have worked just as faithfully and, on the whole, prove just as capable, as the few who secured the prize.

It is certainly no answer to this objection to argue with the writer to whose article we referred, that "there are a certain number of students in our University who receive no benefit whatever from it, who spend their money to come here to school, but who neglect every privilege and form the most fatal habits. * * Because a few refuse to appropriate a good to themselves is no reason why that good should be denied the majority."

What makes this answer so singularly weak is its complete irrelevancy. The question is not about *equal* privileges, and it is not a question between good and bad students. Those who strive for a prize are, as admitted, all earnest, faithful workers, and it is certainly a very unfortunate way of arguing the question, to compare those who were inevitably excluded from an "exclusive privilege" with those who wilfully and wickedly refuse to avail themselves of the rights and advantages granted to all.

The system of encouraging mental progress by prizes

was well adapted to an infant condition of intellectual culture. It was founded when professors of mathematics taught juniors the mysteries of simple subtraction and multiplication, and when science was not even known. Oxford and Cambridge in England have retained much of that pristine condition, and as many of our American colleges have been patterned after them, we too can point to some such relics. In France the system flourishes, and French educators work hard to abolish it. In Germany it is only known by hear-say, except in some fifth class village schools. In our country the most wide-awake institutions do not favor it,—many reject it, some only tolerate it. On the whole the opinion of the most enlightened friends of education is, we believe, opposed to it, and there is scarcely a teacher of great reputation who favors it.

OUR LIBRARY SYSTEM.

A writer in a late number of the REPORTER has very properly, we think, brought out prominently the idea that, in a State University like ours, "the spirit of investigation and criticism," on the part of the students, of the workings and different departments of the University, should be encouraged, and exercised freely and candidly. There can be no harm to the University or State in placing the *truth* before the public. If everything is being carried on honestly, impartially and economically; and if every effort is being made by professors and regents to build up the institution, and to further the individual interests of the students, then a full exposition of these facts would only redound to the glory of the University, and help on the good work so nobly commenced. If, on the contrary, we find unfair dealing and some small errors creeping into our system, then the sooner we expose them to the open light of day so much the sooner will they disappear.

The object of this article, therefore, is to discuss candidly and without any malicious feeling the manner in which our library is conducted. The question has been asked several times, and with propriety, whether the library was intended for the professors and assistant librarians almost exclusively, or for the majority of the students, who come here to school? Also, the question seems pertinent whether the chief librarian and his assistants are hired to monopolize the library or merely to hand out books to those who have a right to them? Now why have these significant questions been so frequently asked? Let the facts answer this last question. First, an instance that is enacted over again day after day: A student, A., comes into the library and asks for a certain book. The librarian glances hastily and carelessly along the shelves, turns with a smile to A. and says, "not in." Student A. departs. The next moment student B. comes in and asks for the same book for which A. asked. The librarian coolly reaches around behind a row of books or opens a drawer and produces the book that was "not in." Happy are they who are in the ring!

Another instance: Student A. comes in and asks for "The Popular Science Monthly." Librarian replies, "not in," and rushes off to the other end of the room as if he had received a special call; but it is soon seen that a young lady is the attraction. A. waits patiently some five minutes until the librarian returns, and then asks for the last number of the "North American Review." The same reply, "not in," is given. A. asks where these books are? Librarian replies that Professor A. or Z. has them. Then A., somewhat indignant, asks if there is not a law which says that these magazines, reviews, and newspapers shall be left in the library so that every one can refer to them at his will? "Yes," is the reply. A. remonstrates against any one breaking this law; but the librarian has a sudden call again and doesn't return immediately. A. reasons the matter in this way: "My father pays taxes to support a State University. With these taxes he instructs that school buildings be erected, teachers hired, and a library and magazines purchased. Now is the library and its appurtenances bought for the *teacher*, or are they not *both* bought for *me*?"

Also, it is well known by the students that it is almost impossible for any one outside of the professors and the librarian ring to get hold of a new book until six months or a year after it has been received into the library. This is not right, and something ought to be done to remedy it. Every one ought to have an equal opportunity to enjoy the library. There should be no discriminating,—no respecting of persons. "First come, first served," should be the rule. These weaknesses on the part of the librarians and this overstepping or laying aside by the professors of the laws that are made for the library, merits disapproval and is an injury to our University. These evils are growing daily and ought to be eliminated at once. Such things might be tolerated in a sectarian college, but not in a State University.

In addition to all this there is a law prohibiting each student from taking out more than one book at a time. This fact may seem incredible to our new students, for every one is permitted to take out most any number of books he pleases, even to double armfulls, as did a junior a few days since. What is the object in having a law and not enforcing it? There should be some law limiting the number of books to which each student is entitled; for, as it is now, it is left entirely in the hands of the librarians to make this limit, and complete satisfaction is not given, since each librarian defines a limit different from the others. We think that each student should not be allowed to take more than three books from the library at one time, and then one member on debate could not get out all the books which treat on the particular subject they may have in hand, thus depriving others of an opportunity to "read up." The remedy for this evil is simple and cannot be applied too soon.

H.

—A professor explained to his class the reason of his absence the previous day by saying that he had had the neuralgia in his toe, and had been screaming all night like the devil.—*Chronicle*.

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PERSONALS.

—A. N. Van Camp, Law Class '72, is practicing at Wilton.

—D. K. Thomas, formerly a special student, is now teaching in Texas.

—Drain, Law '73, has established himself in his profession in Moline, Illinois.

—Miss Edith Campbell, of the University, has for some time been acting as Principal of the First Ward school in this city.

—Hager & Bain, '73, have associated themselves together and begun the practice of law in West Liberty. Both are young men of talent and culture and we wish them well.

—Prof. Heinrich will start for Europe about the first of June. He will spend a portion of his time at the World's Exposition, at Vienna, and will probably not return until late in the Fall. All who are acquainted with the unceasing energy with which he has labored among us, for the cause of Science, will be rejoiced to know that he has this opportunity to visit his native land and recruit his health.

—J. A. Fairbrother, Class '71, who was elected Principal of the Keokuk High School, resigned his position at the close of the Spring term. The graduating class of which he had charge, very appropriately acknowledged their appreciation of his ability, and their regard for him, by the usual method of passing resolutions of respect and esteem.

CLIPPINGS.

—A recent way of parsing love: "It governs boys and agrees with girls."—*Emory Banner*.

—A Soph. will not allow class prayer meeting in his room, because it will "spoil his new carpet."—*Madisonensis*.

—The latest sensation at one of our X X X Eastern Colleges—an Onion Social, and great was the perfumery thereof.—*Curier*.

—A student in the German class criticising a blackboard exercise, says, "Professor, ought not that word to have an 'omlet' over it?"—*Tripod*.

—Prof. T.—"Can any one tell the name of the famous German instrument for measuring time by means of water?"

Junior.—"The 'watch on the Rhine!'"—*Madisonensis*.

—Senior, trying to make an impression—"We have a great deal of aesthetics here. Have you a taste for aesthetics?"

Newcomer—"I don't know, I never ate any; but if they taste like doughnuts I'll like them."—*Packer Quarterly*.

—A canal driver can enter Cornell University at the close of navigation, become an editor of the *Era*, graduate in the spring, and be ready with his little diploma to take a position as steersman when the canal opens again.—*Ham. Lit. Magazine*.

—A Cockney merchant tried to persuade a Vassar customer to buy two wretched plaster busts which he called Go-eeth and Schuyler. Seeing her perplexed look he addressed as a word of explanation, "You know the two great singers."—*Miscellany*.

—Prof.—What is Emmet noted for?

Fresh.—Parsimony.

Prof.—What do you mean?

Fresh.—Doesn't Milton say, "First crept the parsimonious emmet, provident of the future?" That's all I know about it.—*Targum*.

—The *Spectator* gives some reminiscences of Dr. Nott, from which we take the following dialogue:

Dr. Nott.—"Are you Mr. L—?"

Mr. L.—"Yes, sir."

Dr. Nott.—"Ah! well, I'm Nott, from Schenectady."

Mr. L.—"Well, if you're not from Schenectady, where the h— are you from."—*Williams Vidette*.

—An ingenious Freshman has solved the question that forever obviates the necessity of "flunking." Having "fizz'ed" in algebra, he handed his question to Prof. James, the next day, worked out on paper. Eureka!—*College Herald*.

—Scene: at the table.

Dramatis Personae: Miles and Farr.

M.—Pass the bread, Farr.

F.—How far?

M.—To Miles.

Explosion of the listeners and disappearance of the bread.—*Madisonensis*.

Obituary.

The scythe of Death has again struck deep into the ripening grain, and another sheaf has been garnered into harvest home. Another knell upon the bell of time, to forewarn the living of that last sure destiny to which all are hastening. Joseph A. Snelling, Law '73, is dead. He had been ill for several weeks, and at the time of his decease his health seemed to be improving, and strong hopes were entertained of his complete restoration to good health. But the silent uniform workings of the "Grim Destroyer" baffled the wishes of friends, and on that bright May morning when all nature seemed so gay and inviting to the living, he passed from earth to see the unseen and learn the mysteries of that bourne for which he was eminently prepared. Near the time of his death he seemed apparently conscious that the hour of his dissolution was fast approaching, and he remarked quietly to the friends attending him in his last moments, "boys, we got only two hours more to live?" and before the time mentioned by the dying boy had expired, his last sad prophecy was fulfilled.

A more modest, unassuming, genuine gentleman than the deceased it has never been our fortune to meet. Courteous and winning in his manner, and attentive in his recitations he won alike the esteem of classmates and professors. All that medical skill or the attention of classmates and friends could do, was done to save him from the grasp of death which had fastened too surely upon him. The remains were followed from the University chapel to the depot by a procession of three or four hundred students, whence they were taken by his brother to Marshalltown for interment. At a meeting of the class subsequent to his death the following resolutions were passed.

MEMORIAL RESOLUTIONS.—The University law class, at a meeting this morning, passed the following resolutions:

WHEREAS, Death has taken from our number one whose life amongst us has been an encouragement and incentive to right living; and,

WHEREAS, We desire, as a class, to testify our respect and love for our deceased classmate and to assure his family of our sincere sympathy; therefore,

Resolved, That in the death of Joseph A. Snelling, we have lost, for a time, a friend, who, by his modest and unassuming, yet earnest diligent and upright life has won unqualified admiration and love.

2. That to perpetuate the influence of his life, we will cherish his memory and emulate his many virtues

3. That to his bereaved family we extend the sympathy born of a common sorrow.

4. That as a class we will attend the funeral exercises of our deceased brother, in University Chapel, to-morrow morning and then accompany his remains to the depot; and that all class recitations and class exercises be postponed until Wednesday morning at 9 o'clock.

5. That a copy of these resolutions be presented to the family of the deceased; and that their publication be requested in each of the city papers, in the University Reporter and in the city papers of Marshalltown, Iowa.

LAW CLASS, '73,

Iowa State University.

Iowa City, May 12, 1873.

THE UNIVERSITY REPORTER.

IOWA CITY, IOWA, MAY 15, 1878.

MANAGING EDITORS.

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THE following telegram from Iowa City, headed, "College Insubordination," appeared in the telegraphic column of the *Chicago Evening Journal* of May 15:

"A part of the students attending the State University at this place held an indignation meeting last night, and passed resolutions of disapprobation, and concluded by hanging President Thacher in effigy in the University square. President Thacher is said to have refused to grant them leave of absence from recitation to attend the funeral of a fellow student. He gave them one hour to attend the funeral services at the chapel, but would not allow them to go in procession to the depot. This they did against his wishes and thereby incurred his displeasure and reprimand. The city marshal removed the effigy and locked it up until an investigation is made."

These lines were evidently conceived in no benevolent spirit. To the students, it is unnecessary to say that the above is a base and malicious misrepresentation. The idea conveyed by it is false, although it is so skillfully and evasively written that in one sense it may be said to be true. "A part" of the students, or some one else, *did* hang President Thacher in effigy; but it was a very *small part*, and was done under the cover of a dark night. These night prowlers do not *represent* the students as the telegram would seem to infer. Until we saw this telegram we were in utter ignorance of the averred fact that "an indignation meeting was held" and "resolutions of disapprobation passed." It must have been done in some dark alley on that dark night, and then allowed to vanish like the darkness, amid which it was born before the brightness of the new day. Was the reporter for the *Journal* present on that occasion? Was he one of the insubordinates? Or did the whole thing originate in his fertile brain? We confess these are all enigmas to us.

The remainder of the telegram is the vilest falsehood of all, for it not only misrepresents, but also strikes in a sneaking, underhanded manner, at the reputation of our worthy President. It is true that the recitations in the collegiate

department were not suspended for an entire day on account of the death of a member of the law class; but it is further true that President Thacher made it plainly understood in the chapel that morning that all the students were invited and requested to go in the procession to the depot. The latter part of the telegram then, which gives the reason for "a part of the students hanging President Thacher in effigy," being utterly false, to what motives must we attribute that action? It is probable that those students—if they were students—who did it, had some personal ill feeling towards President Thacher; but we are inclined to think that it may be traced more to a love of fun and adventure than any malice or intent to injure. For it must have been fun and a real adventure to steal the skeleton at dead of night from Dr. White's room, when at any moment Ruppin's quick ears might have detected them and thus insured them a night in the jail; and to fasten it up in that giant oak, when a slip might have precipitated them to the ground and resulted in a broken limb and almost certain detection. Hence we would be charitable to these misguided youths. Such pluck and executive ability, if rightly directed, will yet win for our University a proud name among the Universities of the world.

But what shall we say of the writer of the falsehoods quoted at the head of this article. His case, too, needs charity. We feel more like praying for him than censuring him. He must have been actuated by a spirit too mean, too narrow and too grovelling to merit the name even of most depraved manhood—a very devil.

QUITE a number of our exchanges are at present quite earnestly advocating a convention of the editors of college papers. Many reasons are strongly urged, the best of which seems to be that in such a gathering all would be able to say something which would be of use to others in future editions of their papers. Probably the real object of the most ardent upholder of the scheme is a grand excursion, to be topped off with a "high." But granting that their intentions are pure, such an assembly would be of no real use. In almost every paper the editors are changed at least once a year, so that the little knowledge gained would not come to those most needing it. A matter of great dispute seems to be, where shall this Convention be held? No two papers can agree. One in Illinois suggests Chicago, another in Missouri, St. Louis; still another in New England, Boston. All these places no doubt have their advantages, but it seems to us that Iowa City will, in that regard, compare favorably with all, being situated in a central position; and we have no doubt that before this Convention is held it will have railroads branching in every direction.

HON. GEO. G. WRIGHT recently lectured to the members of the Law Department on the general subject, "Advice and Warnings to Young Lawyers." The lecture was replete with good advice and counsel, which if regarded by novitiates in the profession would ultimately insure success.

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—Macadamizing our streets has again begun.

—Improvements going on in all parts of the city.

—Jay Club Court has yielded the ghost, and "gone where the wood-bine twineth."

—U. S. Hart, Law '73, is slowly improving, and his physicians predict a final recovery.

—Spring fever rageth, and has attacked the members of the graduating class with unusual severity.

—R. Price, a member of the University, at the recent examination in this city secured the cadetship to West Point.

—The members of the Law Department attended Older's museum and menagerie *en masse*. They went to "see the elephant," and express themselves abundantly satisfied.

—Friday the 16th was given the Students as a holiday. This respite from hard work was heartily appreciated, and the day was passed in jollification and quiet enjoyment.

—The City Base Ball Club is now fully organized. They contemplate securing a pitcher from Chicago, and when thus strengthened will enter "the diamond" as professionals.

—"Spring has come," suggested a Sub-Fresh, as he stepped rather carelessly on the loose end of a plank in the sidewalk, and a quart or so of muddy water shot up his bootleg.

—The gymnasium is now completed and students may now be seen at all hours of the day swinging, tumbling, and making wonderful mid-air leaps for the development of their muscles.

—The museum of the Medical Department lately received a valuable addition in the shape of a stuffed boa constrictor. This rare specimen is nicely mounted, and is the gift of Prof. Peck.

—The students of the Law department recently graced the walls of the lecture room with two fine large pencil portraits of Judge Cole and Chancellor Hammond, executed by Conner, Law '73.

—The row of elms recently planted outside the fence surrounding the University grounds is an effort in the right direction, and in a few years will add much to the appearance of our already beautiful campus.

—Boat riding is becoming a popular if not a lucrative amusement for members of the higher classes. They are making the most of Saturdays and the "fairy moonlight" to better develop muscle, their powers of song, and social relations.

—The following pertinent dialogue took place last Sunday at dinner table to the astonishment of the landlord of a certain boarding house where a number of Law Students were stopping. "How'd ye come out?" "Oh, got scooped. We were even games, and point and point on the last, when pard got euhred on a lone hand." Methodist divine on visit to the landlord quietly observed that "the human species is degenerating."

—"Old man," ventured a Sophomore, approaching the domicile of his *dulce* and addressing her paternal: "Lead me to where my love lies dreaming the happy hours away, that I may pour into her diligent ears the ardent story of my affection." The only token the darkness gave was an inanimate boot jack hurled by the enraged sire at the adolescent victim of cupid, as he disappeared down a dark alley.

—The appointees from the Law Department for public performance at commencement, are the following: Carney, Clark, Fisher, Grant, Miss Hickey, Isabell Matthews, McClain, Miller and Russell. As a general thing the appointments were approved by the remaining members of the class, although private feelings in several instances were seriously shocked. Mr Fisher was chosen valedictorian, and a better or more worthy selection could not have been made.

—"Boys will be boys." This old adage was recently verified in our midst by a student or a number of students appropriating the skeleton in the museum and suspending it from the boughs of one of the stately oaks in the campus. The aforesaid skeleton was carefully shielded from the chilling spring blasts by an "unmentionable," upon which was written in large spencerian characters the name of our worthy President. Who perpetrated this unpardonable joke is a mystery, but public suspicion points to the Senior Class.

—Perhaps the finest and most closely contested game of base ball that ever occurred in the city, took place last Saturday on Blackburn Square, between the City and University clubs. Each nine, recruited and reorganized, was in splendid trim for the contest. The day was fine, and hundreds of the friends of both nines assembled to witness the game. Space will not permit an elaborate review of the matter; suffice to say that the playing upon both sides was excellent. At the close of the seventh inning, the score stood 12 and 12. The Universities then bid the Cities good bye, leading until the end of the game, and winning by a score of 23 to 15. Time of game, one hour and fifty minutes.

—A Junior thus writes in his diary after "turning in" at a rather unseasonable hour:

Oh, the luscious osculations
Of to-night's manipulations,
With Mary Jane;
Elijah-like I felt translated
To some blissful, better land;
Where lovers met, and loved and mated,
Joined in hope, and heart and hand.
But the thought that's now supernal,
Is, how her ma in garb nocturnal,
Appeared, and like some ghost infernal
Crushed out my hope so fresh and ver nal,
By telling me I'd better turn all
Hope to flight, and nevermore
Insert my *corpus* through her door.
Not a nickel cared her mother
For the many tears I shed,
But told me I might go to thunder
And Mary Jane might go to bed.

THE next annual meeting of the Iowa State Teachers' Association will be held in this city, (in the University buildings,) August 26th-28th. Addresses will be delivered by the President, Prof. L. M. Hastings of Ottumwa, Pres. Thacher and Prof. Leonard,—the latter gentleman expecting to give the Association the first use of the superior spectroscope now being constructed for him by the Dublin manufacturer.

Papers are to be read by Rev. Alexander Burns of Simpson Centenary College, Pres. A. S. Welch of the Agricultural College, Prof. C. W. Van Coelen, late of Iowa College; Messrs. J. Valentine, Manchester, W. F. Heath, Marengo, T. H. Smith, Cedar Rapids, C. O. Knepper, Waverly; Misses Carrie Bassett, Sioux City, and Ella W. Crane, Marengo, and several more are expected though not yet positively promised. Important parts have been assigned to Messrs. R. Saunderson, Burlington, R. A. Harkness, Garden Grove, ——— Stuart, Ft. Dodge, Albert Loughridge, Newton, William Lytle, Oskaloosa, J. W. Akers, Waterloo, and W. W. Jamison, Keokuk.

The outlook is very promising. The city will give the Association a hearty welcome.

IOWA CITY ACADEMY AND Iowa City Commercial College.

IOWA CITY ACADEMY.

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The fall term of the Academic year of 1872-3 will commence September 12th; the Winter term, January 2d; the Spring term, April 3d.

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Instructor.

Calendar for 1873.

January 3,	Second Term begins	Thursday.
March 5,	Medical Term ends	Wednesday.
March 26,	Second Term ends	Wednesday.
April 3,	Spring vacation of one week.	
April 3,	Spring Term begins	Thursday.
June 21,	Graduation of Law Class	Tuesday.
June 5,	Graduation of Academical Class,	Wednesday
	Summer vacation of eleven weeks.	
September 13,	First Term of following year begins	Thursday.

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The Iowa State University established and located at Iowa City, by a provision of the State Constitution, is now complete in all its departments and occupies a position at the head of the entire educational system of the State, for which it is endowed and supported from the public treasury. The advantage offered to students either for literary, scientific, or general education are believed to be fully equal, if not superior to those of any other institution in the west.

The course of study for undergraduates covers a period of five years, in the two last of which the students may at their option pursue a classical or scientific course the former leading to the degree of Bachelor of Arts, the latter to that of Bachelor of Philosophy. The Greek, Latin, and Modern Languages are assigned to three distinct chairs, thus securing the most thorough instruction by each Professor in his own special work. The Laboratory and cabinets are the most extensive and complete in Iowa; and among the latter is comprised the entire collection of geological specimens made in the course of the State Geological Survey.

The Normal Department offers to all its students the advantage of a complete university education, as far as the science of human culture, embracing the laws of physical, mental and moral growth and development, is made the special subject of study and instruction. Those who complete the required studies of the advanced course, will on receiving the degree of A. B. or B. Ph., be entitled to a certified testimonial of qualifications as teachers, and after two years of successful teaching, may receive the degree of Bachelor of Didactics.

The course in the Law Department occupies one year of three terms. The Professors who form its Faculty are well known to stand in the front rank of their profession, and their previous experience and success as class-room instructors is a sufficient guarantee for the efficiency of the department. Students who complete the course and pass a satisfactory examination will receive the degree of LL. B., and be admitted to practice in all courts of the State.

The Medical Department has a full and able Faculty, is well supplied with means of illustrations, and occupies a suit of rooms in South Hall fitted up expressly for its purposes. The regular course of lectures will extend from October 21th to the close of the Winter Term; and candidates for graduation will receive the degree of M. D. after attending two courses, and passing the required examinations.

TERMS.

IN THE ACADEMIC and NORMAL DEPARTMENTS TUITION IS FREE and an incidental fee of \$5.00 per term covers all charges. Two students from each county will be received without payment of incidental fee; and all students in the Normal Department are received without charge.

Tuition in LAW DEPARTMENT \$50.00 for the full course, \$21 per single term.
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Owing to the increasing demand for thorough music teachers, a Normal class will be formed for the special training of those who wish to become professional teachers. This is the only music school in this country in which daily recitations are given in each study; and the advantage of class recitations in Piano, Violin, or Voice Culture is just as great over the usual method of giving one or two private lessons per week. In Music, as the class system in our literary schools is over the old methods of instruction.

A limited number of students can be boarded in the institution. Good boarding will be secured at the lowest rates for those who desire. Those who anticipate attending the school will do well to correspond at an early day with the principal who will be happy at any time to give prompt attention to letters of inquiry. The tuition is so low that it costs less to take a full course in this school than it usually costs to learn to play a single instrument.

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8.30	5.30	9.30	7.30
P. M. le	A. M. le	Burlington.....	P. M. ar	P. M. ar
8.00	9.00	10.40	12.00
10.05	10.59	Columbus Junction	8.52	10.05
10.45	11.39	Nichols.....	8.11	9.31
11.05	11.59	West Liberty.....	7.52	9.15
1.10	1.55	Cedar Rapids.....	6.05	7.35
2.15	3.25	Vinton.....	4.26	6.16
3.37	4.55	Waterloo.....	2.53	4.55
3.55	5.15	Cedar Falls.....	2.36	4.40
6.40	8.40	Nora Junction.....	11.22	2.24
8.02	10.12	Lyle.....	10.12	1.10
8.30	10.40	Austin.....	9.50	12.45
1.15		Minneapolis.....	4.25	6.50
1.00		St. Paul.....	4.55	
P. M. ar	A. M. ar		P. M. le	P. M. le

MILWAUKEE DIVISION.

9.25 A. M. le.....	Cedar Rapids.....	12.40 P. M. ar.
10.40 A. M. ar.....	enter Point.....	11.30 A. M. le.
8.30 A. M. le.....	Postville.....	7.40 A. M. ar.
10.45 A. M. ar.....	West Union.....	6.10 A. M. le.

PACIFIC DIVISION.

7.40 A. M. le.....	Cedar Rapids.....	5.30 P. M. ar.
10.05 A. M. le.....	Vinton.....	3.25 P. M. ar.
11.35 P. M. ar.....	Dysart.....	1.45 P. M. le.

MUSCATINE DIVISION.

6.30 A. M. le.....	Muscatine.....	12.45 P. M. ar.
7.50 A. M. ar.....	Nichols.....	11.42 A. M. le.

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